

Saint Mary's College of California

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Fall 2003

### SMC Fact Book 2003

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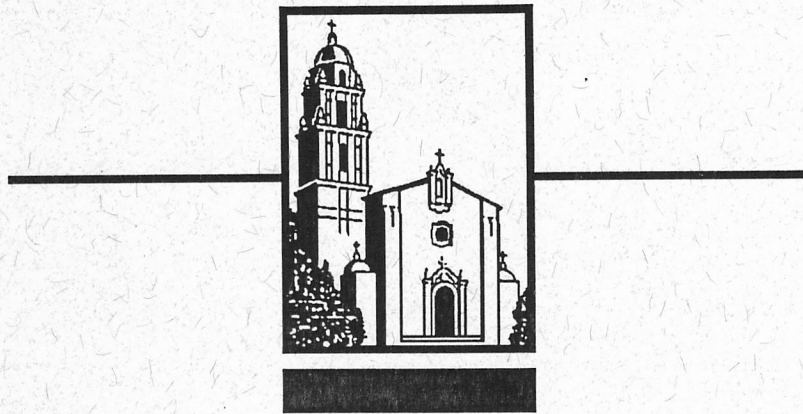
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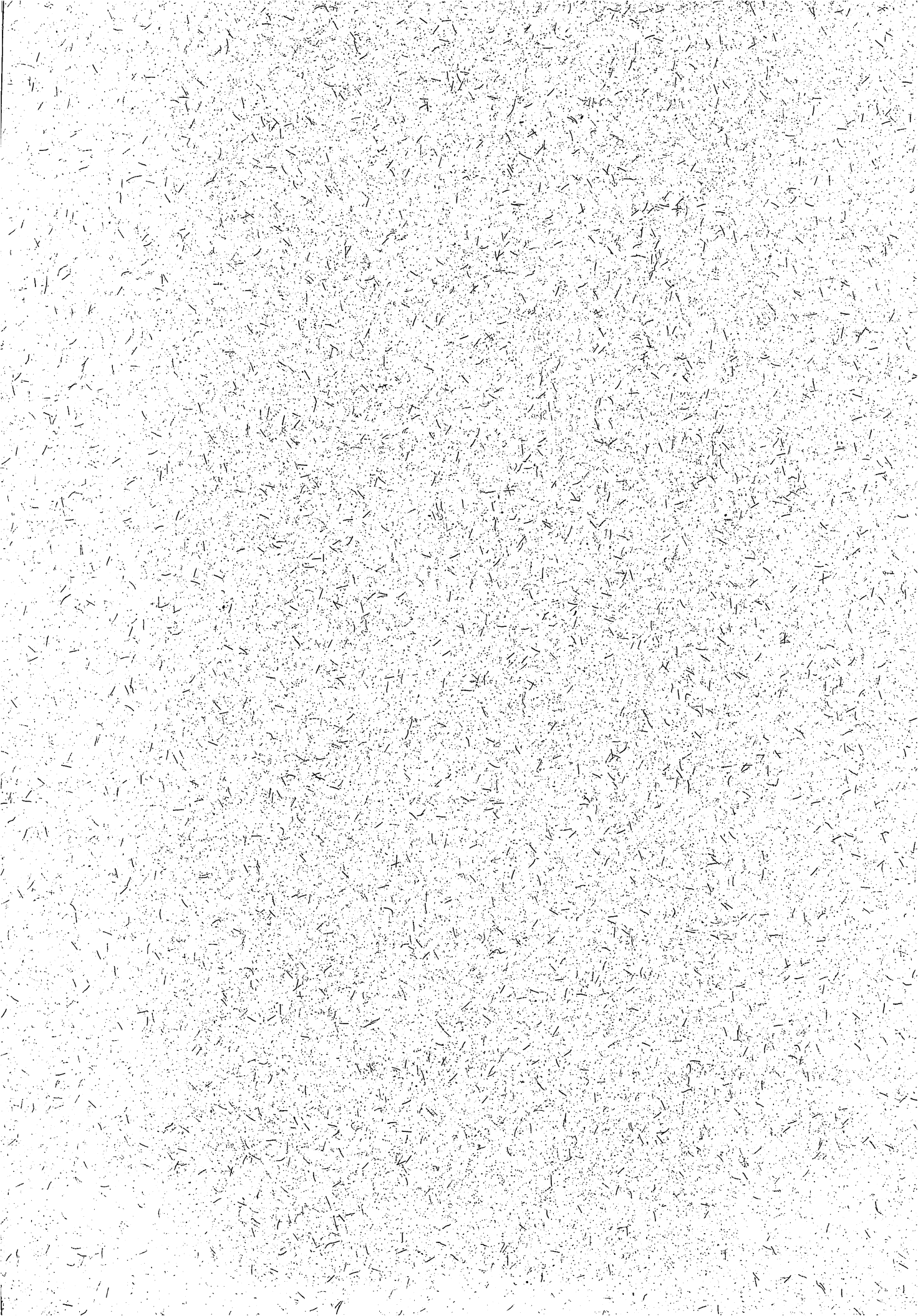
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**SAINT MARY'S COLLEGE**  
*of California*



**FACT BOOK**  
— 2003 —

**OFFICE OF INSTITUTIONAL RESEARCH**



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## SAINT MARY'S COLLEGE OF CALIFORNIA

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The *Saint Mary's College Fact Book 2003* is a single-source reference document of significant statistics and trend information on academic programs, learning outcomes, faculty members, students, applicants, finances, and alumni. It is intended as a resource for institutional planning and assessment.

Several sources were used in its preparation, including the Integrated Postsecondary Education Data Surveys (IPEDS), as well as data internally generated from the Offices of Academic Affairs, Admissions, Advancement Services, Business, Personnel, Registrar, Student Records, and the Career Development Center.

Suggestions for the continued enhancement of the *Fact Book* are welcomed.

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January 2003

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**SAINT MARY'S COLLEGE OF CALIFORNIA**

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**SECTION I**

**FREQUENTLY ASKED QUESTIONS  
AND ANSWERS**

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# SAINT MARY'S COLLEGE OF CALIFORNIA

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## FREQUENTLY ASKED QUESTIONS

<b>What is the total headcount enrollment of students at Saint Mary's College, undergraduate and graduate students combined, including nursing students (Fall 2002)?</b>		<b>4698</b>
<b>How many traditional undergraduate students are enrolled at Saint Mary's College (Fall 2002)?</b>		<b>2572</b>
How many men?	(41%)	1,050
How many women?	(59%)	1,522
How many students of color?	(37%)	943
How many international students?	(3%)	80
From how many countries?		26
How many from out of state?	(11%)	282
How many live on campus?	(62%)	1595
How many participate in study abroad for Fall 2002?		55
<b>What is the total FTE* enrollment (Fall 2002)?</b>		<b>3751</b>
<i>*FTE = Full-time Equivalency</i>		
<b>How many first year (freshman) students applied for admission to the Class of '06?</b>		<b>3022</b>
How many were admitted?	(85%)	2559
Of those admitted, how many enrolled (yield)?	(25.2%)	645
<b>How many transfer students applied for admission (Fall 2002)?</b>		<b>446</b>
How many were admitted?	(71%)	318
Of those admitted, how many enrolled (yield)?	(48.1%)	153
<b>How many full-time undergraduate students received some type of SMC need based grant aid in 2002-03?</b>		<b>1485</b> <b>58%</b>
What was the average financial aid package (grants, scholarships, loans, work/study)?		<b>\$16,653</b>
What was the average grant award?	(Freshman = \$19,760)	<b>\$14,581</b>

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# SAINT MARY'S COLLEGE OF CALIFORNIA

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## FREQUENTLY ASKED QUESTIONS

*(continued)*

<b>How many students are in the freshman class ('06)?</b>		<b>645</b>
How many men?	(37.7%)	<b>244</b>
How many women?	(62.3%)	<b>401</b>
How many students of color?	(40%)	<b>268</b>
How many international students?	(2.3%)	<b>14</b>
How many are from Northern California	(68%)	<b>437</b>
How many are from out of state (excluding international)?	(15%)	<b>97</b>
What type of high school did they attend?	Public: (57%)	<b>368</b>
	Catholic (including Christian Brothers'): (34%)	<b>220</b>
	Lasallian Christian Brothers: (9%)	<b>59</b>
	Independent (non-Catholic): (9%)	<b>57</b>
What portion are Catholic?		<b>54%</b>
What portion live on campus?		<b>95%</b>
What was their average high school grade point average?		<b>3.40</b>
What is their average SAT score? *	Math =	<b>552</b>
	Verbal =	<b>551</b>
What is the middle 50% SAT range? *	Math =	<b>500 - 600</b>
	Verbal =	<b>500 - 600</b>

\*SAT averages exclude scores of students admitted through the High Potential Program (for '02 n = 45), International students admitted on the basis of Test of English as a Foreign Language (TOEFL) scores (for '02 n=15), and/or students admitted on the basis of American College Test (ACT) scores (for '02 n=67).

**What was the traditional undergraduate student-to-faculty ratio for Fall 2002?** **13.0 to 1**

**How many traditional undergraduate courses were offered in Fall 2002?** **473**

**What is the average class size of all traditional undergraduate courses (Fall 2002)?** **21.31**

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# SAINT MARY'S COLLEGE OF CALIFORNIA

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## FREQUENTLY ASKED QUESTIONS

*(continued)*

<b>How many degrees were awarded (in all programs) from July 2001 to June 2002?</b>	<b>Baccalaureate</b>	<b>676</b>
	<b>Master's</b>	<b>163</b>
<b>What are the five most frequently chosen traditional undergraduate majors?</b>	<b>Business</b>	<b>25%</b>
	<b>Communications</b>	<b>12%</b>
	<b>Psychology</b>	<b>12%</b>
	<b>Liberal (and Civic) Studies</b>	<b>7%</b>
	<b>English</b>	<b>5%</b>
<b>What portion of traditional undergraduates complete their baccalaureate degree in six years?</b>		<b>67%</b>
		<i>Six year (1992-96) average graduation rate</i>
<b>How many full-time traditional undergraduate faculty members are there?</b>		<b>185</b>
How many full-time faculty are tenured?		<b>110</b>
How many full-time faculty are on tenure-track?		<b>40</b>
How many faculty are women?		<b>87</b>
How many full-time faculty have doctorates?		<b>95%</b>
<b>What is the comprehensive fee (including tuition and fees, room and board) for 2002-03?</b>		<b>\$29,300</b>
What is the cost of tuition and fees for 2002-03?		<b>\$20,885</b>
What is the cost of room and board for 2002-03?		<b>\$8,550</b>
What is the estimated cost of personal expenses, book and supplies?		
	(residents)	<b>\$2,916</b>
	(commuters living at home)	<b>\$3,294</b>
	(commuters not living at home)	<b>\$3,528</b>

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# SAINT MARY'S COLLEGE OF CALIFORNIA

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## FREQUENTLY ASKED QUESTIONS

*(continued)*

What were total unrestricted revenues for fiscal year 2001-02?	\$66,860,383
What were total educational and general expenditures for fiscal year 2001-02?	\$69,697,905
What were the total instructional expenditures for fiscal year 2002?	\$24,888,879
What was the market value of the endowment at the end of the fiscal year 2001-02?	\$102,419,537
How many living alumni are there?	32,848
What was the total amount of contributions to Saint Mary's College of California in Fiscal Year 2000-01?	\$23,420,366
How much for current operations?	\$752,678
How much from alumni?	\$1,124,885
How many alumni contributed?	2,802
What is the average loan indebtedness of graduating seniors?	\$19,334

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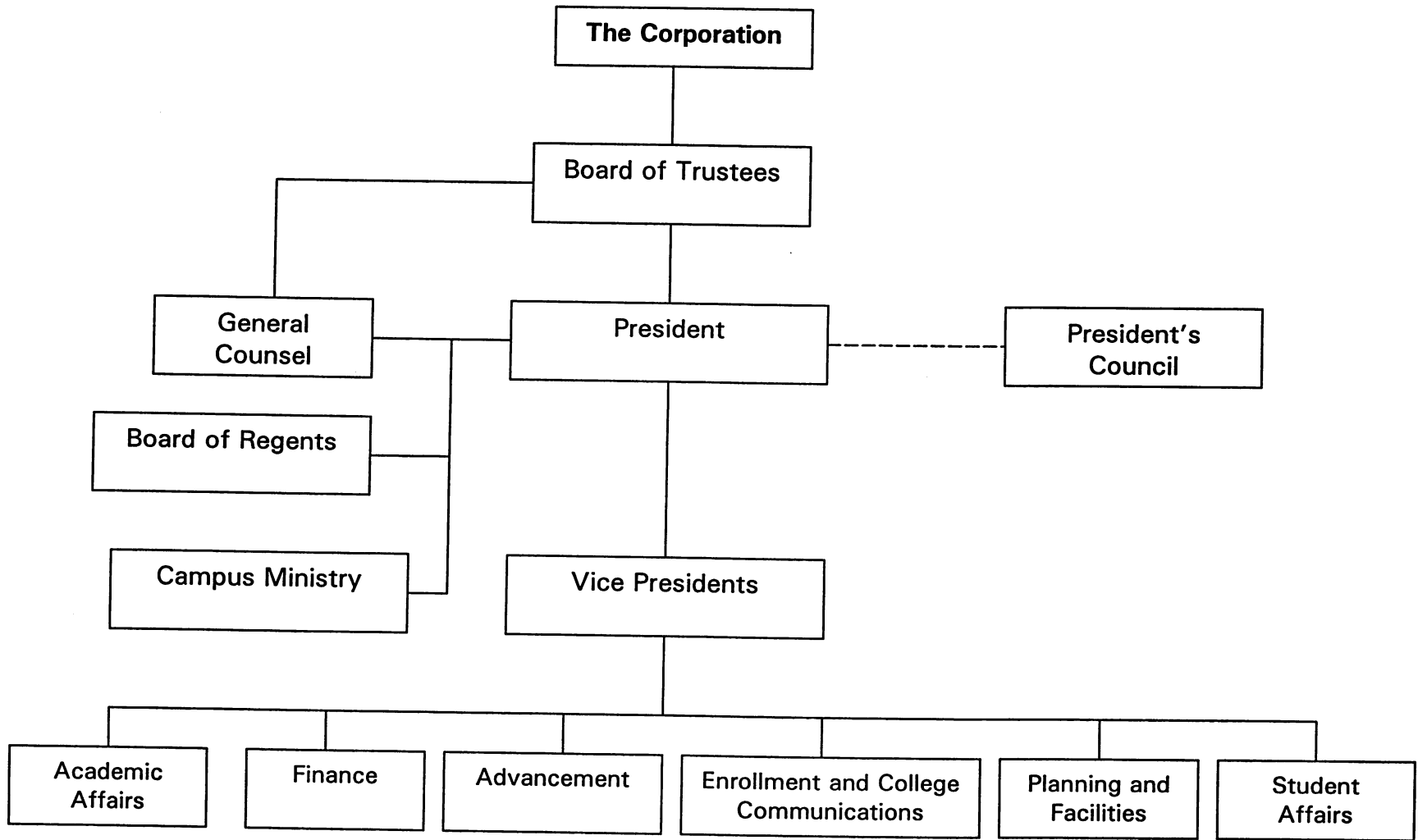
**SAINT MARY'S COLLEGE OF CALIFORNIA**

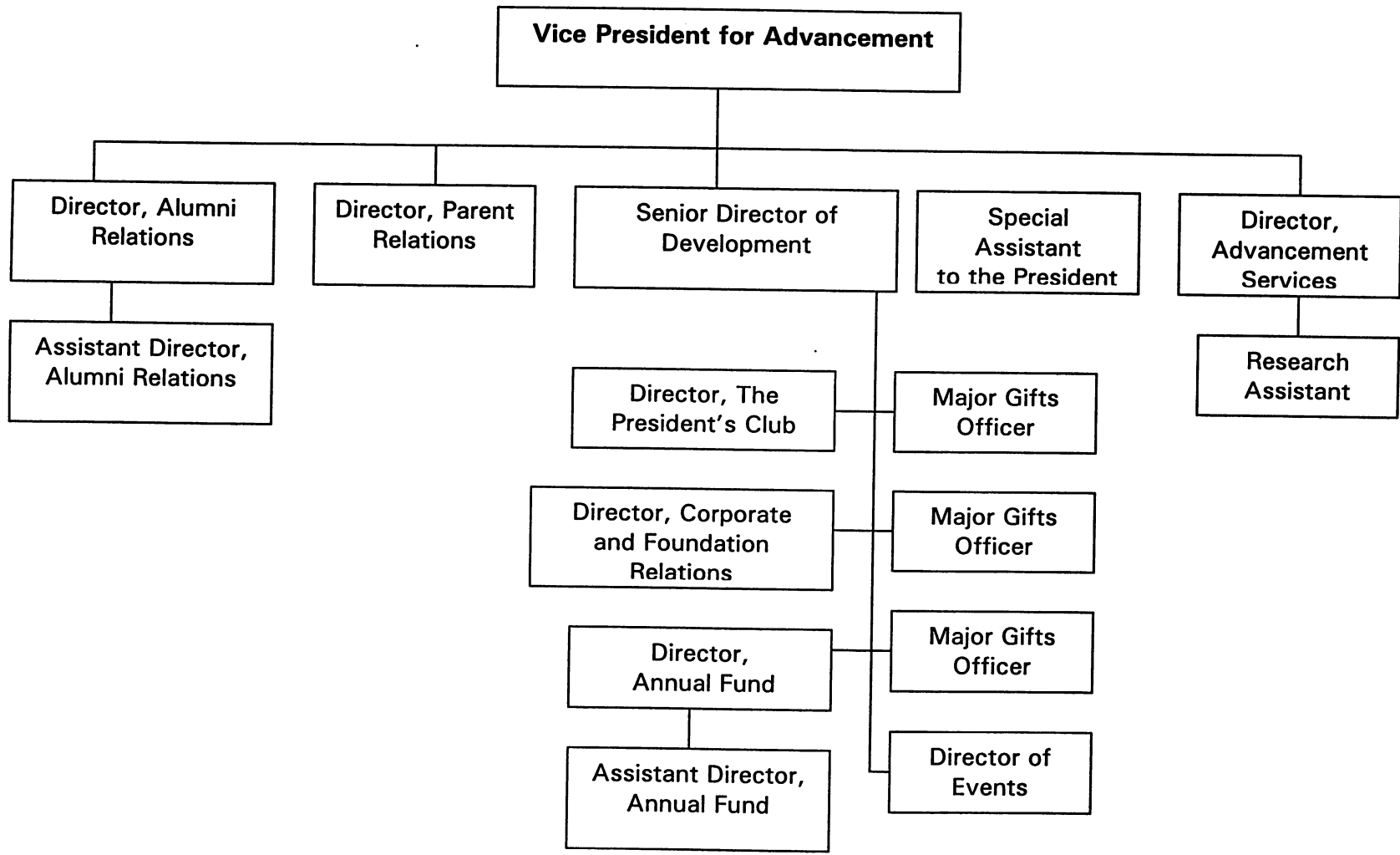
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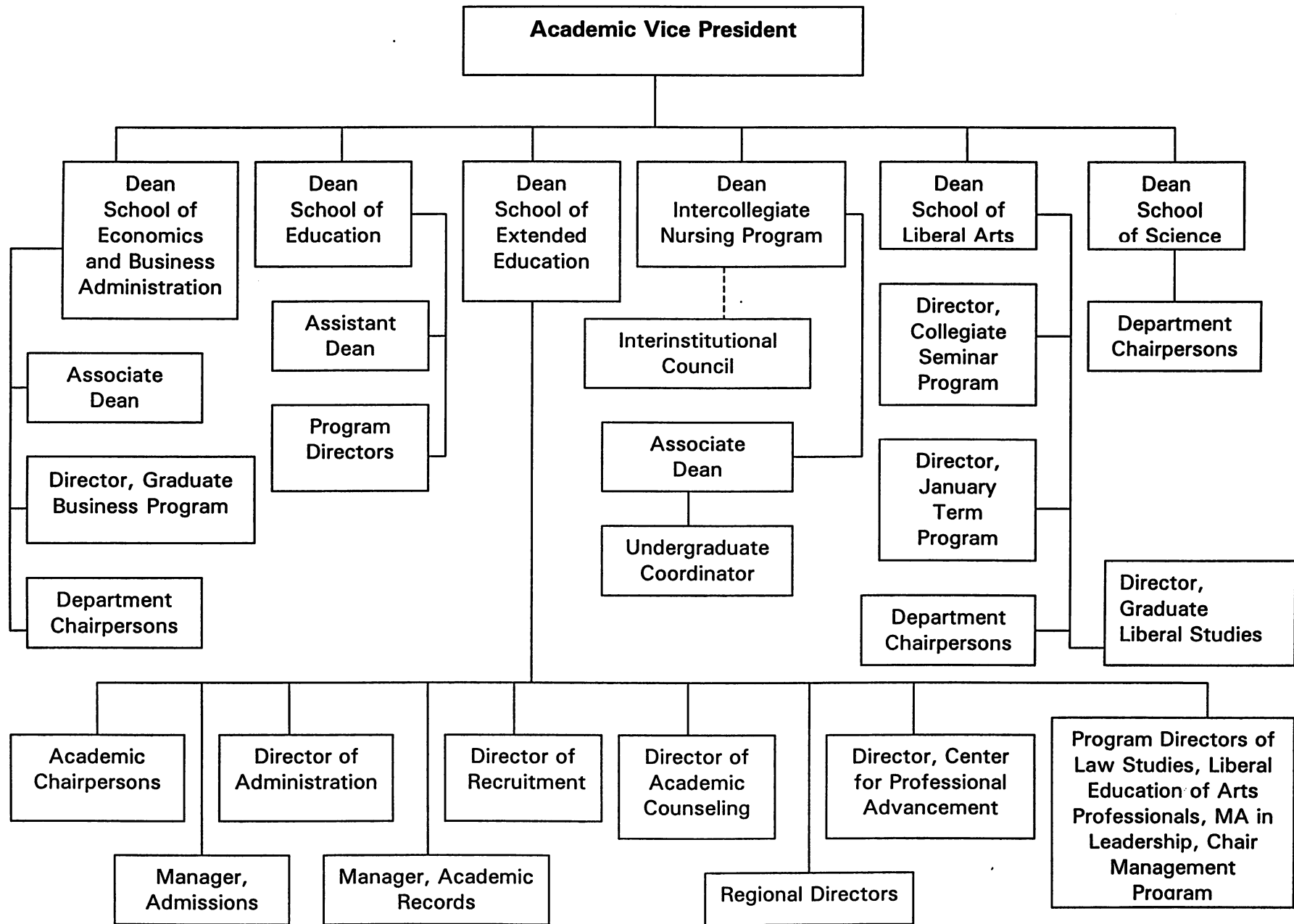
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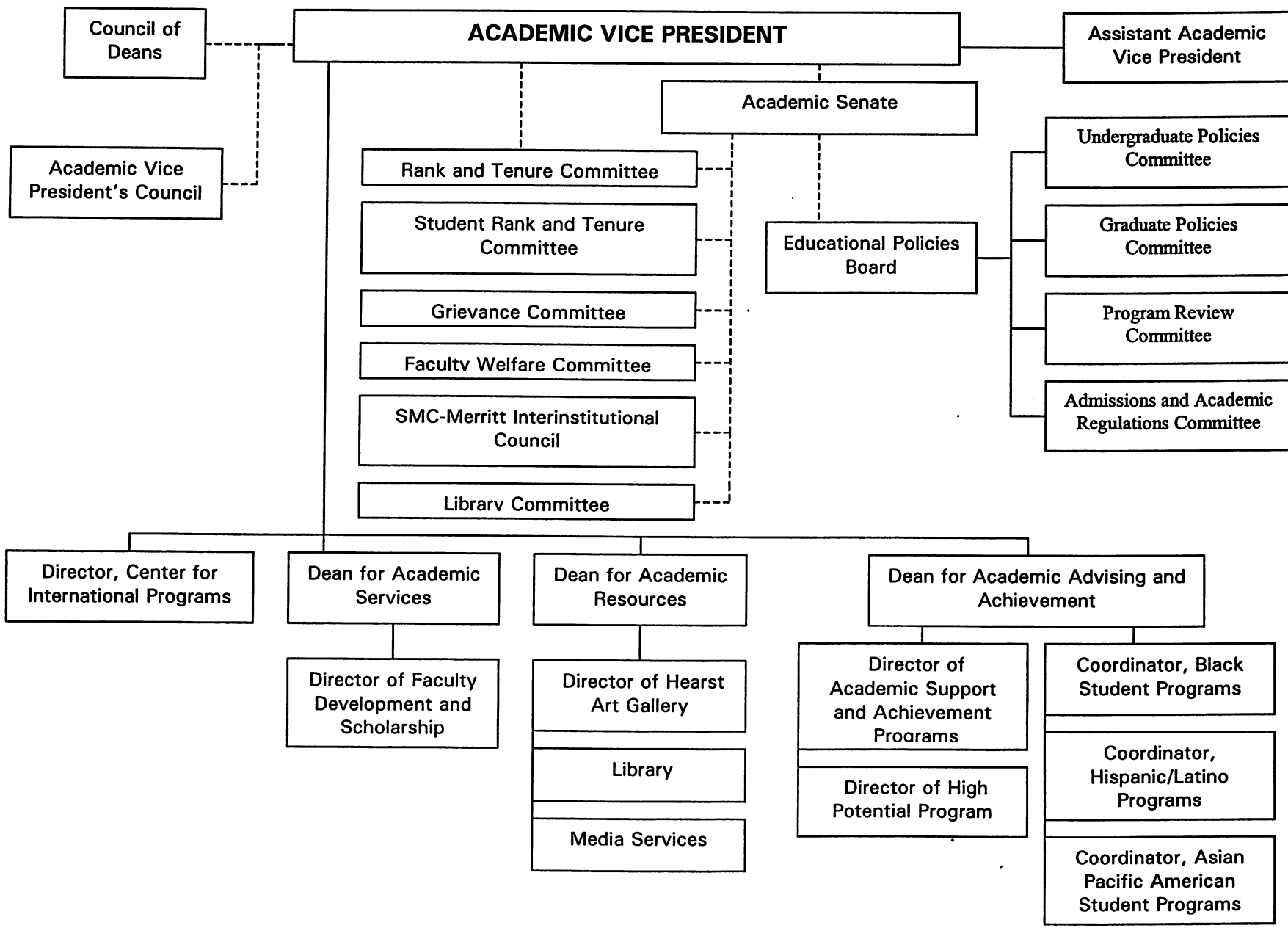
**SECTION II**

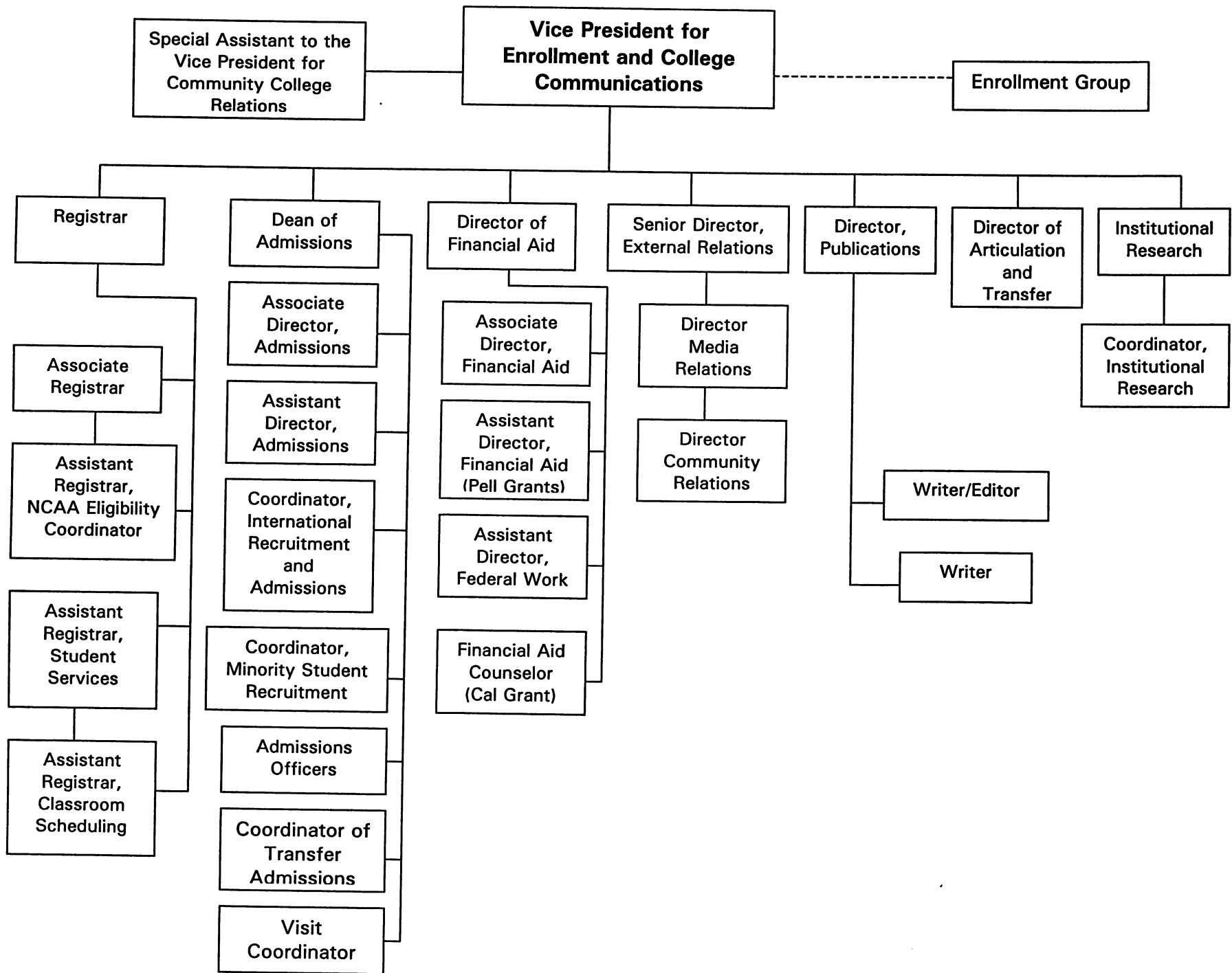
**ORGANIZATION**



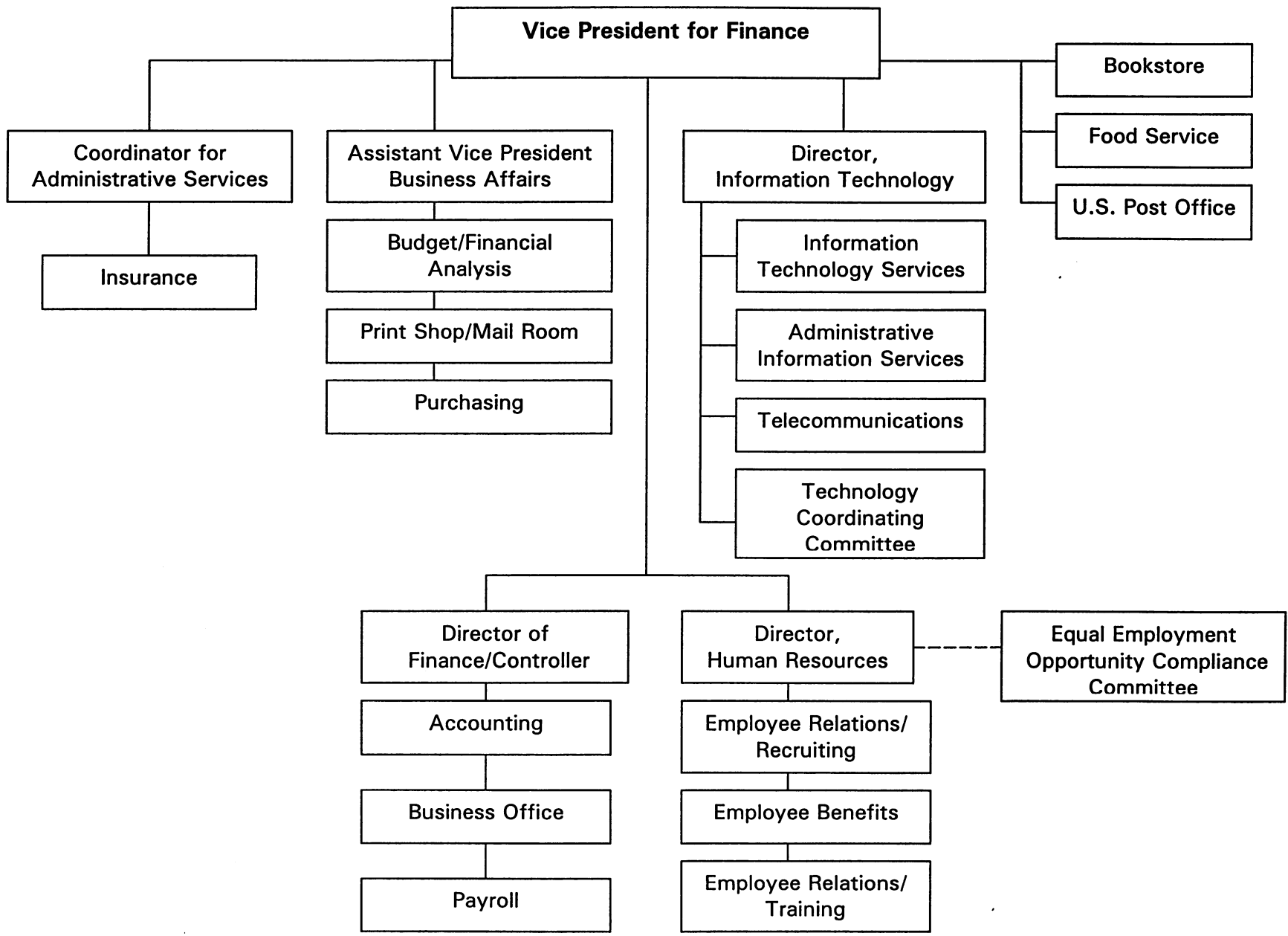


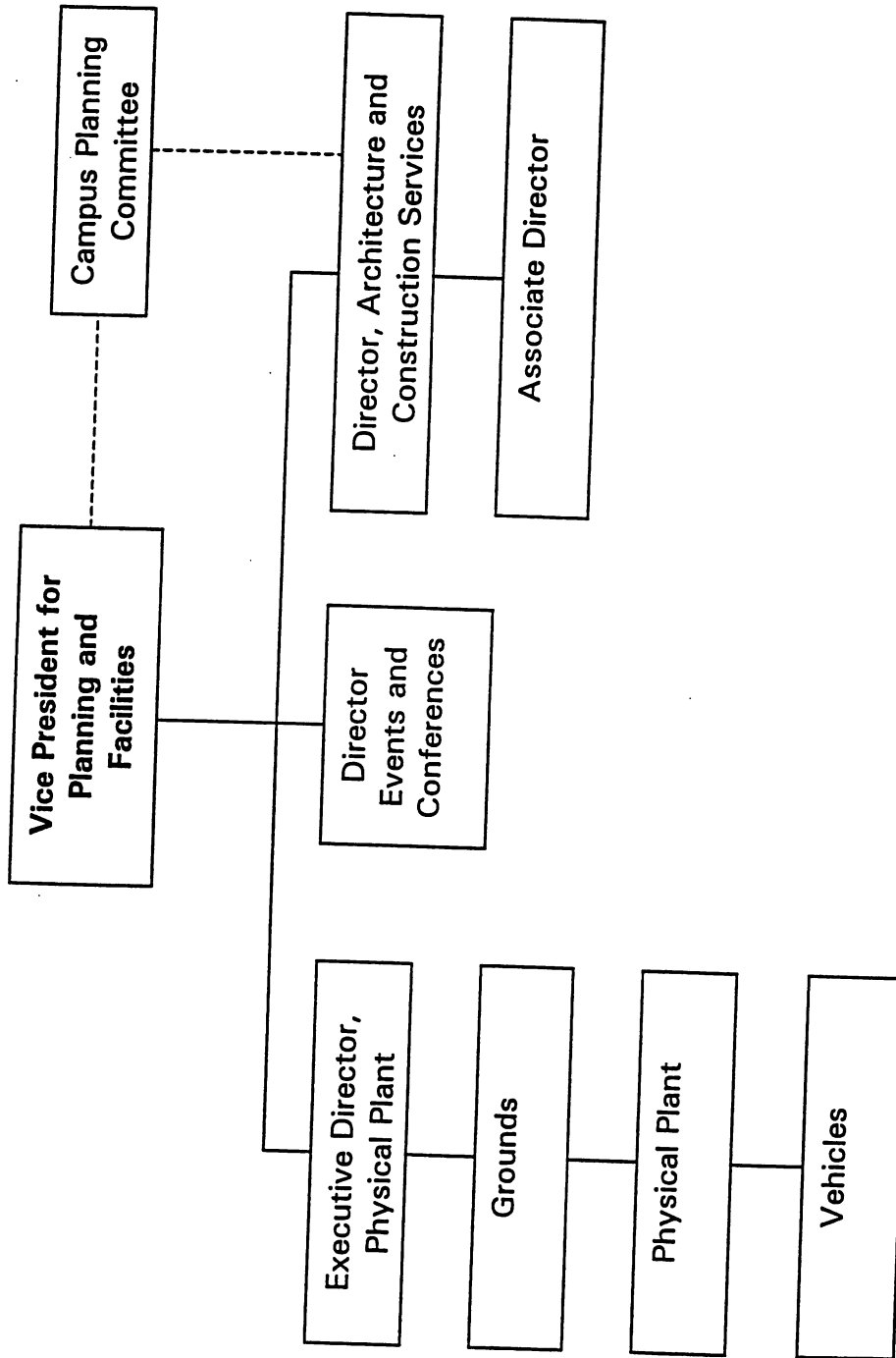




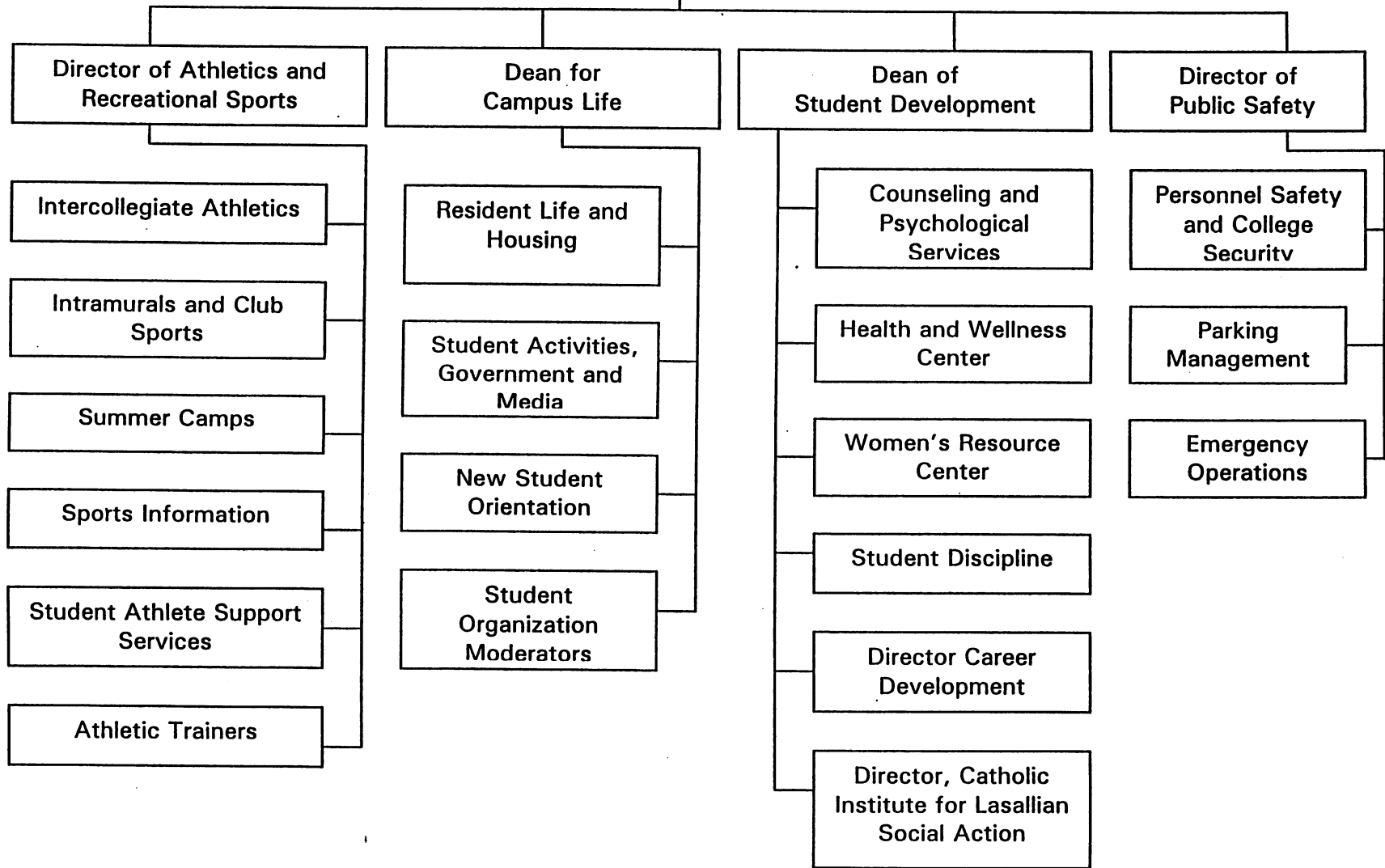








**VICE PRESIDENT STUDENT AFFAIRS**



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**SAINT MARY'S COLLEGE OF CALIFORNIA**

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**SECTION III**

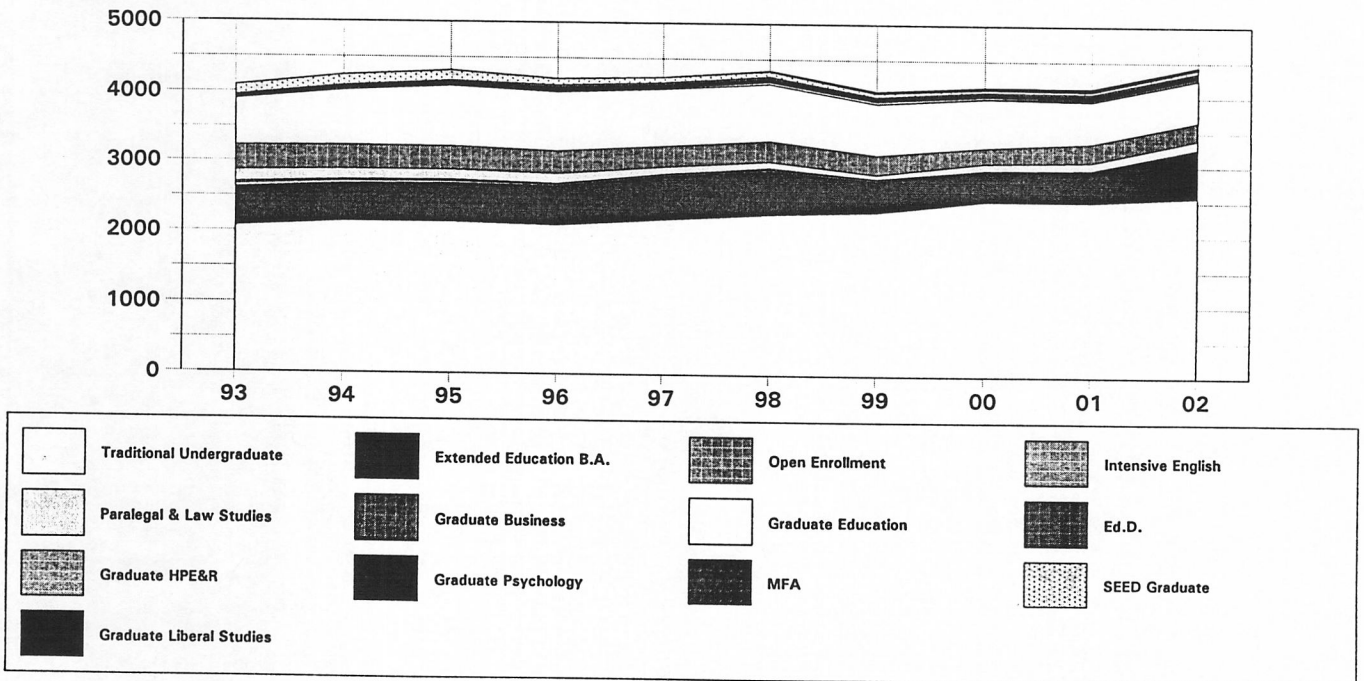
**ENROLLMENT**

**TOTAL ENROLLMENT (HEADCOUNT NOT FTE)  
AS REPORTED ON IPEDS, FALL 1993 – FALL 2002**

	93	94	95	96	97	98	99	00	01	02
<b>UNDERGRADUATE</b>										
Traditional Undergraduates	2069	2144	2142	2113	2200	2283	2330	2492	2497	2572
Extended Education	550	542	550	552	616	616	443	417	437	666
Open Enrollment	48	39	38	26	22	26	24	12	12	17
Intensive English	29	15	18	14	10	18	7	12	4	7
Paralegal & Law Studies	167	148	141	140	102	92	55	101	111	139
<b>GRADUATE</b>										
Graduate Business	359	346	340	324	299	300	279	228	273	257
Graduate Education	666	787	858	842	818	814	739	697	606	591
Ed.D.								13	29	47
Graduate HPE&R	21	26	13	18	15	37	42	26	15	17
Graduate Psychology	38	47	53	50	46	39	37	45	37	20
MFA	n/a	n/a	22	35	32	33	23	22	27	29
SEED Graduate	140	153	143	90	78	74	52	37	29	49
Graduate Liberal Studies	n/a	n/a	n/a	n/a	n/a	14	29	34	50	31
<b>IPEDS Total</b>	<b>4087</b>	<b>4247</b>	<b>4318</b>	<b>4204</b>	<b>4238</b>	<b>4346</b>	<b>4060</b>	<b>4136</b>	<b>4127</b>	<b>4442</b>
Nursing Program	301	320	283	309	286	278	290	256	251	256
<b>Grand Total</b>	<b>4388</b>	<b>4567</b>	<b>4601</b>	<b>4513</b>	<b>4524</b>	<b>4624</b>	<b>4350</b>	<b>4392</b>	<b>4378</b>	<b>4698</b>

**SMC HEADCOUNT ENROLLMENT 1993-2002**

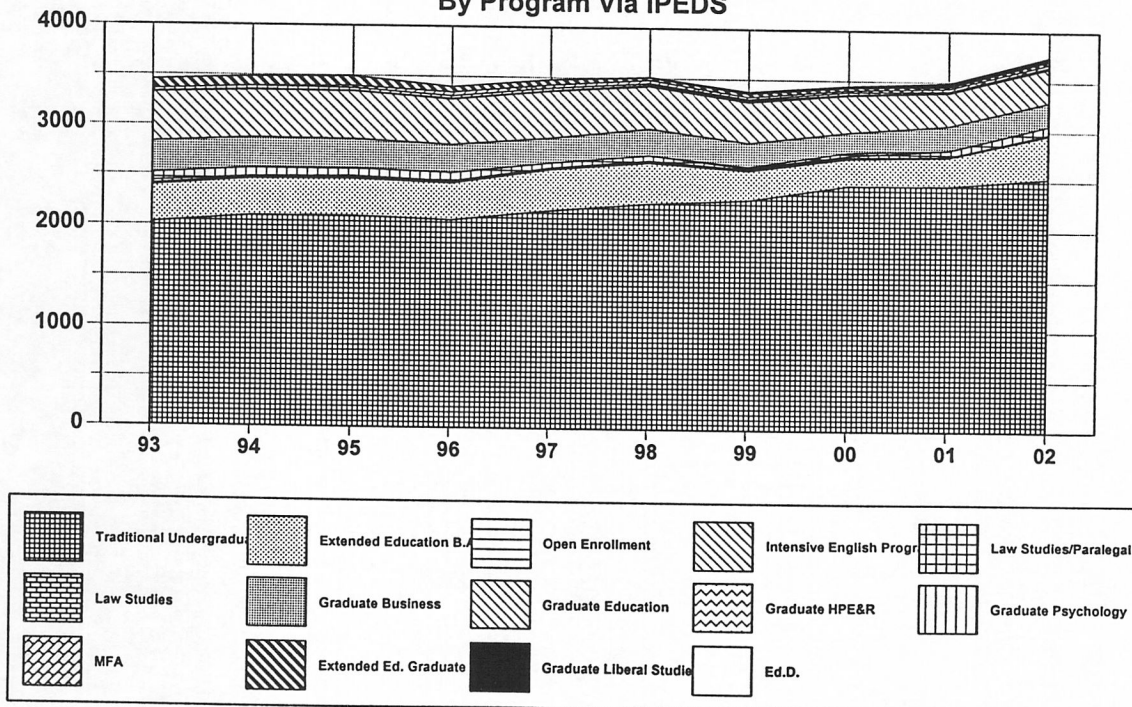
By Program Via IPEDS



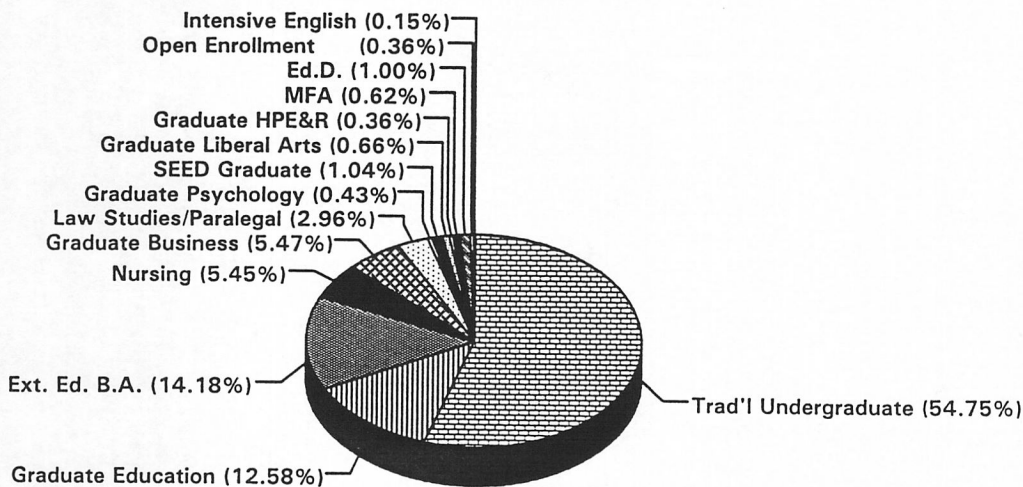
## TOTAL SMC (FULL-TIME EQUIVALANCY) ENROLLMENT AS REPORTED ON IPEDS FALL 1993 – FALL 2002

	93	94	95	96	97	98	99	00	01	02
<b>UNDERGRADUATE</b>										
Traditional Undergraduates	2021	2097	2101	2065	2167	2244	2290	2443	2452	2529
Extended Education	363	358	363	364	407	407	292	275	288	440
Open Enrollment	16	13	13	9	7	9	8	4	4	6
Intensive English	29	15	18	14	10	18	7	12	4	7
Paralegal & Law Studies	82	83	76	83	53	51	26	49	64	81
<b>GRADUATE</b>										
Graduate Business	314	306	297	283	252	266	244	196	244	233
Graduate Education	493	473	475	453	465	423	403	374	332	344
Ed.D.								4	10	16
Graduate HPE&R	9	9	4	6	5	14	14	9	5	6
Graduate Psychology	29	31	29	29	32	20	17	23	12	8
MFA	n/a	n/a	22	35	29	33	23	21	27	29
SEED Graduate	92	101	94	59	51	49	34	24	19	32
Liberal Studies	n/a	n/a	n/a	n/a	n/a	5	20	15	27	20
<b>IPEDS Total</b>	<b>3448</b>	<b>3486</b>	<b>3492</b>	<b>3400</b>	<b>3478</b>	<b>3537</b>	<b>3378</b>	<b>3450</b>	<b>3487</b>	<b>3751</b>
Nursing Program	288	306	266	288	272	265	257	240	237	247
<b>Grand Total</b>	<b>3736</b>	<b>3792</b>	<b>3758</b>	<b>3688</b>	<b>3750</b>	<b>3802</b>	<b>3635</b>	<b>3690</b>	<b>3724</b>	<b>3998</b>

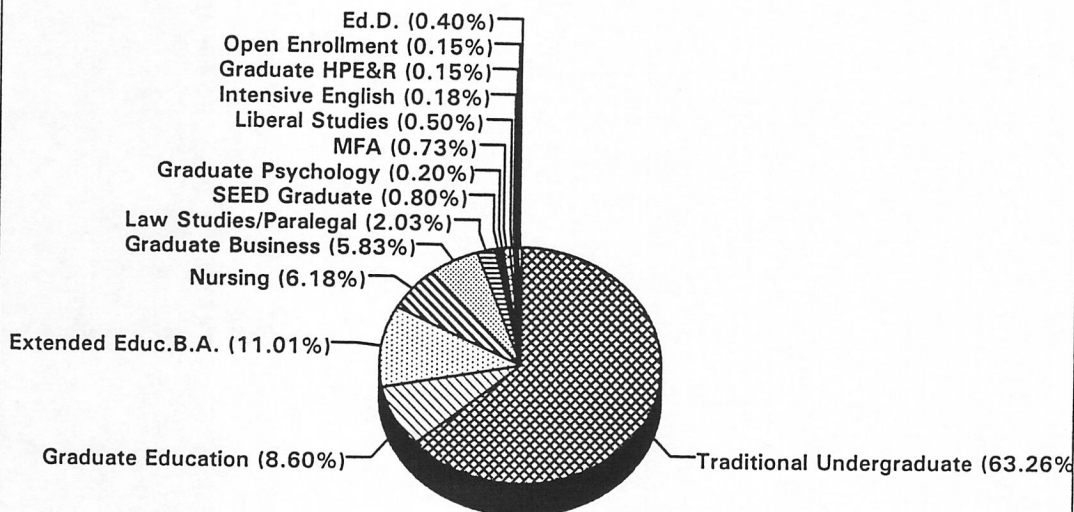
### SMC FTE ENROLLMENT 1993-2002 By Program Via IPEDS



**TOTAL 2002 IPEDS ENROLLMENT**  
 (INCLUDES NURSING PROGRAM) BASE = 4698

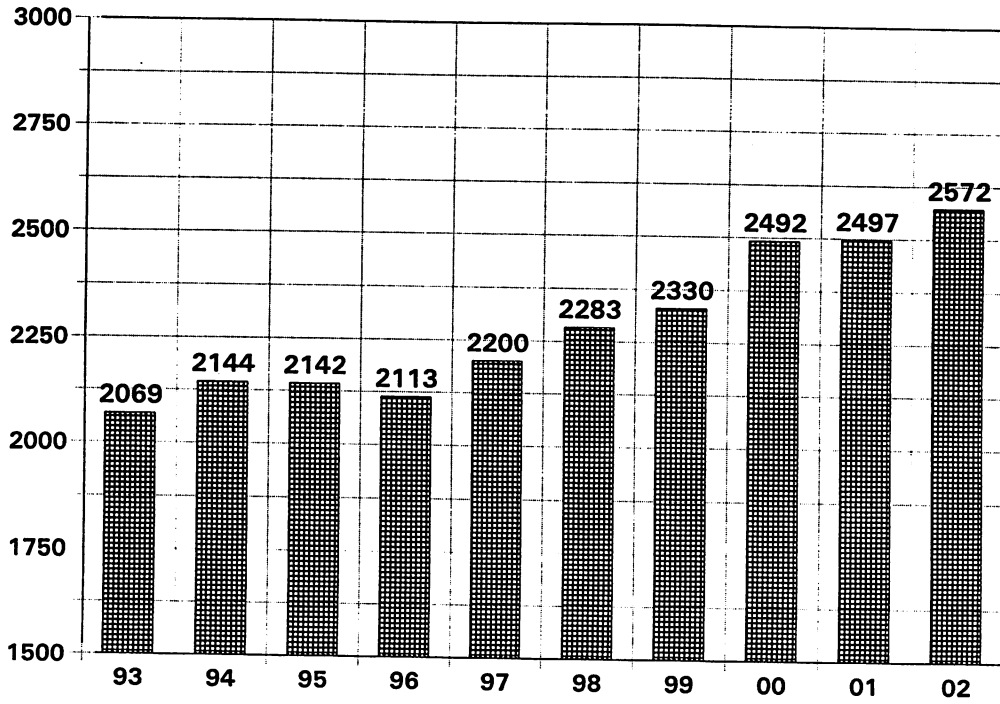


**TOTAL 2002 FTE ENROLLMENT**  
 (INCLUDES NURSING PROGRAM) BASE = 3998

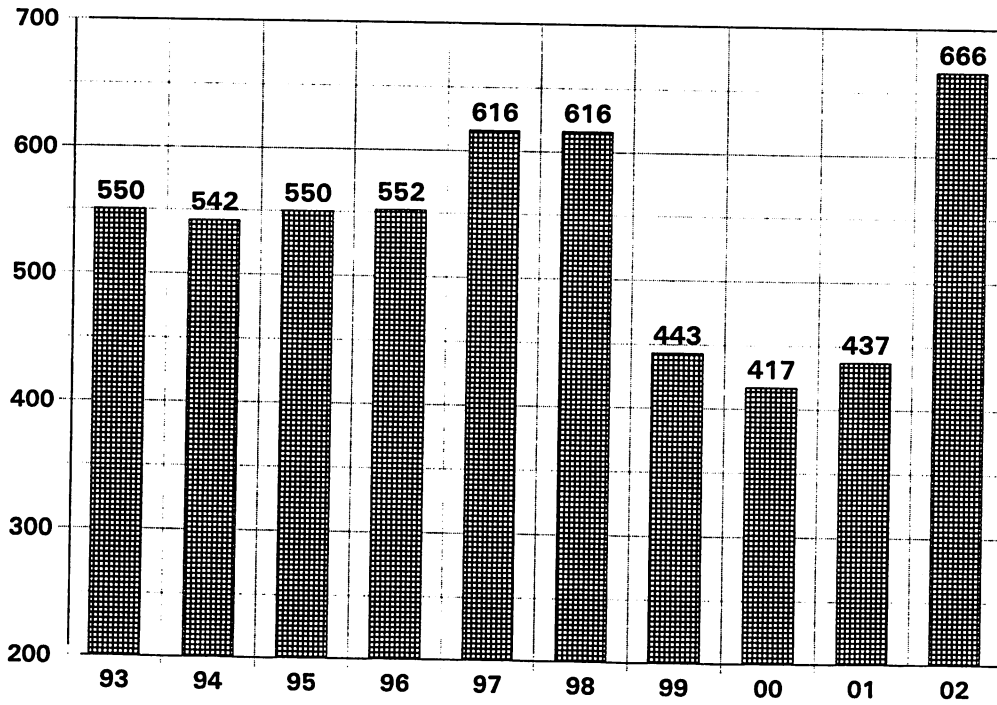




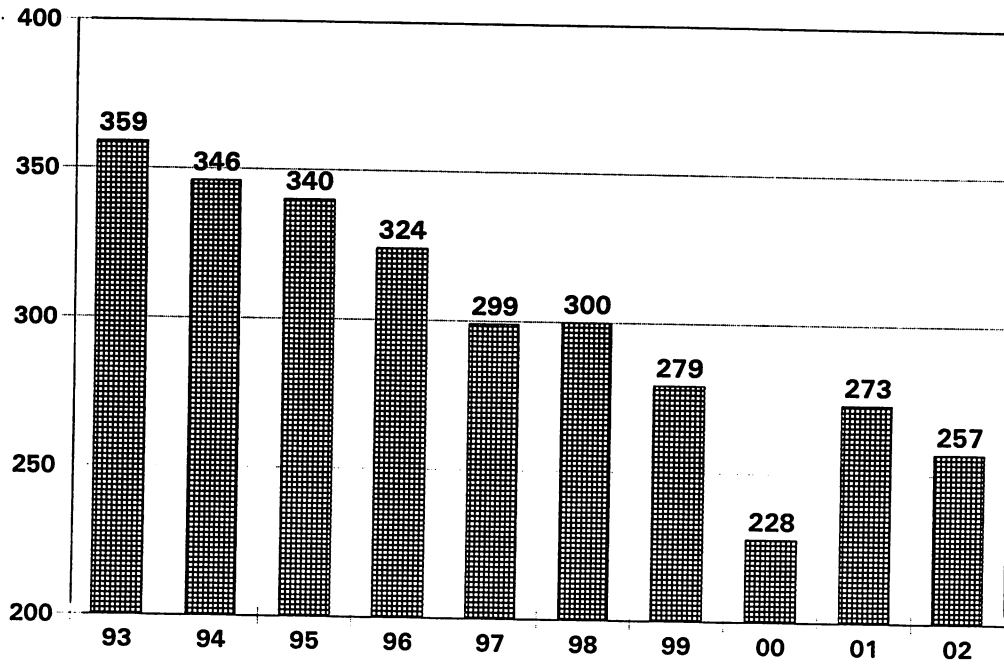
### ENROLLMENT: TUG



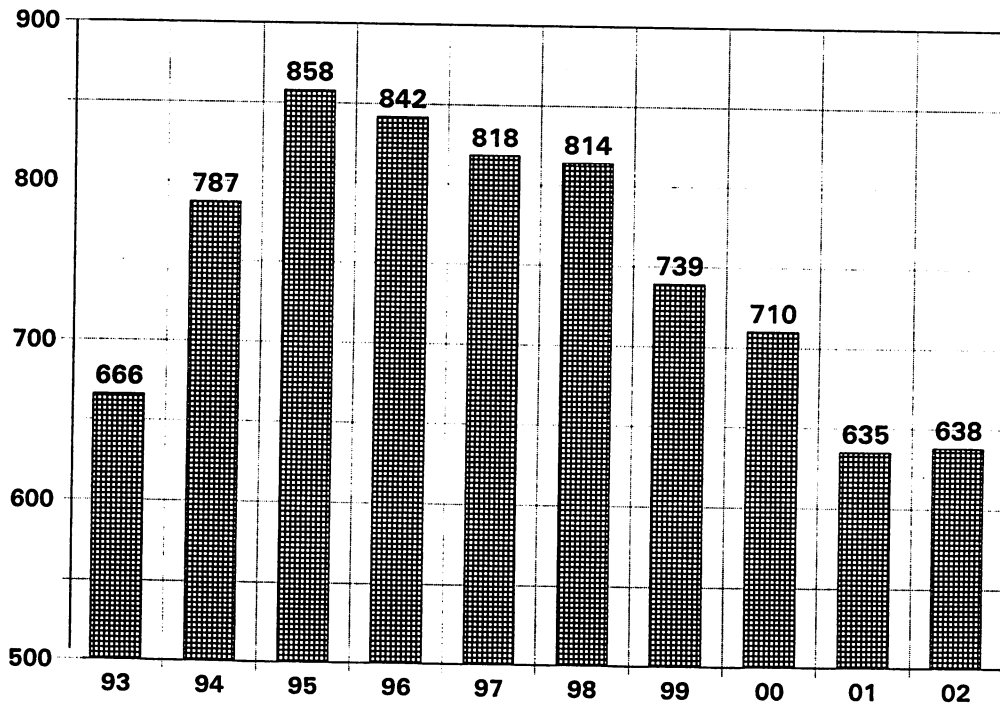
### ENROLLMENT: EXTENDED ED. BA



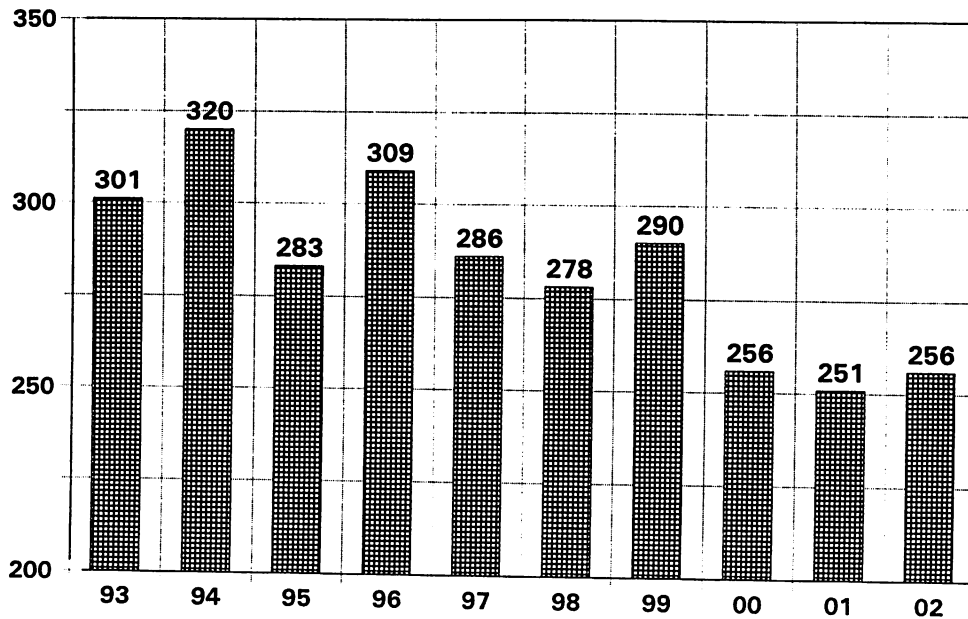
### ENROLLMENT: GRADUATE BUSINESS



### ENROLLMENT: GRAD EDUCATION (inc. Ed.D)

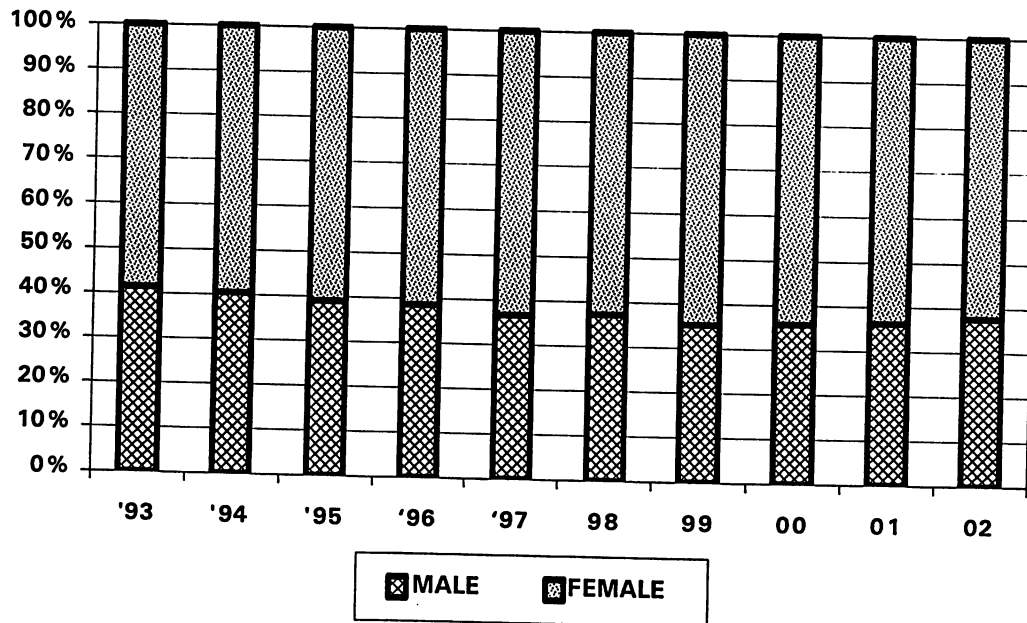


**ENROLLMENT: NURSING PROGRAM**



**GENDER DISTRIBUTION: ALL STUDENTS (EXCEPT NURSING)**

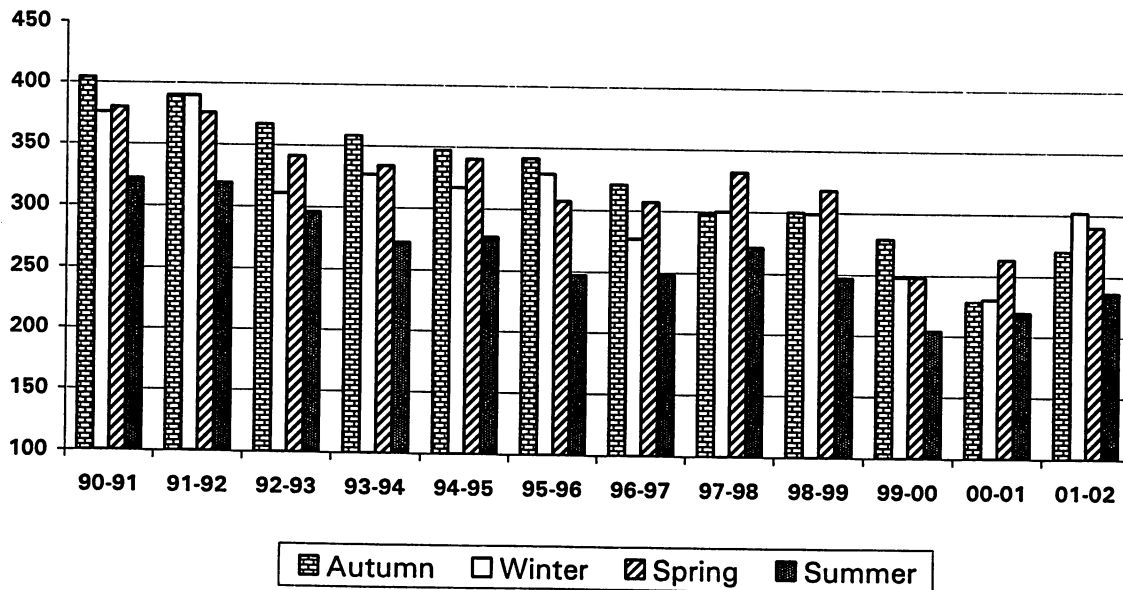
**(HEADCOUNT ENROLLMENT)**



**GRADUATE BUSINESS ENROLLMENTS  
By Term and Academic Year, 1990 - 2002**

	<b>Autumn</b>	<b>Winter</b>	<b>Spring</b>	<b>Summer</b>	<b>Total</b>
1990 - 1991	404	376	380	322	1482
1991 - 1992	390	390	376	319	1475
1992 - 1993	367	311	341	296	1315
1993 - 1994	358	327	334	272	1291
1994 - 1995	347	317	340	277	1281
1995 - 1996	341	329	307	247	1224
1996 - 1997	321	277	307	248	1153
1997 - 1998	298	300	332	271	1201
1998 - 1999	300	299	318	247	1164
1999 - 2000	279	248	248	204	979
2000 - 2001	228	230	263	219	938
2001 - 2002	270	302	290	236	1098

**Graduate Business Enrollments  
by Term and Academic Year, 1990 - 2002**

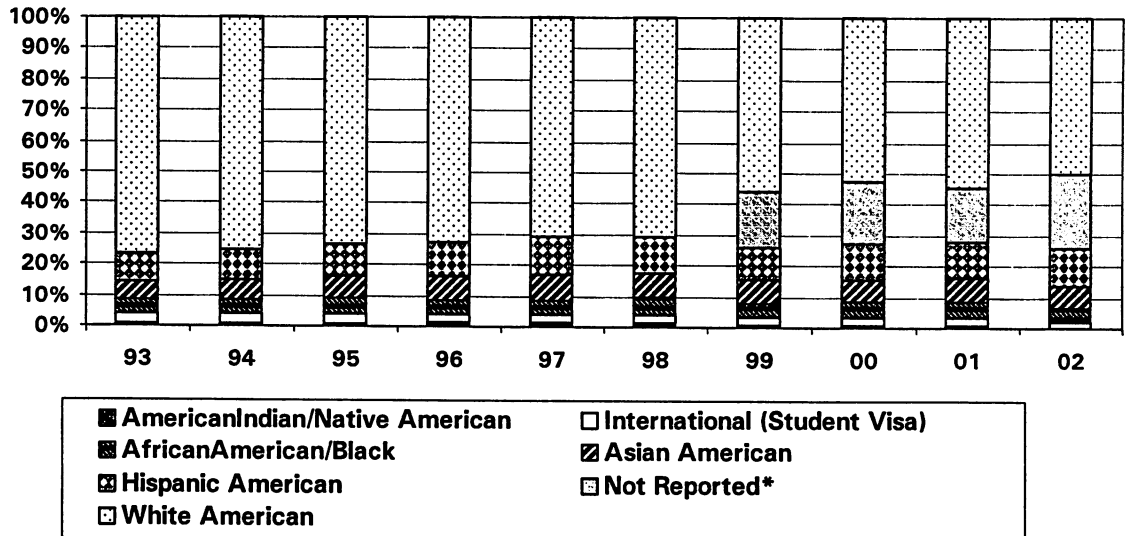


**ETHNIC DISTRIBUTION ALL STUDENTS  
FALL 1993 - FALL 2002**

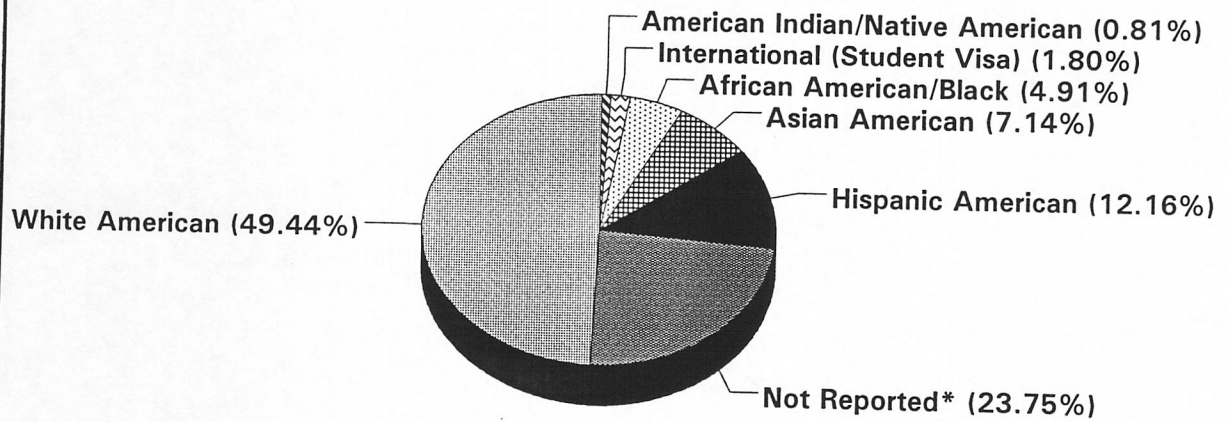
	93	94	95	96	97	98	99	00	01	02
<b>White American</b>	3142	3193	3172	3057	3002	3087	2274	2184	2238	2196
<b>Hispanic American</b>	360	418	433	456	509	483	425	484	491	540
<b>Asian American</b>	233	285	336	338	359	357	303	306	308	317
<b>African American/Black</b>	185	186	223	187	202	261	186	207	227	218
<b>International (Student Visa)</b>	146	133	119	119	121	112	98	103	91	80
<b>American Indian/Native American</b>	21	31	37	47	45	46	35	29	32	36
<b>Not Reported*</b>							742	823	740	1055
<b>TOTAL:</b>	<b>4087</b>	<b>4246</b>	<b>4320</b>	<b>4204</b>	<b>4238</b>	<b>4346</b>	<b>4063</b>	<b>4136</b>	<b>4127</b>	<b>4442</b>

\* Since Fall 1999, per IPEDS guidelines, students who do not provide ethnic information are listed as "Not Reported"

**ETHNIC DISTRIBUTION HEADCOUNT: ALL STUDENTS**



**ETHNIC DISTRIBUTION  
ALL ENROLLED STUDENTS 2002**



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**SAINT MARY'S COLLEGE OF CALIFORNIA**

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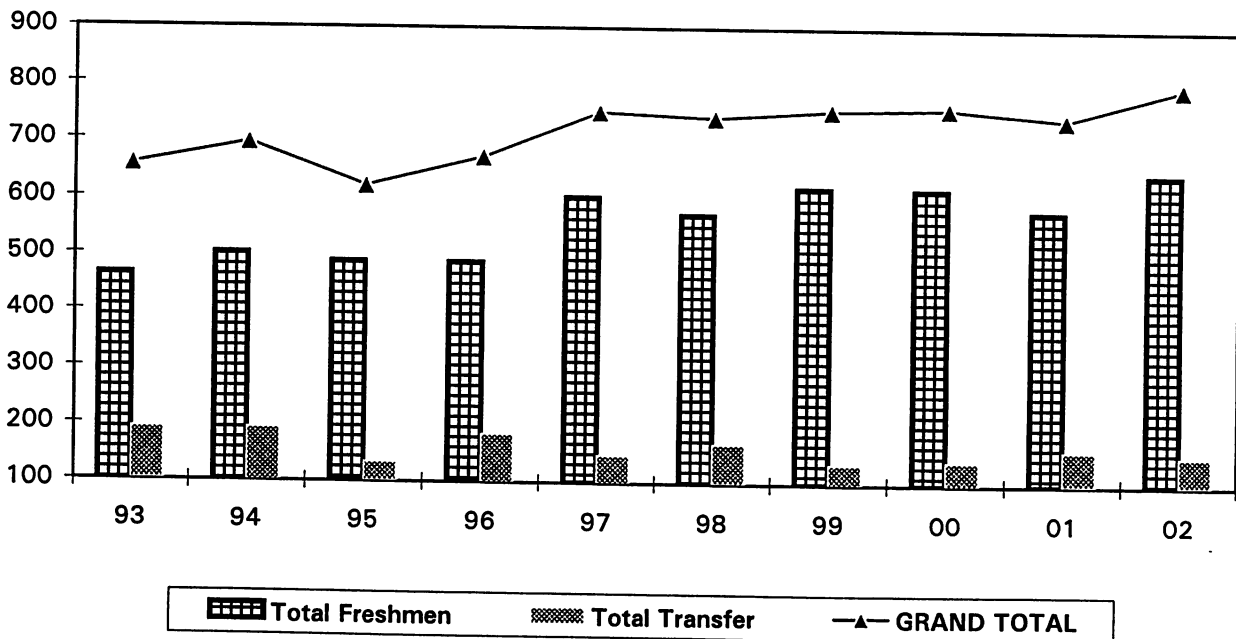
**SECTION IV**

**TRADITIONAL UNDERGRADUATE  
STUDENTS**



**TRADITIONAL UNDERGRADUATE NEW ENROLLED STUDENTS  
FALL 1993 - FALL 2002**

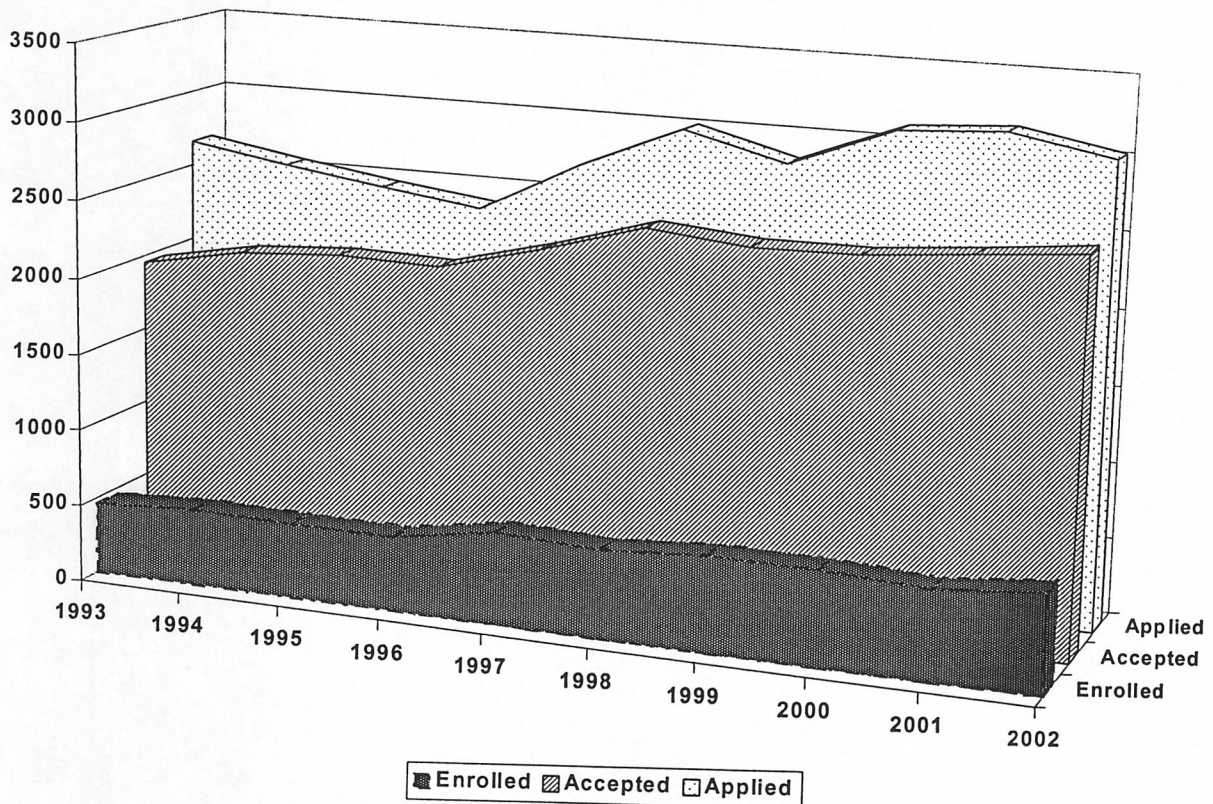
	93	94	95	96	97	98	99	00	01	02
<b>Freshmen</b>										
<b>Male</b>	216	230	223	196	251	230	262	250	228	244
<b>Female</b>	248	271	264	290	351	342	358	368	352	401
<b>Total Freshmen</b>	<b>464</b>	<b>501</b>	<b>487</b>	<b>486</b>	<b>602</b>	<b>572</b>	<b>620</b>	<b>618</b>	<b>580</b>	<b>645</b>
<b>% of Total Under-graduate Enrollment</b>	22.4%	23.4%	22.7%	23.0%	27.4%	25.1%	26.6%	24.8%	23.2%	25.1%
<b>Transfer</b>										
<b>Male</b>	90	84	67	73	62	70	50	61	59	68
<b>Female</b>	103	110	67	112	87	100	86	81	103	85
<b>Total Transfer</b>	<b>193</b>	<b>194</b>	<b>134</b>	<b>185</b>	<b>149</b>	<b>170</b>	<b>136</b>	<b>142</b>	<b>162</b>	<b>153</b>
<b>% of Total Under-graduate Enrollment</b>	9.3%	9.0%	6.3%	8.8%	6.8%	7.4%	5.8%	5.7%	6.5%	6.0%
<b>GRAND TOTAL</b>	<b>657</b>	<b>695</b>	<b>621</b>	<b>671</b>	<b>751</b>	<b>742</b>	<b>756</b>	<b>760</b>	<b>742</b>	<b>798</b>



## TUG FRESHMAN APPLICATIONS/ACCEPTANCES AND ENROLLED NEW STUDENTS, FALL 1993 – FALL 2002

	93	94	95	96	97	98	99	00	01	02
Applied	2653	2548	2457	2371	2719	2999	2830	3103	3146	3022
Accepted	1947	2072	2120	2108	2278	2478	2419	2428	2496	2559
Acceptance Rate	73%	81%	86%	89%	84%	83%	85%	78%	79%	85%
Enrolled	464	501	487	486	602	572	620	618	580	645
% Yield	23.9%	24.2%	23%	23.1%	26.4%	23.1%	25.6%	25.5%	23.2%	25.2%

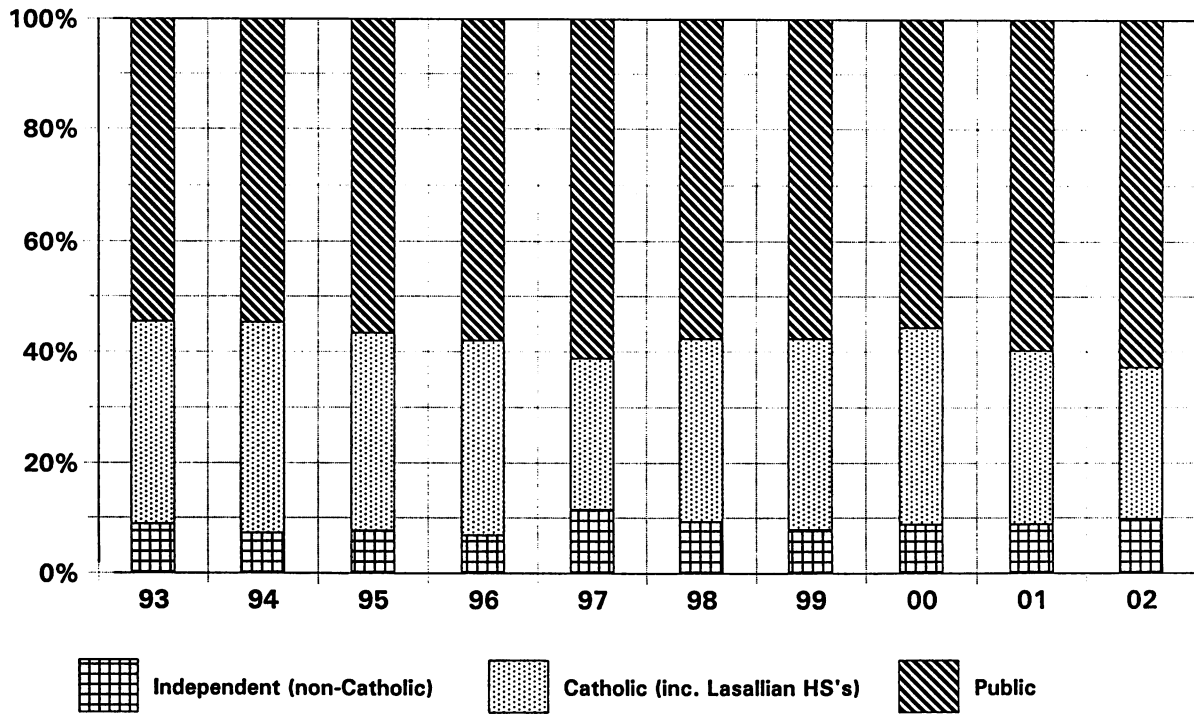
**Applications, Acceptances and Enrolled:**  
Traditional Undergraduate Freshman



**SOURCES OF NEW TUG FRESHMEN, BY SCHOOL TYPE  
FALL 1993 – FALL 2002**

Type of School	93	94	95	96	97	98	99	00	01	02
<b>Lasallian %</b>	<b>9%</b>	<b>8%</b>	<b>7%</b>	<b>6%</b>	<b>8%</b>	<b>7.3%</b>	<b>8%</b>	<b>9%</b>	<b>6.4%</b>	<b>9%</b>
<b>#</b>	<b>42</b>	<b>40</b>	<b>34</b>	<b>27</b>	<b>48</b>	<b>42</b>	<b>48</b>	<b>57</b>	<b>37</b>	<b>59</b>
<b>Catholic %</b> <b>(Includes CB S's) #</b>	<b>37%</b> <b>170</b>	<b>38%</b> <b>191</b>	<b>36%</b> <b>174</b>	<b>36%</b> <b>171</b>	<b>27%</b> <b>164</b>	<b>33%</b> <b>189</b>	<b>34%</b> <b>213</b>	<b>36%</b> <b>220</b>	<b>31%</b> <b>182</b>	<b>34%</b> <b>220</b>
<b>Public %</b>	<b>54%</b>	<b>55%</b>	<b>57%</b>	<b>60%</b>	<b>61%</b>	<b>58%</b>	<b>58%</b>	<b>56%</b>	<b>60%</b>	<b>57%</b>
<b>#</b>	<b>253</b>	<b>274</b>	<b>276</b>	<b>286</b>	<b>369</b>	<b>330</b>	<b>358</b>	<b>344</b>	<b>347</b>	<b>368</b>
<b>Independent %</b> <b>(Non-Catholic) #</b>	<b>8%</b> <b>41</b>	<b>7%</b> <b>36</b>	<b>7%</b> <b>37</b>	<b>7%</b> <b>33</b>	<b>12%</b> <b>69</b>	<b>9%</b> <b>53</b>	<b>8%</b> <b>49</b>	<b>9%</b> <b>54</b>	<b>9%</b> <b>51</b>	<b>9%</b> <b>57</b>

**SOURCES OF NEW FRESHMEN  
BY SCHOOL TYPE, 1993-2002**

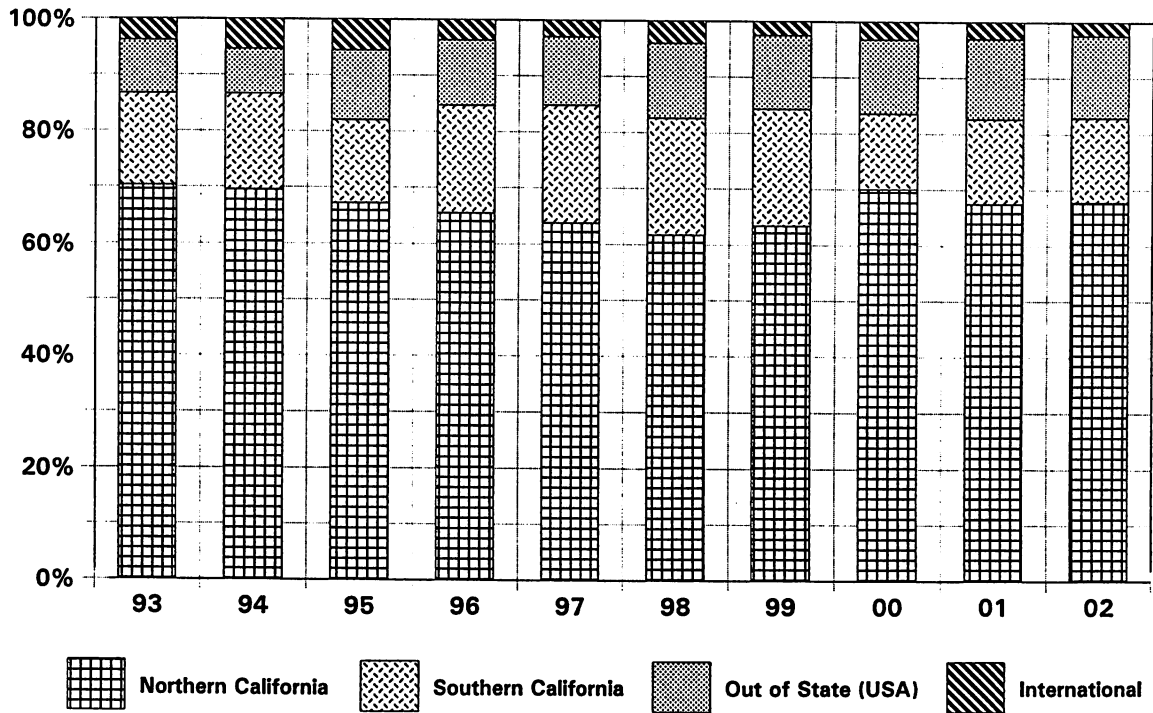


**Sources of New Freshmen  
By Geographic Location of Previous School  
Fall 1993 – Fall 2002**

Location	93	94	95	96	97	98	99	00	01	02
<b>*Northern California %</b>	70%	69%	67%	65%	64%	62%	63%	70%	67%	68%
<b>#</b>	326	348	327	318	384	353	393	432	391	437
<b>Southern California %</b>	16%	17%	15%	19%	21%	21%	21%	13%	15%	15%
<b>#</b>	76	86	72	93	126	119	129	84	88	97
<b>Out of State % (USA)</b>	9%	8%	13%	12%	12%	14%	13%	13%	14%	15%
<b>#</b>	44	40	61	57	74	77	82	82	83	95
<b>Other %</b>	5%	6%	5%	4%	3%	4%	3%	3%	3%	3%
<b>#</b>	18	27	27	18	18	23	16	20	18	16

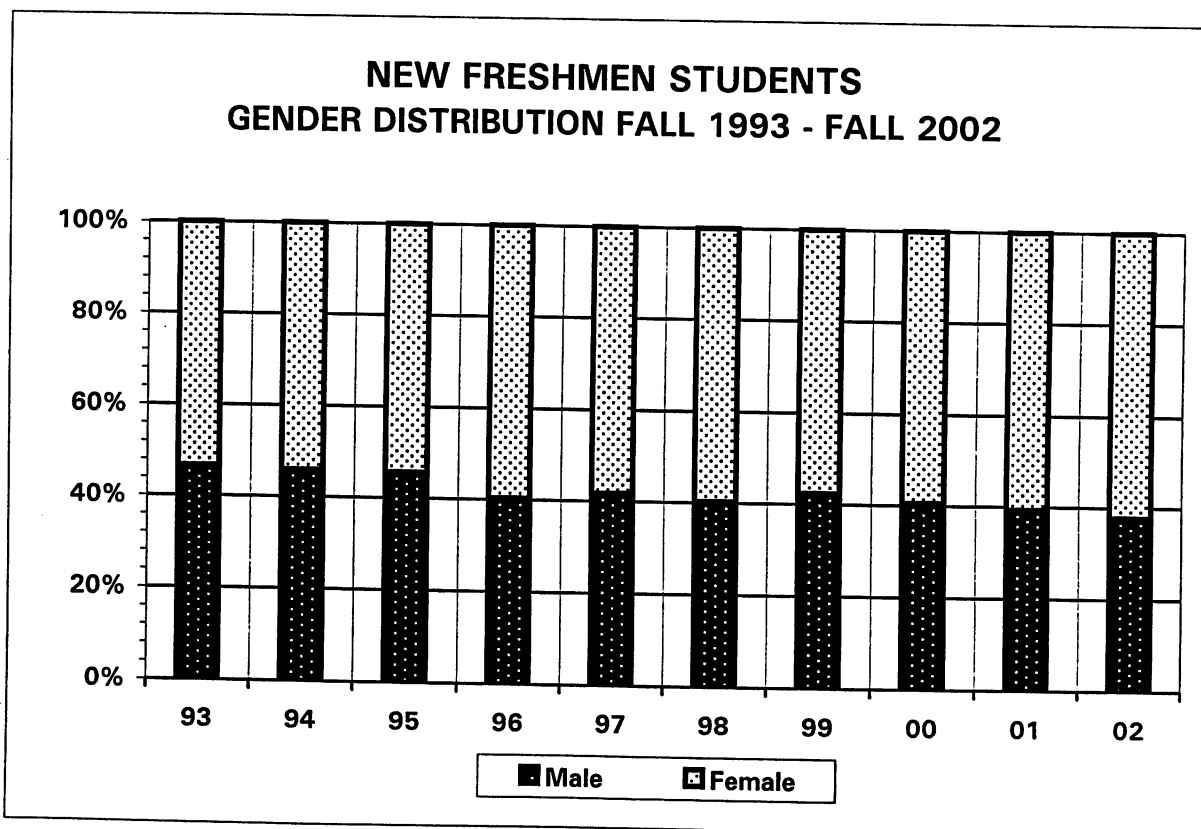
\* Northern California is defined as Fresno and all points north.

**SOURCES OF NEW FRESHMEN  
GEOGRAPHIC LOCATION OF PREVIOUS SCHOOL**

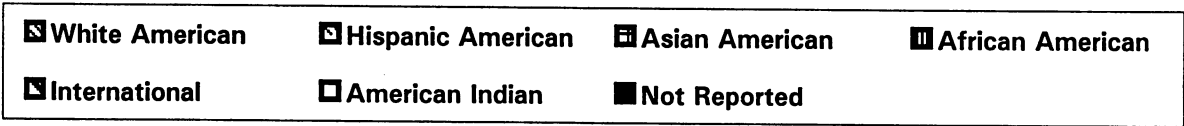
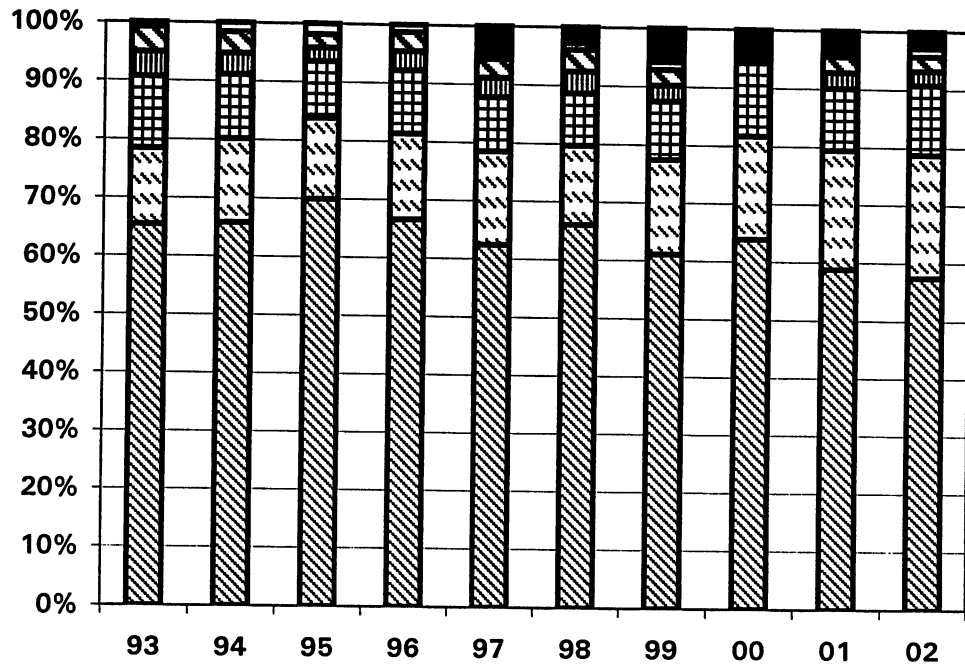


**NEW FRESHMEN STUDENTS GENDER AND ETHNIC  
ENROLLMENT PERCENTAGES, FALL 1993 - FALL 2002**

	93	94	95	96	97	98	99	00	01	02
<b>Male</b>	46.6	45.9	45.6	40.3	41.7	40.2	42.3	40.5	39.3	37.7
<b>Female</b>	53.4	54.1	54.4	59.7	58.3	59.8	57.7	59.5	60.7	62.3
<b>African American</b>	3.7	5.4	4.5	4.2	6.5	5.9	6.1	6.6	7.2	7.0
<b>American Indian</b>	0.9	1.6	1.9	1.3	0.3	1.0	9.7	11.8	10.2	11.5
<b>Asian American</b>	12.3	10.8	9.5	10.7	9.0	8.7	9.7	11.8	10.2	11.5
<b>Hispanic American</b>	13.1	14.2	13.6	14.6	15.6	13.4	15.8	16.8	19.7	20.3
<b>White American</b>	65.7	64.4	68.2	65.9	60.3	64.5	58.9	60.2	56.0	54.7
<b>International</b>	4.3	3.6	2.3	3.3	3.2	3.7	2.6	0.8	2.6	2.3
<b>Not Reported</b>	n/a	n/a	n/a	n/a	5.2	2.9	5.7	3.0	3.4	2.8
<b>BASE:</b>	<b>464</b>	<b>501</b>	<b>487</b>	<b>486</b>	<b>602</b>	<b>572</b>	<b>620</b>	<b>618</b>	<b>580</b>	<b>645</b>



**NEW FRESHMEN STUDENTS:  
ETHNIC DISTRIBUTION 1993-2002**



## SELECTED ACADEMIC CHARACTERISTICS NEW FRESHMEN STUDENTS FALL 1993 – FALL 2002

	93	94	95	96	97	98	99	00	01	02
*Presidential Scholars	n/a	n/a	n/a	6	14	15	8	18	11	19
** Honors at Entrance										
Freshman	59	72	62	65	81	64	63	67	45	71
Transfer	n/a	n/a	n/a	n/a	n/a	20	14	7	15	15
HS GPA	3.40	3.37	3.37	3.33	3.35	3.35	3.38	3.40	3.38	3.40
***SAT Verbal	483P	483P	566	560	558	547	544	551	548	551
***SAT Math	549P	546P	562	558	557	553	548	552	547	552
***TOTAL SAT	1032P	1029P	1128	1118	1115	1100	1092	1103	1095	1103

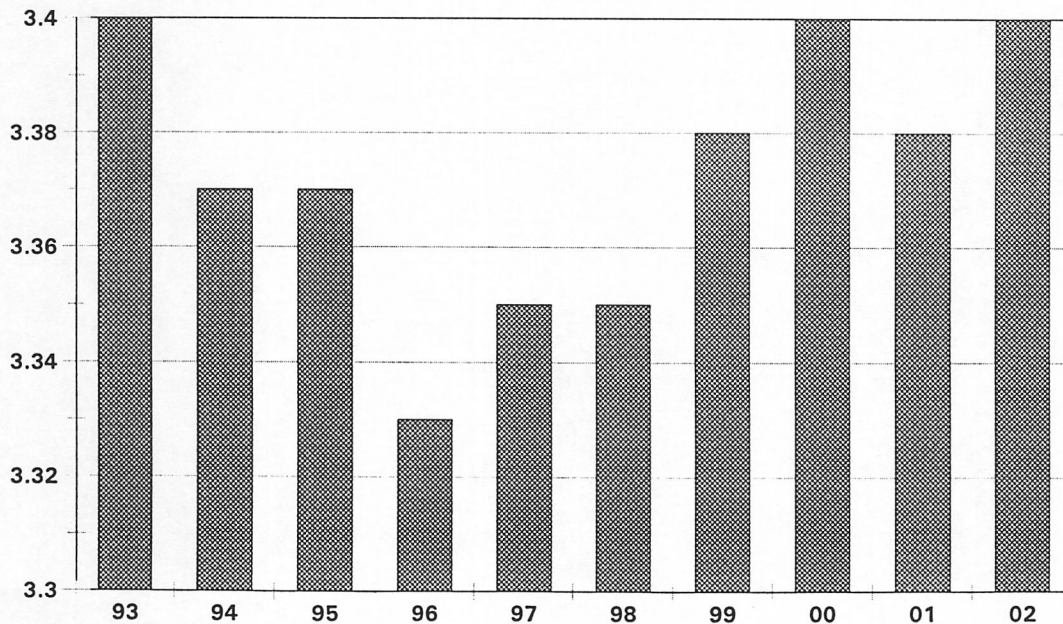
P = Prior to recentering

\* Presidential Scholars students are admitted with at least high school GPA of 3.8 and total SAT of 1350 (or ACT equivalent)

\*\* Honors at Entrance freshman students are admitted with at least high school GPA of 3.7 and total SAT of 1200 (1180) prior to '98) (or ACT equivalent). Honors at Entrance transfer students must present a minimum cumulative collegiate GPA of 3.5 in a minimum of 30 transferable semester units and be admitted by 3/2.

\*\*\* For explanation of how SAT scores are calculated see note in Frequently Asked Questions Section of Fact Book.

**NEW FRESHMEN  
HIGH SCHOOL GRADE POINT AVERAGE**



**TUG ENROLLED FRESHMEN SAT SCORES  
FALL 1998 – 2002**

**Verbal**

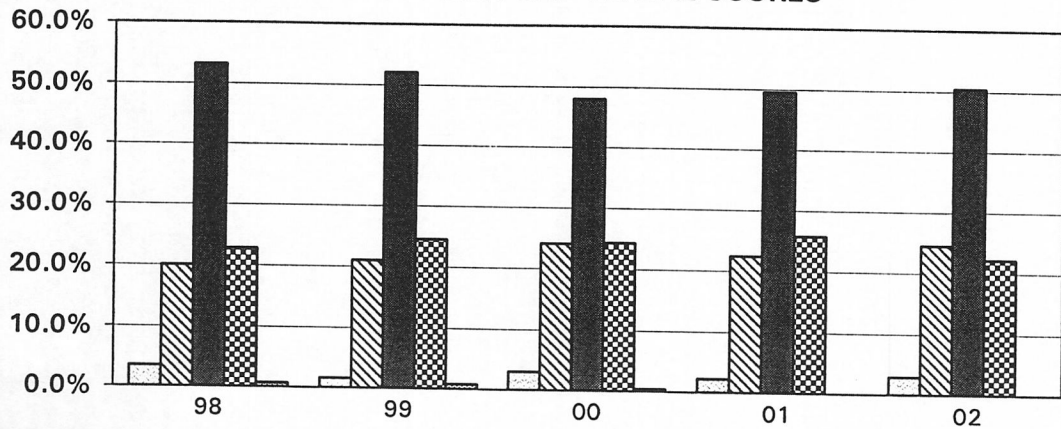
	<b>1998</b>	<b>1999</b>	<b>200</b>	<b>2001</b>	<b>2002</b>
700-800	3.4% (16)	1.6% (8)	3.0% (16)	2.2% (11)	2.9% (15)
600-690	20.0% (93)	21.0% (103)	24.1% (128)	22.4% (107)	24.5% (127)
500-590	53.1% (247)	52.0% (255)	48.0% (255)	49.5% (236)	50.4% (261)
400-490	22.8% (106)	24.5% (120)	24.3% (129)	25.8% (123)	22.2% (115)
300-390	0.7% (3)	0.8% (4)	0.4% (2)	0.0% (0)	0.0% (0)
<b>Number</b>	<b>465</b>	<b>490</b>	<b>531</b>	<b>477</b>	<b>518</b>
<b>Mean</b>	<b>547</b>	<b>543</b>	<b>551</b>	<b>548</b>	<b>551</b>
<b>Median</b>	<b>540</b>	<b>540</b>	<b>540</b>	<b>540</b>	<b>540</b>
<b>STD. DEV</b>	<b>72</b>	<b>71</b>	<b>72</b>	<b>69</b>	<b>69</b>

**Math**

	<b>1998</b>	<b>1999</b>	<b>200</b>	<b>2001</b>	<b>2002</b>
700-800	2.6% (12)	2.2% (11)	2.3% (12)	2.9% (14)	1.7% (9)
600-690	21.9% (102)	23.1% (113)	23.4% (124)	20.5% (98)	25.9% (134)
500-590	55.5% (258)	50.0% (245)	53.3% (283)	52.8% (252)	51.7% (268)
400-490	20.0% (93)	24.1% (118)	20.2% (107)	23.1% (110)	20.3% (105)
300-390	0.0% (0)	0.6% (3)	0.9% (5)	0.6% (3)	0.3% (2)
<b>Number</b>	<b>465</b>	<b>490</b>	<b>531</b>	<b>477</b>	<b>518</b>
<b>Mean</b>	<b>553</b>	<b>549</b>	<b>552</b>	<b>547</b>	<b>552</b>
<b>Median</b>	<b>550</b>	<b>550</b>	<b>550</b>	<b>550</b>	<b>550</b>
<b>STD. DEV</b>	<b>66</b>	<b>71</b>	<b>70</b>	<b>69</b>	<b>67</b>

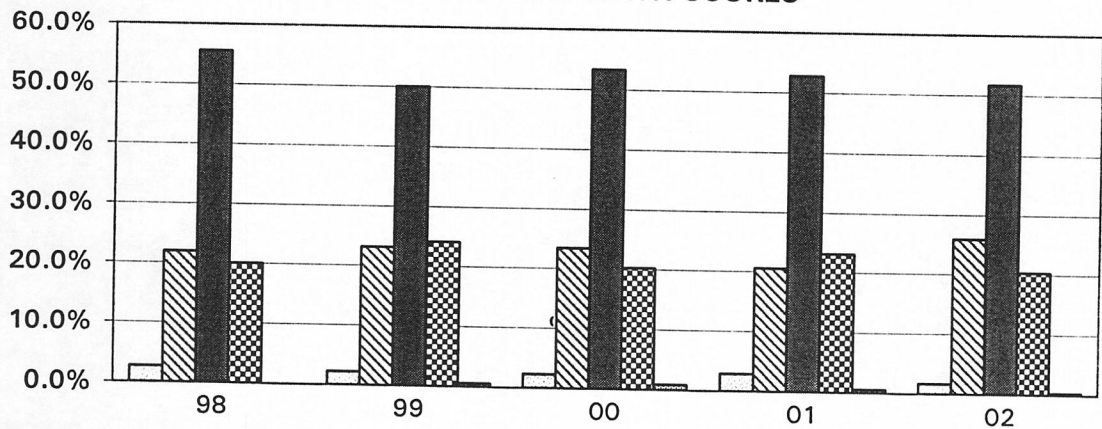


### TUG FRESHMEN SAT VERBAL SCORES



700-800	3.4%	1.6%	3.0%	2.2%	2.9%
600-690	20.0%	21.0%	24.1%	22.4%	24.5%
500-590	53.1%	52.0%	48.0%	49.5%	50.4%
400-490	22.8%	24.5%	24.3%	25.8%	22.2%
300-390	0.7%	0.8%	0.4%	0.0%	0.0%

### TUG FRESHMEN SAT MATH SCORES

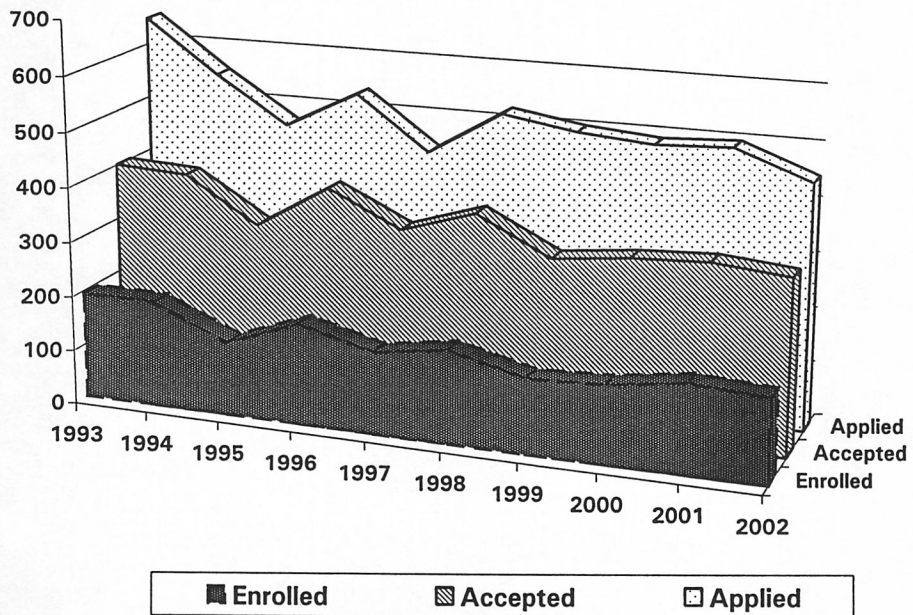


700-800	2.6%	2.2%	2.3%	2.9%	1.7%
600-690	21.9%	23.1%	23.4%	20.5%	25.9%
500-590	55.5%	50.0%	53.3%	52.8%	51.7%
400-490	20.0%	24.1%	20.2%	23.1%	20.3%
300-390	0.0%	0.6%	0.9%	0.6%	0.3%

**TUG TRANSFERS, APPLICATIONS/ACCEPTANCES AND ENROLLED  
FALL 1993 - FALL 2002**

	<b>93</b>	<b>94</b>	<b>95</b>	<b>96</b>	<b>97</b>	<b>98</b>	<b>99</b>	<b>00</b>	<b>01</b>	<b>02</b>
Applied	648	552	468	536	441	522	501	490	497	446
Accepted	401	394	313	394	332	375	308	323	330	318
Acceptance Rate	62%	71%	67%	74%	75%	72%	62%	66%	66%	71%
Enrolled	<b>195</b>	<b>194</b>	<b>134</b>	<b>185</b>	<b>149</b>	<b>170</b>	<b>136</b>	<b>142</b>	<b>162</b>	<b>153</b>
% Yield	48.6	49.2	42.8	46.9	44.9	45.3	44.2	44.0	49.1	48.1

**Applications, Acceptances, and Enrolled Students:**



## PROFILE OF FALL 2002 ENROLLED TRANSFER STUDENTS

### Admission and Academics

Total number of enrolled students prior to start of term	153	Female 84, Male 69
Never showed up	1	
Leave of Absence	1	
Withdrew prior to start of fall term	1	
Withdrew during fall term	2	
Visiting students	1	
IEP (Intensive English Program)	1	
Total Active Deposits	146	
Average GPA at point of admission	3.00	
Average GPA upon entering	3.15	
Transferred from a community college		
Transferred from a college or university		
Institution with the highest number of students transferring to Saint Mary's – Diablo Valley College	53	

### Financial Aid

Students receiving Honors at Entrance Scholarship	16	
Students who were offered and accepted financial aid awards	64%	(78% of need was met)
Average loan amount	\$4,800	

### Housing

Received on campus housing	29
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### Orientation

Attended orientation	95
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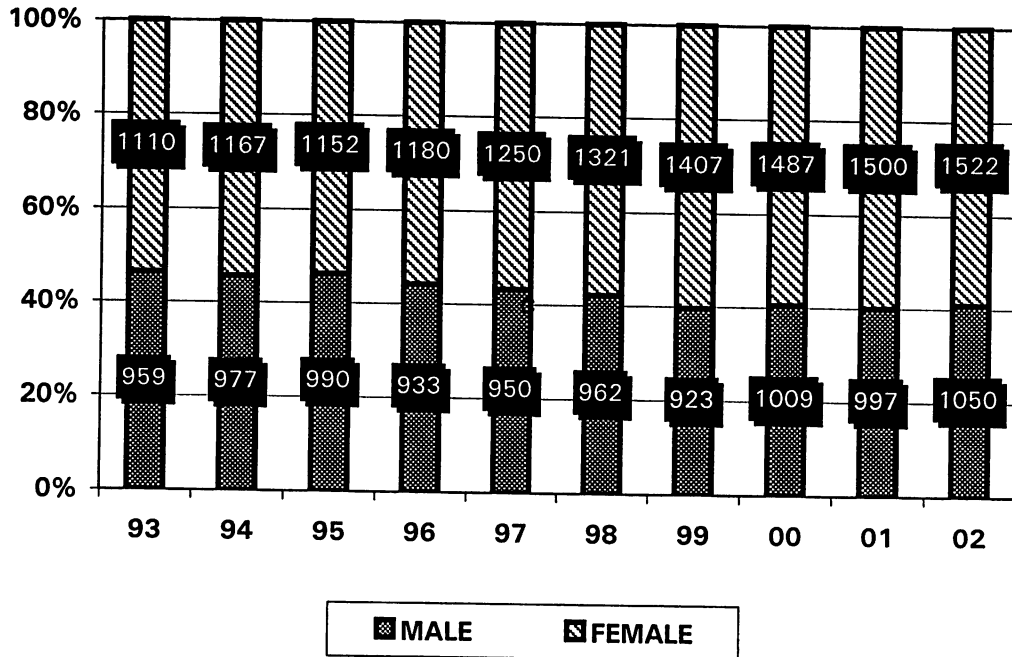
### Class Level

Average class level (in course credits) for transfers	15.6	(2 <sup>nd</sup> semester sophomore)
1 <sup>st</sup> semester freshman	0.0%	
2 <sup>nd</sup> semester Freshman	9.7%	
1 <sup>st</sup> semester sophomore	18.3%	
2 <sup>nd</sup> semester sophomore	36.2%	
1 <sup>st</sup> semester junior	32.1%	
2 <sup>nd</sup> semester junior	2.3%	
1 <sup>st</sup> semester senior	.70%	
2 <sup>nd</sup> semester senior	.70%	

### Top Four Declared Majors for Fall 2002 Transfer Students

Business Administration	45
Psychology	23
Communication	14
Liberal and Civic Studies	14

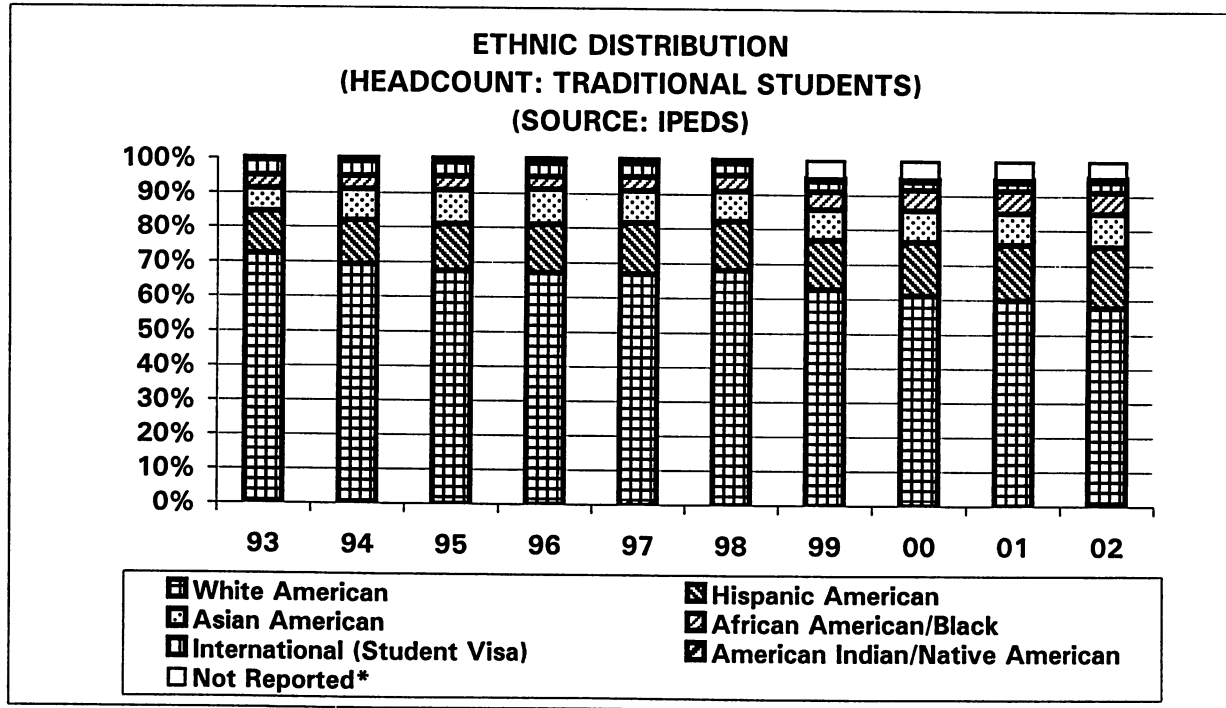
**GENDER DISTRIBUTION (TRADITIONAL UNDERGRADUATES)  
HEADCOUNT ENROLLMENT (SOURCE: IPEDS)**



**ETHNIC DISTRIBUTION (HEADCOUNT: TUG) SOURCE IPEDS  
FALL 1993 - FALL 2002**

	93	94	95	96	97	98	99	00	01	02
White American	1495	1484	1444	1415	1471	1554	1458	1521	1492	1485
Hispanic American	252	272	289	294	322	319	332	384	401	453
Asian American	140	196	213	219	208	204	207	227	228	245
African American/Black	80	84	87	78	90	107	122	151	163	160
International (Student Visa)	91	90	88	82	85	78	71	60	60	80
American Indian/ Native American	11	18	21	25	24	21	21	21	24	28
Not Reported*							119	128	129	121
<b>TOTAL</b>	<b>2069</b>	<b>2144</b>	<b>2142</b>	<b>2113</b>	<b>2200</b>	<b>2283</b>	<b>2330</b>	<b>2492</b>	<b>2497</b>	<b>2572</b>

*\*Since fall 1999, per IPEDS guidelines, students who did not provide ethnic information are listed as "Not Reported"*



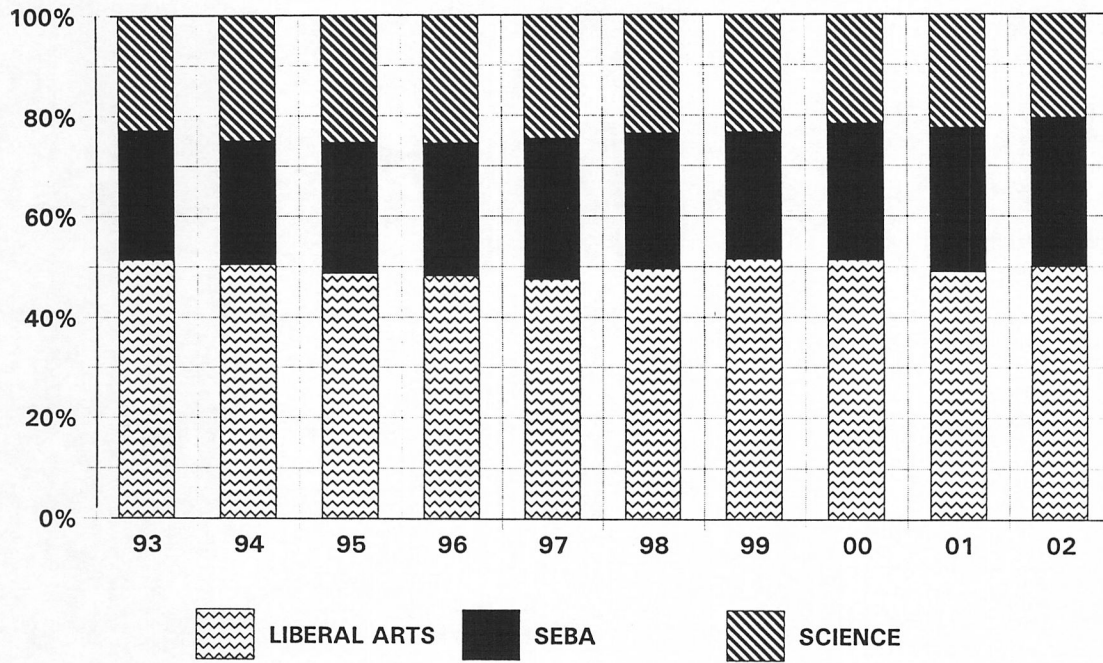
**TRADITIONAL UNDERGRADUATE STUDENT MAJORS BY DEPARTMENT\*  
FALL 1994 - FALL 2002**

<b>TERM</b>	<b>94</b>	<b>95</b>	<b>96</b>	<b>97</b>	<b>98</b>	<b>99</b>	<b>00</b>	<b>01</b>	<b>02</b>
Anthropology/Sociology	31	40	41	52	64	65	68	64	67
Art	26	29	25	20	19	18	18	16	18
Classical Languages					1	1	1	1	1
Communications	180	162	167	207	238	227	200	179	188
English	116	123	129	127	136	117	118	89	87
Environmental Studies									5
French	6	5	8	8	5	5	2	2	3
HPE&R	76	71	60	77	68	56	56	41	50
History	73	68	70	69	82	78	72	53	44
Integral	66	72	81	74	77	71	52	25	23
International Area Studies									15
Liberal (and Civic) Studies	145	133	126	108	127	146	124	118	117
Performing Arts	7	6	16	14	17	14	14	12	14
Philosophy	24	23	32	29	21	27	29	14	25
Politics	96	100	99	81	84	78	73	64	83
Religious Studies	12	16	12	13	12	6	8	15	16
Spanish	29	23	32	28	35	35	27	26	32
Split & Interdisc.	6	22	4	4	10	13	22	21	3
Undecided	230	180	149	157	164	274	117		
<b>TOTAL LIBERAL ARTS</b>	<b>1123</b>	<b>1073</b>	<b>1051</b>	<b>1068</b>	<b>1160</b>	<b>1231</b>	<b>1001</b>	<b>740</b>	<b>791</b>
Accounting	108	102	90	86	89	66	51	39	48
Business Administration	384	400	418	487	472	438	412	367	390
Economics	31	40	42	38	54	38	42	24	28
Undecided	25	32	26	18	16	59	20		
<b>TOTAL ECONOMICS &amp; BUS.ADMIN.</b>	<b>548</b>	<b>574</b>	<b>576</b>	<b>629</b>	<b>631</b>	<b>601</b>	<b>525</b>	<b>430</b>	<b>466</b>
Biology	165	149	166	182	135	96	71	63	43
Chemistry	16	9	19	20	26	34	19	19	18
Pre-Engineering	24	16	14	14	22	16	10	4	3
Environmental Science									8
Health Science	53	92	74	61	72	45	36	30	31
Math & Computer Science	15	16	18	16	28	19	21	28	23
Physics	8	9	4	5	9	8	11	10	7
Psychology (all)	212	207	200	190	223	235	216	186	191
Undecided	62	60	61	65	37	108	40		
<b>TOTAL SCIENCE</b>	<b>555</b>	<b>558</b>	<b>556</b>	<b>553</b>	<b>552</b>	<b>561</b>	<b>424</b>	<b>340</b>	<b>324</b>
<b>UNDECIDED (UG GENERAL)</b>							602	1006	1055
<b>TOTAL TUG</b>	<b>2226</b>	<b>2205</b>	<b>2183</b>	<b>2250</b>	<b>2343</b>	<b>2393</b>	<b>2552</b>	<b>2516</b>	<b>2636</b>

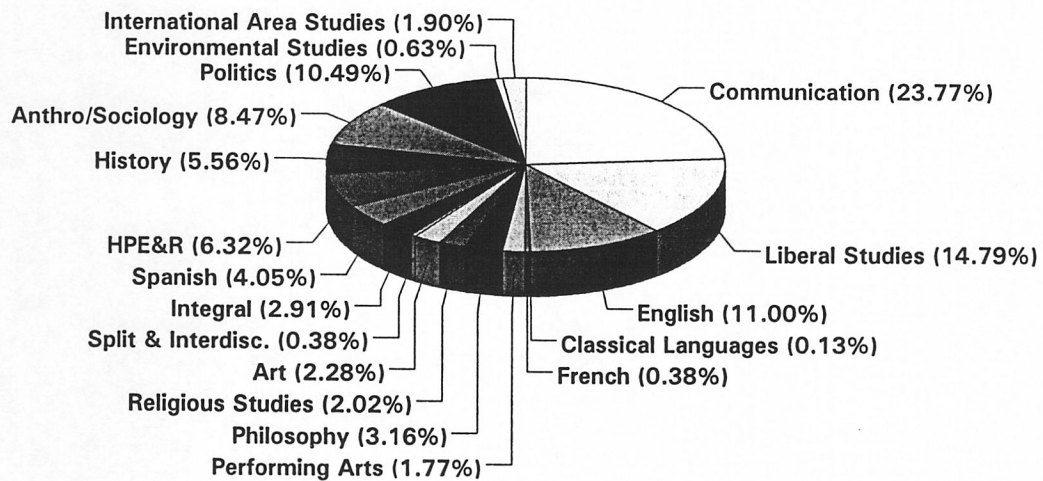
\*Totals may exceed number of students because double majors are listed in each department of the double major.

## TRADITIONAL UNDERGRADUATE MAJORS

BY SCHOOL, FALL 1993 - FALL 2002

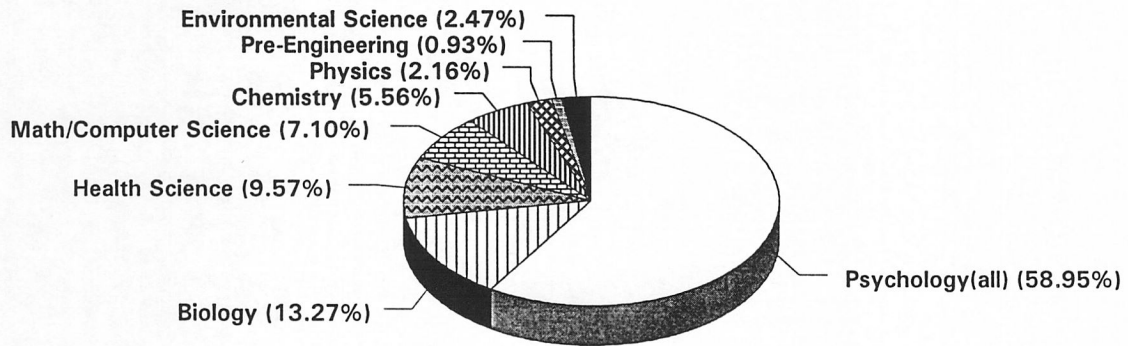


## TUG STUDENT MAJORS IN LIBERAL ARTS FALL 2002

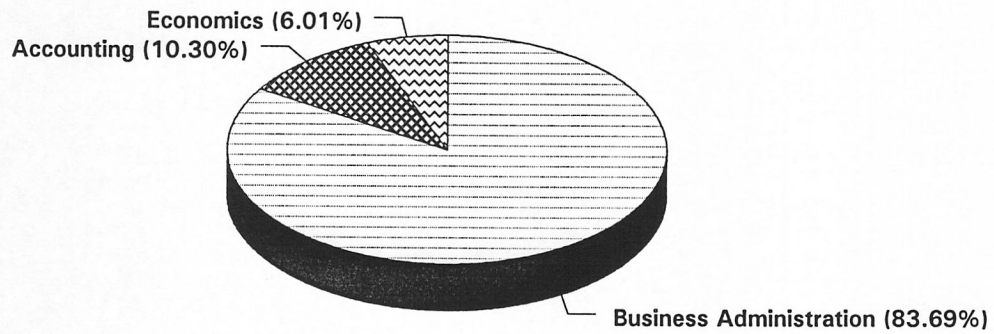




**TUG STUDENT MAJORS IN SCIENCE  
FALL 2002**



**TUG STUDENT MAJORS IN SEBA  
FALL 2002**





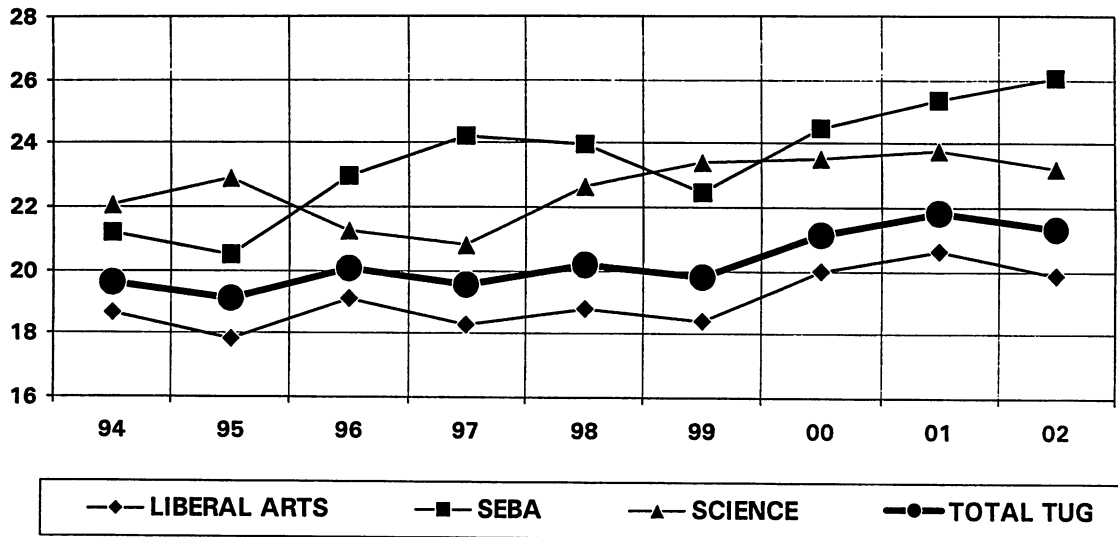
**TUG AVERAGE CLASS SIZE BY DEPARTMENTS  
FALL 1994 – FALL 2002**

TERM	94	95	96	97	98	99	00	01	02
Anthropology/Sociology	24.75	22.83	23.75	26.42	22.85	20.79	26.50	25.31	25.40
Art	23.22	23.67	19.78	18.30	20.50	19.25	20.50	22.50	20.88
Classical Languages								12.00	13.00
Communications	17.86	15.70	18.92	20.12	21.32	20.15	21.26	22.59	22.64
English Composition	19.57	18.42	19.39	19.42	19.10	18.91	17.94	18.21	18.46
English	17.75	17.24	17.65	17.68	18.72	18.41	19.83	20.81	17.88
French	10.80	8.20	10.25	10.40	9.80	10.00	13.75	14.50	15.75
German	4.00	9.00	6.00	6.00	5.00	13.00	11.00	8.00	6.50
Government/Politics	23.00	22.31	22.08	21.09	20.55	20.27	25.18	28.09	25.23
HPE&R	20.70	21.33	16.10	19.00	21.67	19.00	19.56	21.33	20.10
History	23.54	22.92	23.08	21.31	22.38	23.50	23.07	24.93	23.21
Integral	11.05	11.65	12.05	14.32	13.05	12.73	14.57	13.60	12.08
Intensive English	11.67	11.00	13.11	7.56	8.88	3.00	6.57	7.75	9.20
Italian	15.00	16.50	10.00	12.50	15.50	16.00	19.00	19.50	18.00
Japanese			10.00	7.00	8.00	11.50	14.50	11.50	10.50
Latin	10.00	2.00	16.00	4.50	5.00	7.00	8.00	12.00	13.00
Liberal Studies/ Diversified Liberal Arts	16.67	14.00	16.50	15.00	14.33	14.67	21.33	20.33	18.00
Modern Language	12.00	3.00	9.00	16.00				0.00	
Performing Arts	18.89	14.44	21.71	15.89	20.38	19.63	24.63	23.86	20.28
Philosophy	16.67	15.20	20.75	18.63	16.50	16.75	26.57	17.38	21.71
Religious Studies	26.00	25.48	25.12	21.44	23.41	22.90	25.70	27.44	27.19
Seminar	19.19	18.52	19.31	19.37	19.18	18.81	19.34	19.84	19.66
Spanish	14.53	14.14	18.00	14.00	17.07	17.76	16.18	18.00	16.25
Studies International Students	15.50	17.40	21.40	13.75	14.25	14.50	12.50	13.00	14.50
Women's Studies	13.00	16.00	24.00	18.00	22.00	23.00	22.00	24.00	22.00
<b>TOTAL LIBERAL ARTS</b>	<b>18.68</b>	<b>17.81</b>	<b>19.07</b>	<b>18.30</b>	<b>18.81</b>	<b>18.40</b>	<b>19.95</b>	<b>20.57</b>	<b>19.84</b>
Accounting	18.50	16.95	18.89	21.88	23.13	22.14	23.40	23.40	24.07
Business Administration	21.84	20.69	24.19	25.44	23.50	21.68	24.58	25.62	25.81
CIS									20.00
Economics	23.10	23.80	25.22	24.67	25.59	23.89	25.11	26.59	28.16
<b>TOTAL ECONOMICS &amp; BUS.ADMIN.</b>	<b>21.20</b>	<b>20.50</b>	<b>22.95</b>	<b>24.24</b>	<b>23.98</b>	<b>22.45</b>	<b>24.44</b>	<b>25.34</b>	<b>26.03</b>
Biology	19.86	19.00	18.60	17.87	17.93	18.67	18.00	20.19	20.93
Chemistry	21.25	22.88	19.25	19.38	18.44	21.63	18.25	16.38	18.00
Mathematics	20.60	23.15	19.61	21.17	24.76	21.33	22.67	23.78	21.60
Math/Computer Science	21.50	16.00	16.00	29.50	19.33	15.33	20.00	20.00	20.20
Natural Science									21.00
Physics	17.33	17.83	17.29	17.67	21.67	24.83	23.67	22.17	28.20
Psychology	25.84	26.31	25.57	22.61	25.82	28.39	28.35	28.23	26.00
<b>TOTAL SCIENCE</b>	<b>22.04</b>	<b>22.86</b>	<b>21.22</b>	<b>20.81</b>	<b>22.65</b>	<b>23.42</b>	<b>23.52</b>	<b>23.78</b>	<b>23.20</b>
<b>TOTAL TRADITIONAL UNDERGRAD</b>	<b>19.63</b>	<b>19.11</b>	<b>20.03</b>	<b>19.55</b>	<b>20.19</b>	<b>19.79</b>	<b>21.14</b>	<b>21.81</b>	<b>21.31</b>

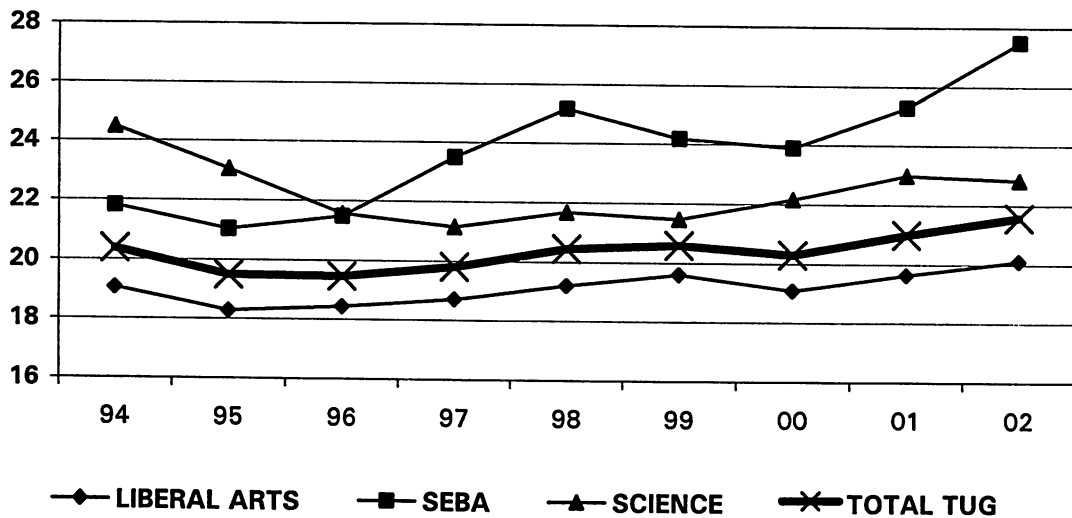
**TUG AVERAGE CLASS SIZE BY DEPARTMENTS  
SPRING 1994 – SPRING 2002**

<b>TERM</b>	<b>94</b>	<b>95</b>	<b>96</b>	<b>97</b>	<b>98</b>	<b>99</b>	<b>00</b>	<b>01</b>	<b>02</b>
Anthropology/Sociology	26.11	23.45	23.73	24.00	24.50	21.46	19.69	25.00	25.29
Art	24.50	24.30	26.00	21.50	23.50	19.22	21.22	21.78	23.25
Classical Languages		3.00			3.00	2.50	9.00	7.00	9.00
Communication	18.12	17.66	17.32	20.21	21.88	21.63	20.80	21.23	22.67
Education (Undergrad)							17.00	29.00	21.00
English Composition	18.60	18.36	17.50	19.58	20.04	19.58	19.03	19.34	19.18
English	18.14	16.25	18.00	18.16	18.22	18.16	18.53	19.21	19.31
French	8.40	8.80	8.60	8.80	9.00	8.83	9.50	10.00	11.25
German	12.00	7.00	6.00	10.00	6.00	9.00	10.00	5.50	7.00
Government/Politics	20.92	21.25	18.67	21.09	18.73	19.82	20.27	24.27	25.33
HPE&R	24.10	25.00	22.75	21.20	25.75	27.00	24.56	22.20	23.67
History	23.54	22.62	23.33	20.85	22.92	23.38	22.00	21.36	23.67
Integral	12.75	11.47	13.11	13.72	12.33	12.74	13.74	13.45	12.72
Intensive English	8.58	8.33	10.22	7.50	7.25	13.50	6.00	12.33	7.00
Italian	17.00	8.00	13.00	11.50	11.50	13.00	15.00	13.67	17.00
Japanese					7.00	8.50	9.00	14.50	10.00
Modern Language		8.00		15.00		12.00	12.00	15.00	23.00
Performing Arts	21.22	18.56	20.33	20.90	24.25	20.29	17.57	21.25	18.22
Philosophy	12.78	17.50	14.00	17.63	18.00	17.63	17.63	17.38	18.38
Religious Studies	27.91	27.04	25.50	22.40	24.48	29.65	25.86	26.00	25.47
Seminar	19.58	17.81	18.82	18.74	19.21	19.16	18.51	19.24	19.55
Spanish	13.14	15.00	15.09	19.50	18.09	20.30	18.27	16.75	18.23
Studies International Students	18.50	16.75	12.67	14.00	9.75	9.75	13.00	8.33	8.67
Women's Studies		4.00	5.00	12.00	17.00	22.00	25.00	24.00	14.00
<b>TOTAL LIBERAL ARTS</b>	<b>19.05</b>	<b>18.27</b>	<b>18.43</b>	<b>18.70</b>	<b>19.19</b>	<b>19.60</b>	<b>19.08</b>	<b>19.63</b>	<b>20.11</b>
Accounting	17.75	17.65	16.81	21.85	23.08	25.00	23.92	25.27	27.50
Business Administration	24.82	21.64	21.71	24.35	25.60	23.68	23.58	25.61	26.90
Economics	21.74	23.26	25.28	23.61	26.00	24.33	24.33	24.78	28.53
<b>TOTAL ECONOMICS &amp; BUS.ADMIN.</b>	<b>21.81</b>	<b>21.03</b>	<b>21.47</b>	<b>23.50</b>	<b>25.17</b>	<b>24.18</b>	<b>23.89</b>	<b>25.28</b>	<b>27.50</b>
Biology	26.33	18.67	17.35	18.25	18.07	19.36	16.80	19.35	17.27
Chemistry	23.67	18.25	17.58	15.78	14.88	15.78	16.33	16.88	17.14
Mathematics	21.68	21.58	19.59	20.53	21.50	19.06	19.82	21.65	21.06
Math/Computer Science		12.00	16.00	9.50	17.33	14.67	16.33	18.67	20.00
Natural Science							15.00		18.00
Physics	17.33	18.17	18.00	21.83	22.00	25.29	23.29	19.67	28.80
Psychology	25.68	27.54	30.58	28.00	25.92	26.15	25.92	28.41	28.19
<b>TOTAL SCIENCE</b>	<b>24.48</b>	<b>23.05</b>	<b>21.56</b>	<b>21.14</b>	<b>21.66</b>	<b>21.46</b>	<b>22.16</b>	<b>22.99</b>	<b>22.83</b>
<b>TOTAL TRADITIONAL UNDERGRAD</b>	<b>20.36</b>	<b>19.49</b>	<b>19.45</b>	<b>19.80</b>	<b>20.44</b>	<b>20.56</b>	<b>20.29</b>	<b>20.98</b>	<b>21.57</b>

**TUG AVERAGE CLASS SIZE  
BY SCHOOL, FALL 1994 - FALL 2002**

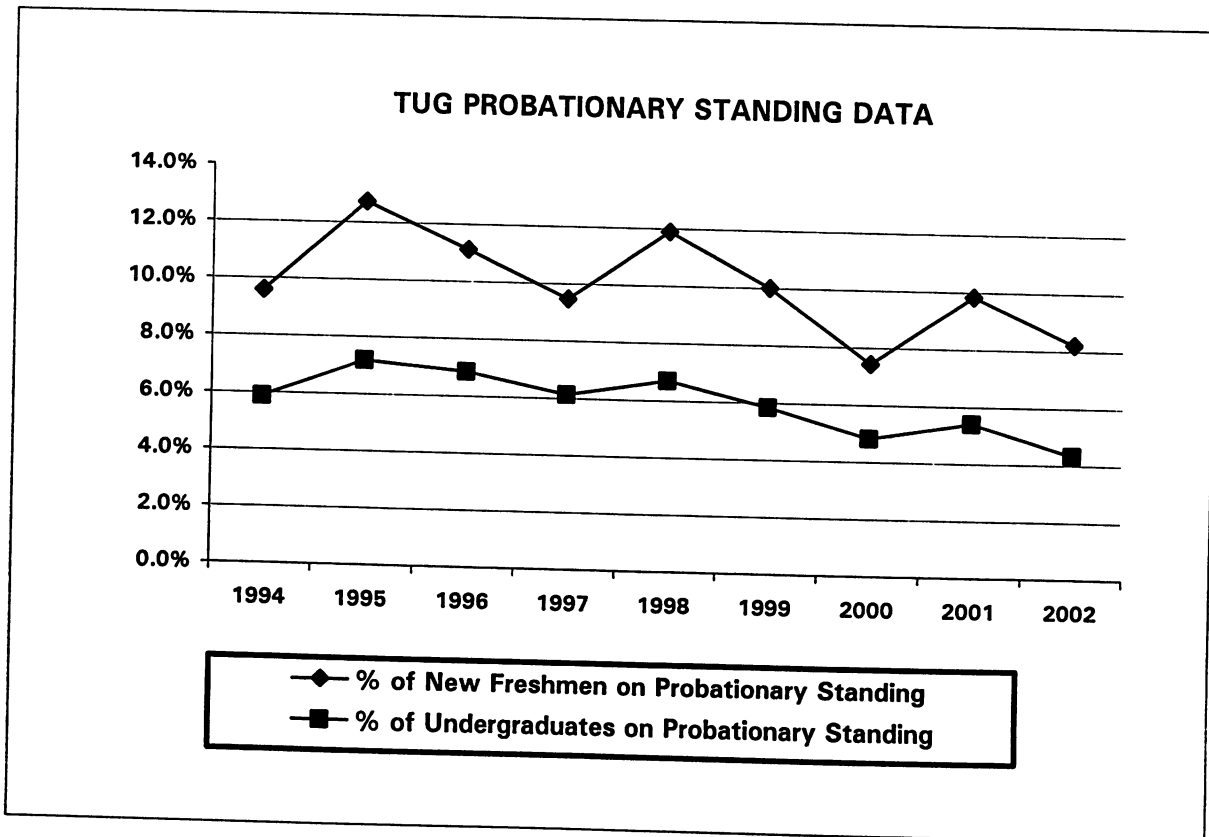


**TUG AVERAGE CLASS SIZE  
BY SCHOOL, SPRING 1994 - 2002**



**Traditional Undergraduate Probationary Standing Data  
Saint Mary's College of California  
End of Fall Term  
1994 - 2002**

	1994	1995	1996	1997	1998	1999	2000	2001	2002
Total New TUG Freshman	501	487	486	602	572	620	618	580	645
New TUG Freshmen On Probationary Standing	48	62	54	57	68	62	46	57	53
% of New Freshmen On Probationary Standing	9.6%	12.7%	11.1%	9.5%	11.9%	10.0%	7.4%	9.8%	8.2%
Total Fall TUG Enrollment	2144	2142	2113	2200	2283	2330	2492	2497	2572
Undergraduates on Probationary Standing	126	154	145	135	153	136	120	126	108
% Of Undergraduates On Probationary Standing	5.9%	7.2%	6.9%	6.1%	6.7%	5.8%	4.8%	5.0%	4.2%



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**SAINT MARY'S COLLEGE OF CALIFORNIA**

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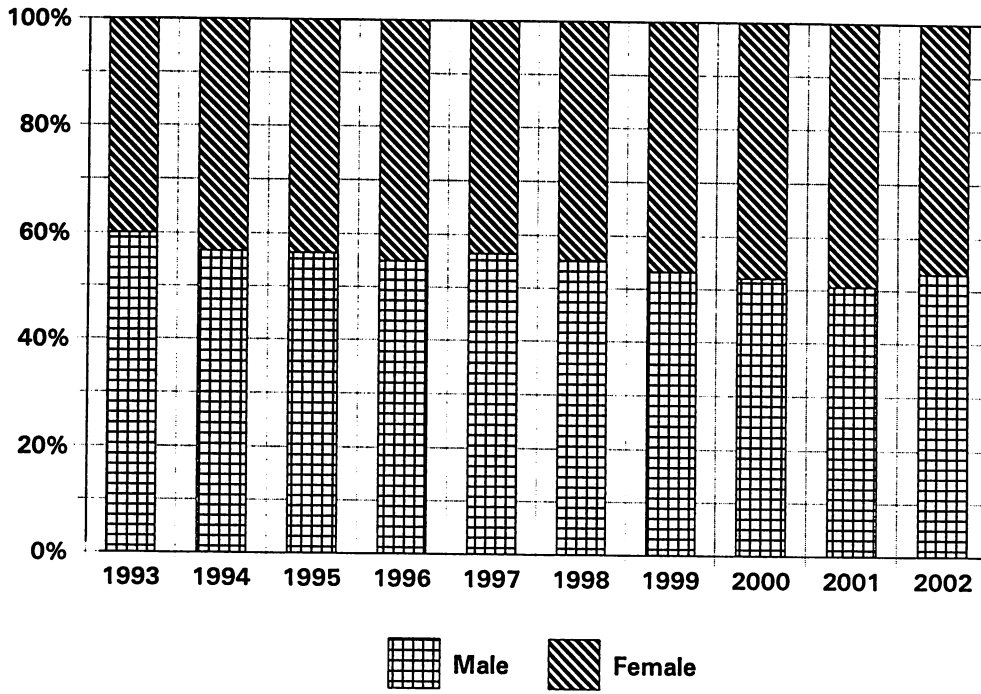
**SECTION V**

**FACULTY**

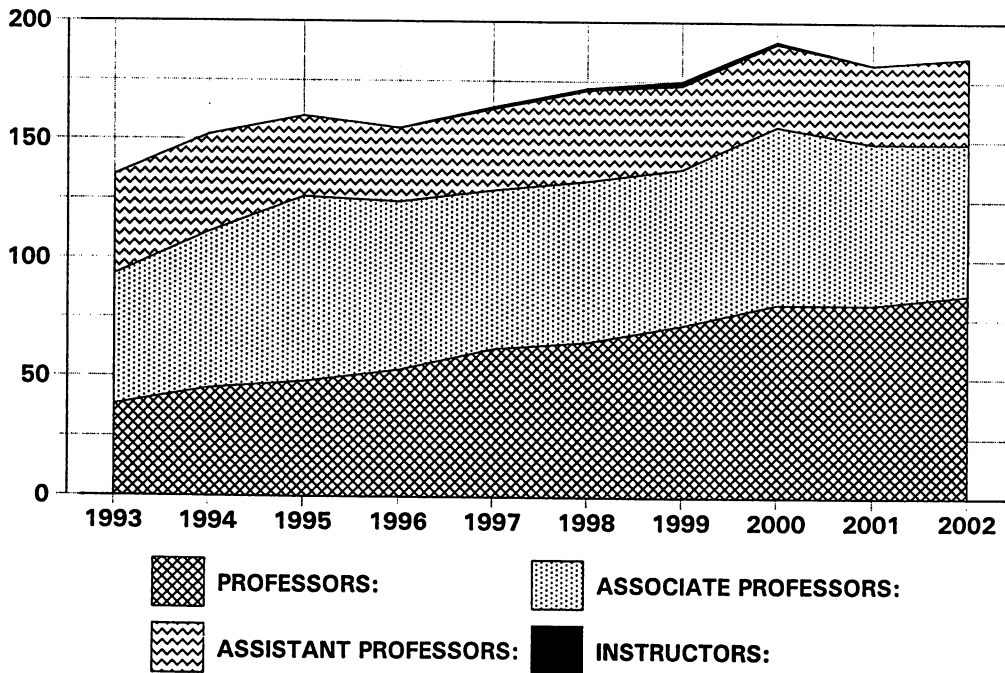
**FULL-TIME INSTRUCTIONAL FACULTY AS REPORTED ON IPEDS  
BY GENDER AND RANK AT SAINT MARY'S COLLEGE, 1993 – 2002**

	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
<b>PROFESSORS:</b>										
Male	24	28	32	31	38	41	44	49	47	48
Female	14	17	16	22	24	24	28	32	34	37
<b>Subtotal</b>	<b>38</b>	<b>45</b>	<b>48</b>	<b>53</b>	<b>62</b>	<b>65</b>	<b>72</b>	<b>81</b>	<b>81</b>	<b>85</b>
<b>ASSOCIATE PROFESSORS:</b>										
Male	36	41	42	39	35	34	34	38	33	34
Female	19	25	36	32	32	34	32	37	35	30
<b>Subtotal</b>	<b>55</b>	<b>66</b>	<b>78</b>	<b>71</b>	<b>67</b>	<b>68</b>	<b>66</b>	<b>75</b>	<b>68</b>	<b>64</b>
<b>ASSISTANT PROFESSORS:</b>										
Male	21	17	16	15	20	20	15	13	12	16
Female	21	24	18	16	14	18	20	22	21	20
<b>Subtotal</b>	<b>42</b>	<b>41</b>	<b>34</b>	<b>31</b>	<b>34</b>	<b>38</b>	<b>35</b>	<b>35</b>	<b>33</b>	<b>36</b>
<b>INSTRUCTORS:</b>										
Male										
Female					1	1	2	1	0	0
<b>Subtotal</b>					<b>1</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>TOTAL</b>										
Male	81	86	90	85	93	95	93	100	92	98
Female	54	66	70	70	72	77	82	92	90	87
<b>ALL</b>	<b>135</b>	<b>154</b>	<b>160</b>	<b>155</b>	<b>165</b>	<b>172</b>	<b>175</b>	<b>192</b>	<b>182</b>	<b>185</b>

**FULL-TIME FACULTY GENDER DISTRIBUTION  
AT SMC, 1993 - 2002**



**FULL-TIME FACULTY BY RANK  
AT SMC, 1993 - 2002**



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**SAINT MARY'S COLLEGE OF CALIFORNIA**

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**SECTION VI**

**OUTCOMES**





# National Survey of Student Engagement

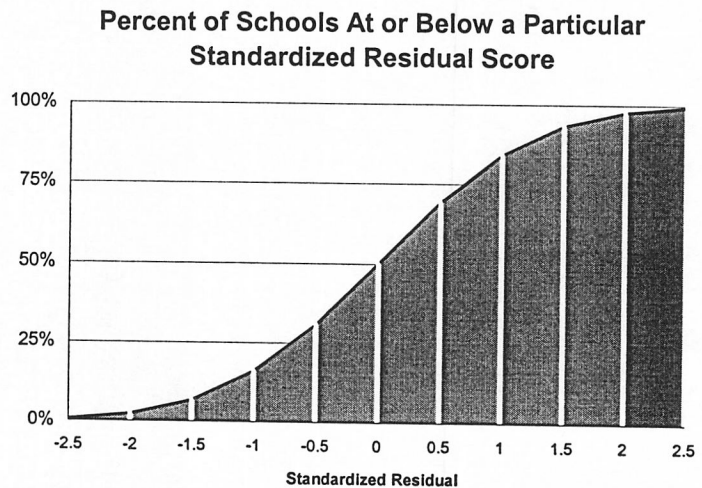
The College Student Report

## Notes to NSSE 2000-2002 Institutional Engagement Index

The information in these notes will help in understanding the Institutional Engagement Index.

- <sup>1</sup> Supporting materials related to the Institutional Engagement Index, including the adjusted  $R^2$  and regression coefficients, are available on NSSE's website at [[www.iub.edu/~nsse/html/report-2001.shtml](http://www.iub.edu/~nsse/html/report-2001.shtml)].
- <sup>2</sup> The actual score for Level of Academic Challenge reported here might differ somewhat from what is reported in the Benchmark Report. The score in the Benchmark Report includes an enrollment status adjustment. This adjustment was not included here because enrollment status is included in the regression model.
- <sup>3</sup> The following student and institutional characteristics were considered in an ordinary least squares regression model to produce the predicted benchmark scores. Unless noted otherwise, institutional and student characteristics were obtained from Fall 1999-2000 IPEDS data, the most complete database available: (a) public/private, (b) admissions selectivity from *Barron's Profiles of American Colleges* (2001), (c) Carnegie Classification (d) undergraduate enrollment, (e) urbanicity, (f) proportion full-time, (g) proportion female, (h) proportion of different races/ethnicities, (i) proportion of different student-reported major fields, (j) mean student-reported age and, (k) proportion of students reporting on-campus residence. These student and institutional characteristics were included in the regression model since they are not easily changed.
- <sup>4</sup> Since some participating colleges and universities will be interested to know how their residuals compare to other NSSE institutions, we have provided the following table and graphic.

A Standardized Residual of ...	... indicates a residual score that is greater than approximately ___% of NSSE schools:
-2.5	1%
-2.0	2%
-1.5	7%
-1.0	16%
-0.5	31%
0.0	50%
0.5	69%
1.0	84%
1.5	93%
2.0	98%
2.5	99%



A SR of 1.0 indicates a residual score that is greater than approximately 84 percent of all institutions' scores; a SR of .5 indicates the residual score is greater than about 69 percent of all institutions' scores. In contrast, a negative SR of -.5 indicates the residual score exceeds about 31 percent of all NSSE institutions, and a SR of -1.0 indicates the residual score is greater than only 16 percent of the scores of all other NSSE institutions. Statistically speaking, the SR that we employ is known as the studentized deleted residual or externally studentized residual.



## Introduction

The National Survey of Student Engagement (NSSE) annually assesses the extent to which undergraduate students are involved in educational practices empirically linked to high levels of learning and development. In an effort to make it easier for people on and off campus to more easily talk about student engagement and the importance to student learning, collegiate quality, and institutional improvement, NSSE created the National Benchmarks of Effective Educational Practice. They are: 1) level of academic challenge, 2) active and collaborative learning, 3) student-faculty interactions, 4) enriching educational experiences, and 5) supportive campus environment.

The benchmarks represent clusters of items on the survey and are expressed in 100-point scales. Each year, NSSE calculates benchmark scores to monitor performance at the institutional, sector, and national level. This year's analysis is based on more than 135,000 randomly selected students at 613 four-year colleges and universities that participated in 2000, 2001, and 2002. The students represent a broad cross-section of first-year and senior students from every region of the country. The institutions are similar in most respects to the universe of four-year schools. More detailed information about the benchmarks can be found in the annual report that accompanies this mailing and on the NSSE website at [www.iub.edu/~nsse](http://www.iub.edu/~nsse).

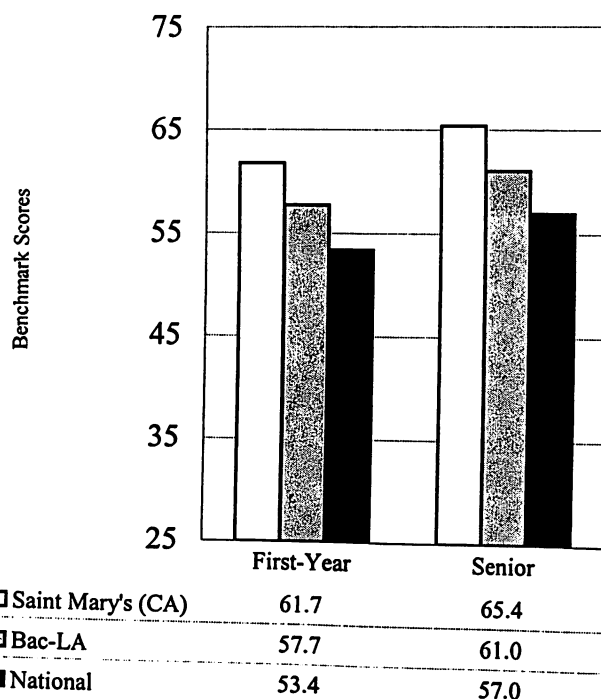
## Benchmark Report

The Benchmark Report presents your institution's benchmark scores and compares them to schools in your Carnegie Classification, and the NSSE national norms. In addition, it provides summary statistics, a decile chart that gauges your institution's performance versus others on the benchmarks, and your Institutional Engagement Index. This index represents the degree to which your students do more or less than expected in terms of their engagement in the five areas of effective educational practice after adjusting for the types of students that attend your school and other institutional characteristics.

NSSE and the National Benchmarks of Effective Educational Practice provide a new way to look at and talk about teaching and learning. Thus, they are intended to help stimulate conversations on campus and may help determine whether student behavior and institutional practices are headed in the right direction.

## Level of Academic Challenge

Challenging intellectual and creative work is central to student learning and collegiate quality. Colleges and universities promote high levels of student achievement by emphasizing the importance of academic effort and setting high expectations for student performance



### Level of Academic Challenge Items:

Preparing for class (studying, reading, writing, rehearsing, etc. related to academic program)

Number of assigned textbooks, books, or book-length packs of course readings

Number of written papers or reports of 20 pages or more; number of written papers or reports of between 5 and 19 pages; and number of written papers or reports of fewer than 5 pages

Coursework emphasizing analysis of the basic elements of an idea, experience or theory

Coursework emphasizing synthesis and organizing of ideas, information, or experiences into new, more complex interpretations and relationships

Coursework emphasizing the making of judgments about the value of information, arguments, or methods

Coursework emphasizing application of theories or concepts to practical problems or in new situations

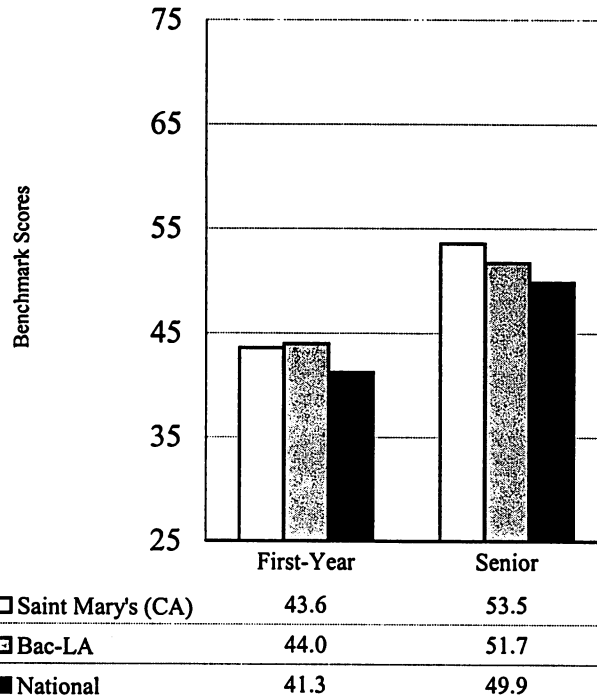
Working harder than you thought you could to meet an instructor's standards or expectations

Campus environment emphasizing time studying and on academic work



### Active and Collaborative Learning

Students learn more when they are intensely involved in their education and asked to think about what they are learning in different settings. Collaborating with others in solving problems or mastering difficult material prepares students for the messy, unscripted problems they will encounter daily during and after college.

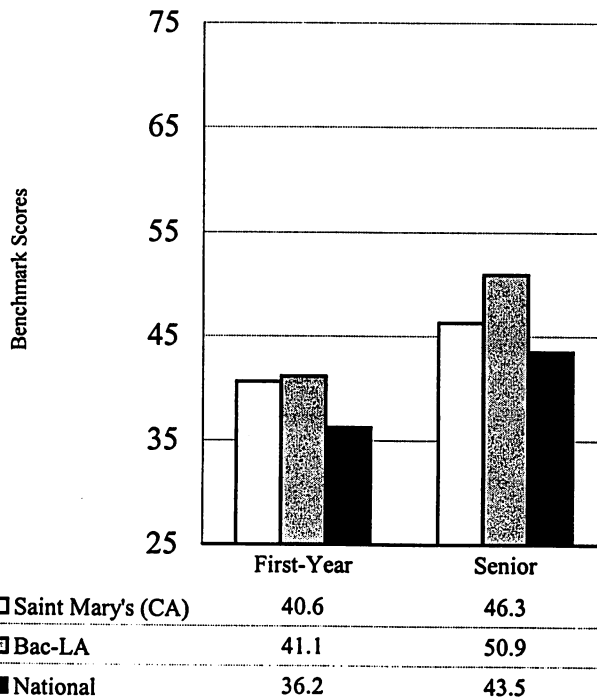


**Active and Collaborative Learning Items:**

- Asked questions in class or contributed to class discussions
- Made a class presentation
- Worked with other students on projects during class
- Worked with classmates outside of class to prepare class assignments
- Tutored or taught other students
- Participated in a community-based project as part of a regular course
- Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)

### Student-Faculty Interactions

Students learn firsthand how experts think about and solve practical problems by interacting with faculty members inside and outside the classroom. As a result, their teachers become role models, mentors, and guides for continuous, life-long learning.



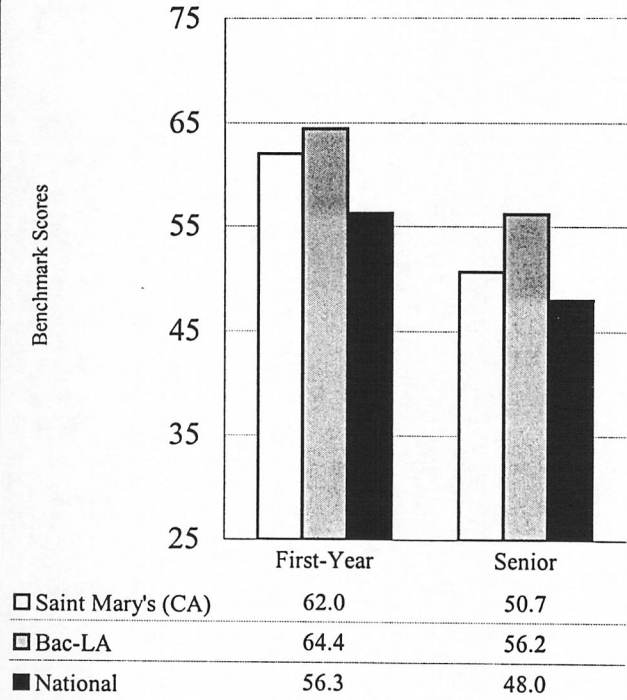
**Student-Faculty Interactions Items:**

- Discussed grades or assignments with an instructor
- Talked about career plans with a faculty member or advisor
- Discussed ideas from your readings or classes with faculty members outside of class
- Worked with faculty members on activities other than coursework (committees, orientation, student-life activities, etc.)
- Received prompt feedback from faculty on your academic performance (written or oral)
- Worked or planned to work with a faculty member on a research project outside of course or program requirements



**Enriching Educational Experiences**

Complementary learning opportunities in and out of classroom augment academic programs. Diversity experiences teach students valuable things about themselves and others. Technology facilitates collaboration between peers and instructors. Internships, community service, and senior capstone courses provide opportunities to integrate and apply knowledge.

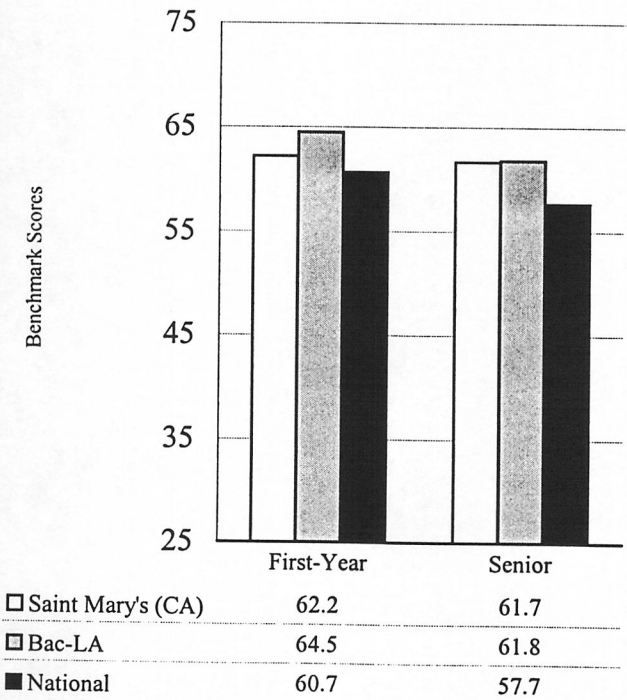


**Enriching Educational Experiences Items:**

- Participating in co-curricular activities (organizations, publications, student government, sports, etc.)
- Practicum, internship, field experience, co-op experience, or clinical assignment
- Community service or volunteer work
- Foreign language coursework & study abroad
- Independent study or self-designed major
- Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)
- Serious conversations with students of different religious beliefs, political opinions, or personal values
- Serious conversations with students of a different race or ethnicity
- Using electronic technology to discuss or complete an assignment
- Campus environment encouraging contact among students from different economic, social, and racial or ethnic backgrounds

**Supportive Campus Environment**

Students perform better and are more satisfied at colleges that are committed to their success as well as the working and social relations among different groups on campus.



**Supportive Campus Environment Items:**

- Campus environment provides the support you need to help you succeed academically
- Campus environment helps you cope with your non-academic responsibilities (work, family, etc.)
- Campus environment provides the support you need to thrive socially
- Quality of relationships with other students
- Quality of relationships with faculty members
- Quality of relationships with administrative personnel and offices



# National Survey of Student Engagement

The College Student Report

## 2002 Institutional Benchmark Report Saint Mary's College of California (Special Analysis vs. Bac-LA)

First-Year				
Benchmark	Saint Mary's (CA) Benchmark Score	Comparison Group Statistics		
		Bac-LA	National	
Level of Academic Challenge	61.7	Benchmark Score	57.7	53.4
		Score Difference	4.0	8.3
		Standard Deviation	4.2	4.4
		Standard Score	0.9	1.9
Active and Collaborative Learning	43.6	Benchmark Score	44.0	41.3
		Score Difference	-0.4	2.3
		Standard Deviation	3.6	4.6
		Standard Score	-0.1	0.5
Student-Faculty Interactions	40.6	Benchmark Score	41.1	36.2
		Score Difference	-0.5	4.4
		Standard Deviation	5.2	5.5
		Standard Score	-0.1	0.8
Enriching Educational Experiences	62.0	Benchmark Score	64.4	56.3
		Score Difference	-2.5	5.7
		Standard Deviation	7.1	7.5
		Standard Score	-0.3	0.8
Supportive Campus Environment	62.2	Benchmark Score	64.5	60.7
		Score Difference	-2.3	1.6
		Standard Deviation	4.5	5.6
		Standard Score	-0.5	0.3
Number of Institutions			112	610

### Explanation of Statistics

**Benchmark Score:** The institutional benchmark score is the weighted arithmetic average (mean) of the corresponding survey items, calculated by dividing the sum of values for each item by the total number of students responding to that item. Each benchmark was put on a 100-point scale. Comparison group benchmark scores are the average of all institutional benchmark scores within the group.

**Score Difference:** The result of subtracting the comparison group score (Carnegie Classification or national) from your institution's score on each benchmark.

**Standard Deviation:** The average amount each institution's benchmark score deviates from the mean of all benchmark scores in the comparison group. The greater the dispersion of scores the larger the standard deviation.

**Standard Score (SS):** In statistical terms, this is a z score - the standardized magnitude of the difference between your school's benchmark score and the mean of the comparison group. It is calculated by dividing the score difference by the standard deviation of the comparison group.

Assuming the group means are normally distributed, a SS of 0.5 refers to a benchmark score that is greater than 69% of all comparison group schools, and 1.0 is greater than 84%. Likewise, a negative SS of -0.5 corresponds to a score that is better than 31% of the comparison group, and a -1.0 corresponds to an institution score better than only 16% of the comparison group. A SS of zero indicates that the institution and comparison group benchmark scores are equal, and that the institution's score is higher than roughly 50% of the other schools in the group.

Also note the sign of the SS. A positive sign means that your institution's score was greater than the comparison group average, thus showing an affirmative result for the institution. A negative sign indicates the institution lags behind, suggesting that the student behavior or institutional practice represented by the benchmark may warrant attention.

Senior				
Benchmark	Saint Mary's (CA) Benchmark Score	Comparison Group Statistics		
		Bac-LA	National	
Level of Academic Challenge	65.4	Benchmark Score	61.0	57.0
		Score Difference	4.4	8.4
		Standard Deviation	3.7	3.9
		Standard Score	1.2	2.2
Active and Collaborative Learning	53.5	Benchmark Score	51.7	49.9
		Score Difference	1.9	3.7
		Standard Deviation	4.0	4.3
		Standard Score	0.5	0.9
Student-Faculty Interactions	46.3	Benchmark Score	50.9	43.5
		Score Difference	-4.6	2.8
		Standard Deviation	5.9	6.7
		Standard Score	-0.8	0.4
Enriching Educational Experiences	50.7	Benchmark Score	56.2	48.0
		Score Difference	-5.5	2.7
		Standard Deviation	6.9	7.2
		Standard Score	-0.8	0.4
Supportive Campus Environment	61.7	Benchmark Score	61.8	57.7
		Score Difference	-0.2	4.0
		Standard Deviation	4.4	6.3
		Standard Score	0.0	0.6
Number of Institutions			113	613





# National Survey of Student Engagement

The College Student Report

## 2002 National Benchmark Deciles Saint Mary's College of California (Special Analysis vs. Bac-LA)

These tables present the range of institutional scores by decile for the five benchmarks of effective educational practice for both first-year and senior students. Deciles are percentile scores that divide the range of benchmark scores into ten equal groups. Deciles are listed for both the NSSE national results and for each of the Carnegie Classifications. A percentile is the point in a distribution at or below which a given percentage of institutional benchmark scores fall. For example, the 60th percentile represents the point at or below which 60 percent of the institutional benchmark scores fall for the respective comparison group. To help you gauge your institution's performance relative to the comparison groups, the shaded areas on the national and Carnegie Classification tables indicate the deciles that are less than or equal to your benchmark score. For example, if your benchmark score on Level of Academic Challenge for first-year students is 56.1, then your institution falls within the 70th and 80th percentile range on the national table, and between the 80th and 90th percentiles on the Doc-Extensive table.

	First-Year											Senior										
	0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%	0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%
<b>National</b>																						
Level of Academic Challenge	42.4	48.2	49.6	50.8	52.0	52.9	54.1	55.5	57.2	59.6	69.3	48.5	52.4	53.6	54.8	55.5	56.5	57.5	58.7	60.0	62.2	74.0
Active and Collaborative Learning	27.6	35.5	37.1	38.4	39.8	41.2	42.3	43.5	45.3	47.4	59.8	37.9	44.4	46.4	47.5	48.6	49.7	50.7	52.0	53.5	55.4	65.0
Student Interactions With Faculty	23.0	30.2	31.9	33.0	34.4	35.7	36.7	38.4	40.4	43.4	74.0	27.8	35.6	37.7	39.5	40.9	42.6	44.6	46.9	49.7	52.6	66.5
Enriching Educational Experiences	39.9	46.6	49.8	52.0	53.9	56.0	57.8	59.9	62.3	65.9	80.6	30.5	39.8	41.9	43.4	45.0	46.7	49.0	51.8	54.0	57.6	77.6
Supportive Campus Environment	44.5	53.7	55.8	57.5	58.9	60.3	61.9	63.4	65.2	68.0	85.4	41.0	49.8	52.2	53.9	55.6	57.5	59.3	61.3	63.3	65.7	77.5
<b>Doc-Extensive</b>																						
Level of Academic Challenge	45.0	48.1	49.1	49.8	50.4	51.3	52.2	53.0	54.5	56.7	62.1	50.2	52.3	52.7	53.4	54.2	54.8	55.2	55.8	57.0	58.1	61.7
Active and Collaborative Learning	31.3	34.3	35.2	36.0	36.7	37.4	38.1	38.8	39.6	41.5	45.6	39.3	42.8	43.9	44.7	45.3	46.1	46.7	47.4	48.1	49.0	53.8
Student Interactions With Faculty	23.4	28.9	30.4	31.5	32.2	32.8	34.0	35.0	35.8	36.7	44.2	30.8	35.3	36.3	37.3	37.7	38.6	39.3	41.1	42.3	44.0	47.8
Enriching Educational Experiences	43.5	50.3	51.9	53.1	53.9	55.5	56.9	58.2	59.8	62.1	71.0	36.3	41.6	42.9	43.8	44.9	45.5	46.4	47.5	49.2	52.6	57.6
Supportive Campus Environment	44.5	51.9	53.7	54.2	55.3	56.5	57.8	58.4	59.4	60.4	72.9	41.0	47.0	49.1	49.9	51.1	51.9	52.7	53.5	55.0	57.4	70.2
<b>Doc-Intensive</b>																						
Level of Academic Challenge	46.0	48.2	48.6	50.3	51.1	52.4	53.3	53.7	55.1	57.4	60.3	50.8	51.4	52.7	53.7	54.2	55.2	56.1	56.8	57.5	58.4	61.5
Active and Collaborative Learning	33.1	34.5	36.1	37.2	38.2	39.1	39.8	41.2	42.5	45.2	48.4	39.8	42.8	43.9	45.6	46.6	47.0	47.8	49.0	49.9	52.1	56.0
Student Interactions With Faculty	25.1	29.2	31.0	32.5	33.5	34.1	35.2	36.1	37.6	40.1	43.8	29.6	33.8	36.1	36.8	37.6	39.7	41.4	42.9	43.7	46.4	50.2
Enriching Educational Experiences	42.0	47.1	49.7	50.9	53.0	54.4	56.3	58.4	60.4	63.2	68.9	33.2	40.1	41.0	41.3	42.1	43.6	45.3	46.7	51.1	53.2	61.8
Supportive Campus Environment	49.3	51.4	53.0	55.4	56.0	57.7	58.8	60.2	61.2	62.3	66.1	44.4	47.9	50.7	51.6	52.5	53.4	53.8	55.0	56.2	59.5	65.9
<b>Master's I &amp; II</b>																						
Level of Academic Challenge	42.4	46.9	49.2	50.2	51.0	52.1	52.8	54.2	55.5	57.4	62.6	48.5	52.4	53.5	54.3	55.2	55.8	56.7	57.7	58.7	60.5	65.4
Active and Collaborative Learning	30.5	35.2	37.0	38.1	39.6	41.0	42.1	43.2	44.2	46.8	51.0	37.9	45.9	47.3	48.2	49.1	49.9	50.8	51.9	53.5	55.1	59.5
Student Interactions With Faculty	23.0	29.8	31.1	32.2	33.6	34.7	35.9	37.1	39.1	41.1	51.7	27.8	34.6	37.5	39.3	40.6	41.3	43.0	45.2	46.9	49.6	57.1
Enriching Educational Experiences	40.1	46.0	48.3	50.1	52.0	53.8	55.3	57.4	59.5	62.3	71.4	30.5	39.3	40.9	42.5	43.4	44.6	46.3	48.3	51.1	54.0	64.0
Supportive Campus Environment	45.6	53.8	55.6	57.3	58.8	60.0	61.5	63.1	64.5	66.5	75.1	41.7	50.7	53.0	54.6	55.7	57.5	58.7	60.9	62.6	64.4	72.3
<b>Bac-Liberal Arts</b>																						
Level of Academic Challenge	45.7	51.9	54.1	55.6	56.8	57.9	58.8	59.8	61.2	62.8	69.3	51.9	56.1	58.1	59.2	60.0	61.0	61.9	63.0	64.6	66.0	70.8
Active and Collaborative Learning	35.9	39.7	41.1	41.8	42.6	43.8	44.3	46.0	46.9	48.5	56.6	39.8	46.4	48.4	49.5	50.6	51.7	52.6	53.7	54.5	56.7	62.7
Student Interactions With Faculty	31.0	34.2	36.8	38.4	39.6	41.2	42.2	43.2	45.6	47.9	63.0	34.1	42.0	46.4	49.1	50.4	51.4	52.8	54.3	55.4	57.5	66.5
Enriching Educational Experiences	44.1	54.8	58.5	60.9	63.8	65.3	67.0	68.4	70.0	73.9	80.6	33.7	46.6	51.0	52.4	54.5	56.5	58.0	60.1	61.9	64.3	77.6
Supportive Campus Environment	52.4	59.2	61.0	62.1	63.0	64.1	65.4	66.7	68.2	70.6	77.3	50.0	56.5	57.9	59.5	60.6	61.8	63.5	64.3	65.5	66.7	73.2
<b>Bac-General Colleges</b>																						
Level of Academic Challenge	44.8	48.9	50.9	51.8	52.5	53.4	54.2	54.6	56.1	57.5	62.4	49.0	51.8	53.7	55.0	55.9	56.8	58.0	59.2	60.0	61.7	74.0
Active and Collaborative Learning	27.6	36.8	38.8	40.5	41.6	42.9	44.0	45.3	47.0	49.0	52.2	40.5	46.4	47.8	49.2	50.4	51.6	52.6	54.3	55.4	58.6	65.0
Student Interactions With Faculty	28.7	31.5	32.8	34.4	35.8	36.4	37.4	38.6	39.8	42.7	47.1	30.3	37.1	39.6	42.5	45.1	45.5	46.7	48.8	49.7	51.4	58.5
Enriching Educational Experiences	40.6	44.5	48.3	51.0	53.4	55.9	57.3	58.0	60.1	63.2	66.1	33.8	39.0	42.1	45.6	46.9	48.4	50.1	52.1	53.9	55.7	62.6
Supportive Campus Environment	49.1	56.6	58.6	59.9	61.3	62.9	64.1	65.1	67.3	69.4	76.8	47.0	53.2	55.4	57.0	58.8	61.1	62.9	64.0	65.3	69.4	73.9



This report represents the degree to which your students do more or less than expected in terms of engaging in the five areas of effective educational practice described in the *NSSE 2002 Annual Report* after statistically adjusting for the types of students that attend your school and other institutional characteristics.<sup>1</sup> Thus, the Institutional Engagement Index provides an alternative way to view institutional performance.

The report answers three main questions:

- 1) If your actual benchmark scores were statistically adjusted for the types of students at your school and other institutional characteristics, what would happen to your benchmark scores?
- 2) Is your institution doing better or worse than expected given your student and institutional characteristics?
- 3) How does the difference between your actual and predicted benchmark scores compare to other NSSE colleges and universities?

Benchmark	First-Year				Senior			
	Actual <sup>2</sup>	Predicted <sup>3</sup>	Residual	Standardized Residual <sup>4</sup>	Actual <sup>2</sup>	Predicted <sup>3</sup>	Residual	Standardized Residual <sup>4</sup>
Level of Academic Challenge	61.7	55.4	6.3	2.2	64.7	56.6	8.0	3.0
Active and Collaborative Learning	43.6	44.0	-0.4	-0.1	53.5	48.8	4.8	1.5
Student-Faculty Interactions	40.6	38.6	2.0	0.5	46.3	41.9	4.4	1.1
Enriching Educational Experiences	62.0	61.8	0.2	0.0	50.7	48.4	2.3	0.6
Supportive Campus Environment	62.2	65.0	-2.7	-0.7	61.7	59.4	2.3	0.5

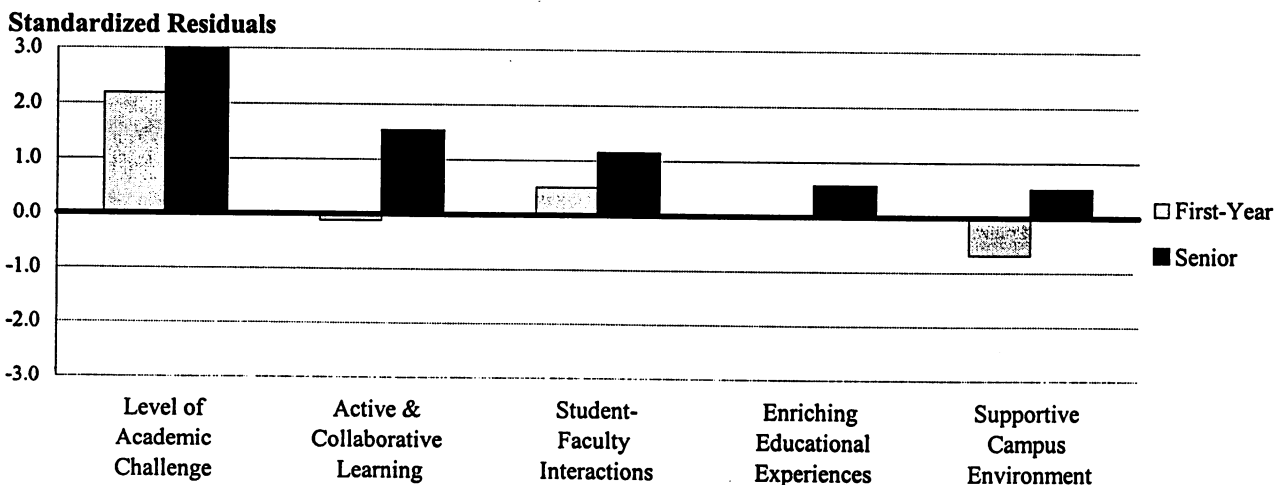
The first column "Actual" highlights your institution's first-year and senior actual benchmark scores, which correspond to the numbers reported in the Institutional Benchmark Report, with one exception<sup>2</sup>.

The second column "Predicted" represents what your students could be predicted or expected to do across this range of important activities, given their background characteristics and selected institutional information.<sup>3</sup>

The third column "Residual" is the difference between the actual and predicted scores. A positive score indicates that students are more engaged in the respective educational practice (and likely benefiting more) *than expected*. A negative score indicates that students are doing less than expected in these areas of effective educational practice.

The last column is a standardized residual (SR), an estimate of the degree to which your institution exceeded or fell short of its predicted score on each benchmark relative to all other NSSE institutions. It expresses the residual score in standard deviation units. When your school's actual benchmark score is equal to the predicted score both the residual score and the SR are equal to zero. A large, positive SR indicates that your school exceeded its predicted score by more than most other schools.<sup>4</sup>

The chart below highlights the value of your institution's standardized residuals for each benchmark.



## TUG RETENTION AND GRADUATION RATE SUMMARY

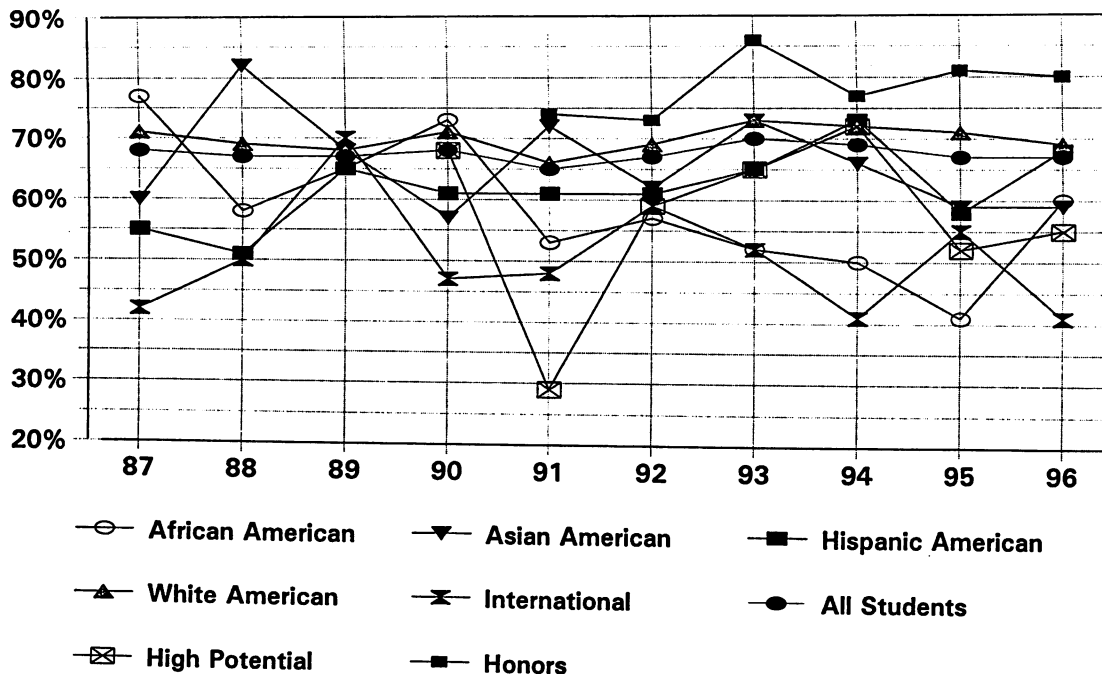
### Classes Entering Fall 1992 - Fall 1996

<i>Entering Year</i>	1992	1993	1994	1995	1996
<b>ENTERED SMC AS FRESHMEN</b>	<b>482</b>	<b>469</b>	<b>503</b>	<b>485</b>	<b>491</b>
<b>FRESHMEN</b>					
<b>COMPLETED 9 COURSES</b>	<b>88%</b>	<b>88%</b>	<b>90%</b>	<b>87%</b>	<b>89%</b>
<b>COMPLETED 18 COURSES</b>	<b>78%</b>	<b>79%</b>	<b>78%</b>	<b>76%</b>	<b>77%</b>
<b>COMPLETED 27 COURSES</b>	<b>72%</b>	<b>74%</b>	<b>73%</b>	<b>73%</b>	<b>72%</b>
<b>COMPLETED 36 COURSES</b>	<b>67%</b>	<b>70%</b>	<b>69%</b>	<b>66%</b>	<b>67%</b>
<b>GRADUATED AFTER SENIOR YEAR</b>	<b>60%</b>	<b>64%</b>	<b>64%</b>	<b>63%</b>	<b>63%</b>
<b>GRADUATED WITHIN 5 YEARS</b>	<b>65%</b>	<b>69%</b>	<b>67%</b>	<b>66%</b>	<b>66%</b>
<b>GRADUATED WITHIN 6 YEARS</b>	<b>67%</b>	<b>70%</b>	<b>68%</b>	<b>67%</b>	<b>67%</b>

1992 - 1996 SIX-YEAR AVERAGE GRADUATION RATE = 67%

### GRADUATION RATES BY GROUP

1987-1996





**SMC RETENTION AND GRADUATION RATES - ALL STUDENTS**

	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
ENTERED SMC AS FRESHMEN	479	449	475	391	432	481	468	503	485	491	598	576	633	634	591
COMPLETED NINE COURSES	414 86%	388 86%	420 88%	336 86%	372 86%	421 88%	411 88%	454 90%	420 87%	435 89%	532 89%	508 88%	548 87%	557 88%	417 71%
COMPLETED EIGHTEEN COURSES	356 74%	331 74%	351 74%	293 75%	319 74%	372 77%	372 79%	391 78%	367 76%	377 77%	478 80%	445 77%	468 74%	395 62%	
COMPLETED TWENTY-SEVEN COURSES	342 71%	313 70%	330 69%	277 71%	301 70%	346 72%	347 74%	365 73%	353 73%	353 72%	446 75%	424 74%	346 55%		
COMPLETED THIRTY-SIX COURSES	328 68%	299 67%	316 67%	263 67%	280 65%	321 67%	327 70%	351 70%	327 67%	327 67%	397 66%	305 53%			
GRADUATED AFTER SENIOR YEAR	288 60%	262 58%	270 57%	233 60%	237 55%	289 60%	298 64%	321 64%	302 62%	309 63%	387 65%	304 53%			
GRADUATED WITHIN FIVE YEARS	307 64%	280 62%	297 63%	254 65%	258 60%	310 64%	321 69%	335 67%	317 65%	324 66%	396 66%				
GRADUATED WITHIN SIX YEARS	328 68%	299 67%	316 67%	264 68%	279 65%	320 67%	326 70%	349 69%	324 67%	330 67%					

TEN YEAR AVERAGE GRADUATION RATE 67%

**SMC RETENTION AND GRADUATION RATES - AFRICAN AMERICAN STUDENTS**

	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
ENTERED SMC AS FRESHMEN	22	19	20	26	17	23	21	28	22	20	40	35	40	40	42
COMPLETED NINE COURSES	18 82%	16 84%	18 90%	22 85%	16 94%	20 87%	16 76%	21 75%	15 68%	15 75%	34 85%	32 91%	29 73%	35 88%	25 60%
COMPLETED EIGHTEEN COURSES	18 82%	12 63%	15 75%	21 81%	11 65%	17 74%	13 62%	16 57%	11 50%	14 70%	31 78%	29 83%	24 60%	32 80%	
COMPLETED TWENTY-SEVEN COURSES	17 77%	11 58%	15 75%	19 73%	11 65%	16 70%	13 62%	15 54%	11 50%	14 70%	26 65%	28 80%	11 28%		
COMPLETED THIRTY-SIX COURSES	17 77%	11 58%	13 65%	19 73%	9 53%	13 57%	11 52%	14 50%	9 41%	12 60%	17 43%	18 51%			
GRADUATED AFTER SENIOR YEAR	12 55%	10 53%	10 50%	14 54%	5 29%	10 43%	10 48%	11 39%	9 41%	10 50%	16 40%	18 51%			
GRADUATED WITHIN FIVE YEARS	15 68%	10 53%	11 55%	16 62%	6 35%	13 57%	11 52%	11 39%	9 41%	11 55%	17 43%				
GRADUATED WITHIN SIX YEARS	17 77%	11 58%	13 65%	19 73%	9 53%	13 57%	11 52%	14 50%	9 41%	12 60%					

TEN YEAR AVERAGE GRADUATION RATE 58%

**SMC RETENTION AND GRADUATION RATES - ASIAN AMERICAN STUDENTS**

	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
ENTERED SMC AS FRESHMAN	15	11	25	23	36	45	55	53	49	51	54	50	61	72	60
COMPLETED NINE COURSES	13 87%	9 82%	21 84%	18 78%	34 94%	36 80%	50 91%	48 91%	40 82%	40 78%	46 85%	43 86%	47 77%	58 81%	39 65%
COMPLETED EIGHTEEN COURSES	12 80%	9 82%	18 72%	15 65%	30 83%	32 71%	44 80%	39 74%	32 65%	32 63%	38 70%	39 78%	38 62%	42 58%	
COMPLETED TWENTY-SEVEN COURSES	10 67%	9 82%	18 72%	13 57%	28 78%	31 69%	42 76%	36 68%	32 65%	32 63%	35 65%	37 74%	26 43%		
COMPLETED THIRTY-SIX COURSES	9 60%	9 82%	17 68%	13 57%	26 72%	29 64%	41 75%	35 66%	29 59%	30 59%	28 52%	27 54%			
GRADUATED AFTER SENIOR YEAR	9 60%	8 73%	17 68%	11 48%	23 64%	25 56%	39 71%	31 58%	26 53%	28 55%	28 52%	27 54%			
GRADUATED WITHIN FIVE YEARS	9 60%	9 82%	17 68%	13 57%	25 69%	27 60%	39 71%	33 62%	28 57%	30 59%	28 52%				
GRADUATED WITHIN SIX YEARS	9 60%	9 82%	17 68%	13 57%	26 72%	28 62%	40 73%	35 66%	29 59%	30 59%					
<b>TEN YEAR AVERAGE GRADUATION RATE 65%</b>															

**SMC RETENTION AND GRADUATION RATES - HISPANIC AMERICAN STUDENTS**

	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
ENTERED SMC AS FRESHMEN	38	39	43	46	66	62	60	71	66	73	94	77	98	105	115
COMPLETED NINE COURSES	34 89%	31 79%	41 95%	40 87%	49 74%	51 82%	54 90%	68 96%	53 80%	68 93%	85 90%	66 86%	88 90%	89 85%	88 77%
COMPLETED EIGHTEEN COURSES	24 63%	26 67%	32 74%	31 67%	46 70%	48 77%	48 80%	61 86%	43 65%	59 81%	79 84%	59 77%	82 84%	65 62%	
COMPLETED TWENTY-SEVEN COURSES	23 61%	23 59%	31 72%	29 63%	43 65%	43 69%	45 75%	55 77%	42 64%	56 77%	76 81%	55 71%	54 55%		
COMPLETED THIRTY-SIX COURSES	21 55%	20 51%	28 65%	28 61%	40 61%	38 61%	39 65%	52 73%	39 59%	50 68%	71 76%	35 45%	35 36%		
GRADUATED AFTER SENIOR YEAR	17 45%	13 33%	19 44%	25 54%	34 52%	32 52%	32 53%	46 65%	36 55%	48 66%	67 71%	34 44%			
GRADUATED WITHIN FIVE YEARS	20 53%	15 38%	25 58%	28 61%	38 58%	37 60%	39 65%	50 70%	38 58%	49 67%	70 74%				
GRADUATED WITHIN SIX YEARS	21 55%	20 51%	28 65%	28 61%	40 61%	38 61%	39 65%	52 73%	38 58%	50 68%					
<b>TEN YEAR AVERAGE GRADUATION RATE 63%</b>															

### SMC RETENTION AND GRADUATION RATES - INTERNATIONAL STUDENTS

	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
ENTERED SMC AS FRESHMEN	19	24	29	19	23	17	25	17	11	22	18	19	19	11	15
COMPLETED NINE COURSES	12 63%	18 75%	23 79%	17 89%	20 87%	14 82%	21 84%	15 88%	8 73%	15 68%	9 50%	15 79%	15 79%	11 100%	3 20%
COMPLETED EIGHTEEN COURSES	9 47%	16 67%	19 66%	12 63%	14 61%	11 65%	19 76%	10 59%	6 55%	10 45%	7 39%	12 63%	12 63%	6 55%	
COMPLETED TWENTY-SEVEN COURSES	9 47%	14 58%	17 59%	10 53%	11 48%	10 59%	14 56%	8 47%	6 55%	9 41%	6 33%	10 53%	3 16%		
COMPLETED THIRTY-SIX COURSES	8 42%	12 50%	16 70%	9 47%	11 48%	10 59%	13 52%	7 41%	6 55%	9 41%	5 28%	5 26%			
GRADUATED AFTER SENIOR YEAR	4 21%	7 29%	6 21%	3 16%	6 26%	9 53%	10 40%	6 35%	3 27%	8 36%	5 28%	5 26%			
GRADUATED WITHIN FIVE YEARS	6 32%	10 42%	13 45%	8 42%	10 43%	10 59%	13 52%	7 41%	6 55%	9 41%	5 28%				
GRADUATED WITHIN SIX YEARS	8 42%	12 50%	16 70%	9 47%	11 48%	10 59%	13 52%	7 41%	6 55%	9 41%					
<b>TEN YEAR AVERAGE GRADUATION RATE 49%</b>															

### SMC RETENTION AND GRADUATION RATES - WHITE AMERICAN STUDENTS

	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
ENTERED SMC AS FRESHMEN	385	353	355	271	289	330	303	327	329	320	391	389	407	393	350
COMPLETED NINE COURSES	337 88%	311 88%	315 89%	235 87%	252 87%	296 90%	268 88%	295 90%	297 90%	292 91%	357 91%	348 89%	362 89%	355 90%	248 71%
COMPLETED EIGHTEEN COURSES	293 76%	265 75%	266 75%	211 78%	217 75%	261 79%	246 81%	258 79%	270 82%	258 81%	322 82%	302 78%	323 79%	240 61%	
COMPLETED TWENTY-SEVEN COURSES	283 74%	253 72%	248 70%	203 75%	207 72%	243 74%	231 76%	244 75%	257 78%	239 75%	303 77%	290 75%	248 61%		
COMPLETED THIRTY-SIX COURSES	273 71%	244 69%	241 68%	192 71%	193 67%	228 69%	221 73%	236 72%	239 73%	224 70%	274 70%	217 56%			
GRADUATED AFTER SENIOR YEAR	246 64%	221 63%	217 61%	178 66%	168 58%	210 64%	206 68%	221 68%	223 68%	213 67%	271 69%	217 56%			
GRADUATED WITHIN FIVE YEARS	257 67%	234 66%	230 65%	189 70%	180 62%	222 67%	217 72%	229 70%	233 71%	222 69%	276 71%				
GRADUATED WITHIN SIX YEARS	273 71%	244 69%	241 68%	193 71%	192 66%	228 69%	221 73%	234 72%	235 71%	222 69%					
<b>TEN YEAR AVERAGE GRADUATION RATE 70%</b>															

**SMC RETENTION AND GRADUATION RATES - HIGH POTENTIAL PROGRAM STUDENTS**

	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
<b>ENTERED SMC AS FRESHMAN</b>	19	21	34	26	18	33	29	33	22	46	32	44
<b>COMPLETED NINE COURSES</b>	16 84%	16 76%	30 88%	20 77%	14 78%	23 70%	24 83%	28 85%	22 100%	33 72%	28 88%	34 77%
<b>COMPLETED EIGHTEEN COURSES</b>	15 79%	12 57%	27 79%	19 73%	14 78%	21 64%	20 69%	24 73%	20 91%	25 54%	20 63%	
<b>COMPLETED TWENTY-SEVEN COURSES</b>	13 68%	8 38%	26 76%	17 65%	13 72%	20 61%	19 66%	23 70%	19 86%	16 35%		
<b>COMPLETED THIRTY-SIX COURSES</b>	13 68%	6 29%	20 59%	17 65%	13 72%	18 55%	16 55%	19 58%	14 64%			
<b>GRADUATED AFTER SENIOR YEAR</b>	9 47%	3 14%	15 44%	15 58%	10 56%	17 52%	13 45%	19 58%	14 64%			
<b>GRADUATED WITHIN FIVE YEARS</b>	11 58%	3 14%	19 56%	17 65%	12 67%	17 52%	15 52%	19 58%				
<b>GRADUATED WITHIN SIX YEARS</b>	13 68%	6 29%	20 59%	17 65%	13 72%	17 52%	16 55%					

**SEVEN YEAR AVERAGE GRADUATION RATE 57%**

**SMC RETENTION AND GRADUATION RATES - HONORS AT ENTRANCE**

	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
<b>ENTERED SMC AS FRESHMEN</b>	38	40	56	71	62	64	81	63	59	67	46
<b>COMPLETED NINE COURSES</b>	36 95%	40 100%	55 98%	63 89%	60 97%	59 92%	78 96%	62 98%	56 95%	62 93%	36 78%
<b>COMPLETED EIGHTEEN COURSES</b>	31 82%	34 85%	49 88%	59 83%	55 89%	53 83%	74 91%	49 78%	49 83%	50 75%	
<b>COMPLETED TWENTY-SEVEN COURSES</b>	30 79%	30 75%	48 86%	55 77%	52 84%	50 78%	71 88%	47 75%	41 69%		
<b>COMPLETED THIRTY-SIX COURSES</b>	29 76%	29 73%	46 82%	55 77%	50 81%	50 78%	69 85%	40 63%			
<b>GRADUATED AFTER SENIOR YEAR</b>	24 63%	28 70%	46 82%	51 72%	47 76%	50 78%	68 84%	40 63%			
<b>GRADUATED WITHIN FIVE YEARS</b>	28 74%	29 73%	48 86%	54 76%	50 81%	51 80%	69 85%				
<b>GRADUATED WITHIN SIX YEARS</b>	28 74%	29 73%	48 86%	55 77%	50 81%	51 80%					

**SIX YEAR AVERAGE GRADUATION RATE 79%**

**RECRUITMENT OF SMC STUDENTS  
BY EMPLOYERS**

	<b>Number of Employers</b>	<b>Students Who Participated</b>	<b>No. Of Interviews</b>	<b>Number Placed</b>	<b>No. Offers Pending</b>	<b>Salaries SMC Avg.</b>	<b>Salaries Natl. Avg.</b>
1993-94	98	149	1101	79	27	\$25,680	\$22,700
1994-95	83	172	977	74	21	\$27,300	\$24,280
1995-96	113	162	950	88	25	\$27,000	\$24,000
1996-97	132	157	923	94	19	\$29,100	\$24,900
1997-98	131	158	958	98	18	\$31,300	\$29,200
1998-99	112	171	938	102	20	\$33,230	\$30,000
1999-00	131	158	917	90	11	\$38,000	\$32,430
2000-01	61	96	693	64	29	\$38,244	\$33,403
2001-02	74	188	873	51	23	\$38,515	\$33,837

**FUTURE PLANS OF SMC GRADUATES  
AS REPORTED ON THE CDC GRADUATING SENIOR SURVEY**

	<b>Students Surveyed (% of SMC graduates)</b>	<b>Graduate School</b>	<b>Have Jobs</b>	<b>Jobs Pending</b>	<b>Continue Job Search</b>	<b>Other</b>
1993-94	449 / (87%)	29.0%	30.1%	14.1%	20.1%	6.7%
1994-95	459 / (87%)	25.1%	28.1%	10.9%	25.9%	10.0%
1995-96	472 / (88%)	24.2%	26.9%	10.0%	28.0%	11.0%
1996-97	464 / (90%)	28.0%	31.0%	6.0%	28.0%	6.9%
1998-99	452 / (85%)	28.0%	33.0%	8.0%	23.0%	8.0%
1999-00	450 / (89%)	103 / 23%	36.0%	12%	24.0%	5%
2000-01	582 / (80%)	86 / 15%	191 / 33%	58 / 10%	147 / 25%	17%
2001-02	513 / (85.5%)	93 / 18%	217 / 42.3%	23 / 4.5%	117 / 22.8%	11.9%

**Saint Mary's College of California  
Board Metrics**

	<b>99-00</b>	<b>00-01</b>	<b>01-02</b>	<b>02-03</b>
<b>1. Change in FTE (full time equivalency) Enrollment</b>				
TUG Freshmen	+ 8.4%	-0.3%	-6.2%	+ 11.2%
Total TUG	+ 2.1%	+ 6.9%	+ 0.3%	+ 2.6%
Adult and Graduate Programs	-18.8%	-7.4%	+ 2.8%	+ 14.7%
<b>2. Percentage Change in Tuition/Room &amp; Board</b>	4%/5.4%	4.5%/2.5%	7%/6.6%	7.5%/6.2%
<b>3. Tuition Discount Rate</b>	19.4%	20.2%	20.2%	
<b>4. Portion of TUG Frosh Applicants Offered Admission</b>	85.5%	78.2%	79.3%	84.7%
<b>5. Portion of TUG Students Receiving Pell Grants</b>	22.2%	23.2%	25.1%	24.9%
<b>6. Percent of TUG Students in Residence Halls</b>	63%	68%	62%	62%
<b>7. NSSE Institutional Engagement Indices (First Year/Senior Year)</b>				
Level of Academic Challenge	NA	61.5/55.9	61.7/64.7	
<i>Predicted</i>	NA	55.0/56.4	55.4/56.6	
Active and Collaborative Learning	NA	42.8/46.8	43.6/53.5	
<i>Predicted</i>	NA	42.7/48.8	44.0/48.8	
Student Interactions with Faculty Members	NA	38.5/43.3	40.6/46.3	
<i>Predicted</i>	NA	37.6/41.4	38.6/41.9	
Enriching Educational Experiences	NA	61.8/48.2	62.0/50.7	
<i>Predicted</i>	NA	60.1/47.2	61.8/48.4	
Supportive Campus Environment	NA	63.5/55.4	62.2/61.7	
<i>Predicted</i>	NA	64.0/59.1	65.0/59.4	
<b>8. Average TUG Class Size</b>				
Fall Term	19.79	21.14	21.81	21.30
Spring Term	20.29	20.98	21.57	
<b>9. Portion of TUG Courses Taught by Full-Time Faculty</b>				
<b>10. Retention/Graduation rates</b>				
Retention Rate Frosh to Sophomore Year	86%	88%	82%	
Overall Graduation Rate	68%	67%	67%	
Graduation Rate for Scholarship Student Athletes	75%	70%	83%	
<b>11. Financial Resources per FTE (All Students)</b>	\$31,549	\$35,589	\$41,966	
Moody's 'A' Median	\$44,880	\$47,596	\$42,180	
<b>12. Expendable Financial Resources/Debt</b>	1.73	1.78	1.50	
Moody's 'A' Median	2.23	1.85	1.80	
<b>13. Expendable Financial Resources/Operating Budget</b>	1.07	1.15	1.08	
Moody's 'A' Median	1.13	1.31	1.20	
<b>14. Instructional Expenditures per FTE</b>	\$16,528	\$17,138	\$18,421	
Moody's 'A' Median	\$20,054	\$19,605	\$20,750	
<b>15. Adult And Graduate Revenues for Institutional Support</b>	(1937K)	(2144K)	(1789K)	
<b>16. Endowment Per FTE</b>	\$23,671	\$24,689	\$29,372	

**Saint Mary's College of California**  
**Board Of Trustees Metrics**  
**Explanation of Items**

1. Percentage change in full time equivalency enrollment from previous year's level. Full time equivalency enrollment is defined as the number of students enrolled in a full time course load plus one-third of the number of students enrolled in a part-time course load.
2. Percentage change in traditional undergraduate tuition and room and board charges from previous year's level.
3. Total institutional aid offered as a proportion of total gross tuition revenue.
4. Portion of traditional undergraduate freshmen fall term applicants offered admission.
5. Portion of traditional undergraduate students who receive Pell Grant awards. Pell Grant family financial need guidelines indicate that students qualifying for these grants are very needy.
6. Portion of traditional undergraduate students who are housed in on campus residence halls.
7. Scores of first and senior year students on National Survey of Student Engagement Indices compared with predicted scores for students at a school of SMC's type.
8. Total of traditional undergraduate course section enrollments divided by the total of courses offered.
9. Portion of traditional undergraduate course sections taught by full-time faculty members.
10. Portion of first time fulltime traditional undergraduate freshmen who either return for their second year (retention) or graduate within six years of first enrollment. Graduation rates for scholarship student athletes include all SMC student athletes receiving athletic related aid.
11. Total net assets less net investment in plant divided by FTE enrollment.
12. The total of expendable net assets divided by the total of long term debt.
13. The total of expendable net assets divided by the total operating expenses (including depreciation).
14. Total instructional and general expenditures divided by total FTE (full time equivalency) enrollment
15. The difference between total Adult and Graduate Program revenue and direct and overhead (calculated at 30%) costs.
16. Total endowment at 6/30 divided by the respective fall FTE enrollment.

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**SAINT MARY'S COLLEGE OF CALIFORNIA**

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**SECTION VII**

**ALUMNI INFORMATION**



TOTAL AMOUNT CONTRIBUTED BY ALUMNI 2001-02 (includes honorary alum donations)		
Endowment	\$307,828	27%
Current Operations	\$374,002	33%
Athletic Grant-in-Aid	\$186,619	17%
Building/Plant Projects	\$23,120	2%
Academic Programs	\$120,841	11%
Scholarships	\$86,892	8%
Other Restricted	\$14,028	1%
Athletics	\$11,555	1%
<b>TOTAL:</b>	<b>\$1,124,885</b>	<b>100.0%</b>

TRADITIONAL ALUMNI BY DECADE		
1900 - 1912	1	--
1920 - 1929	10	--
1930 - 1939	189	1%
1940 - 1949	287	2%
1950 - 1959	925	6%
1960 - 1969	1,756	11%
1970 - 1979	2,401	15%
1980 - 1989	3,850	24%
1990 - 1999	5,014	32%
2000	1,404	9%
Honorary	30	--
<b>TOTAL:</b>	<b>15,867</b>	<b>100.0%</b>

ALUMNI INFORMATION  
(continued)

**ALUMNI INFORMATION**  
(continued)

**Number of alumni who contributed in Fiscal Year 2001-2002:**

**2,802**

<b>TOTAL CONTRIBUTIONS FOR 1999-00</b>		
Endowment	\$15,793,446	67.4%
Building/Plant	\$5,118,542	22%
Scholarships	\$619,212	3%
Academics	\$486,508	2.1%
Current Operations	\$752,678	3%
Athletic Grant-in-Aid	\$542,398	2%
Other Restricted	\$59,769	.3%
Athletics	\$47,813	0.2%
<b>TOTAL:</b>	<b>\$23,420,366</b>	<b>100.0%</b>

**Alumni who are President Club Members in 2001-2002 (out of 490 total members): 326**

**Alumni who have a traditional undergraduate degree and an MBA: 201**

**Alumni who have an education teaching credential and/or a master's degree from the School of Education: 400**

Source: Advancement Services  
November 2002

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**SAINT MARY'S COLLEGE OF CALIFORNIA**

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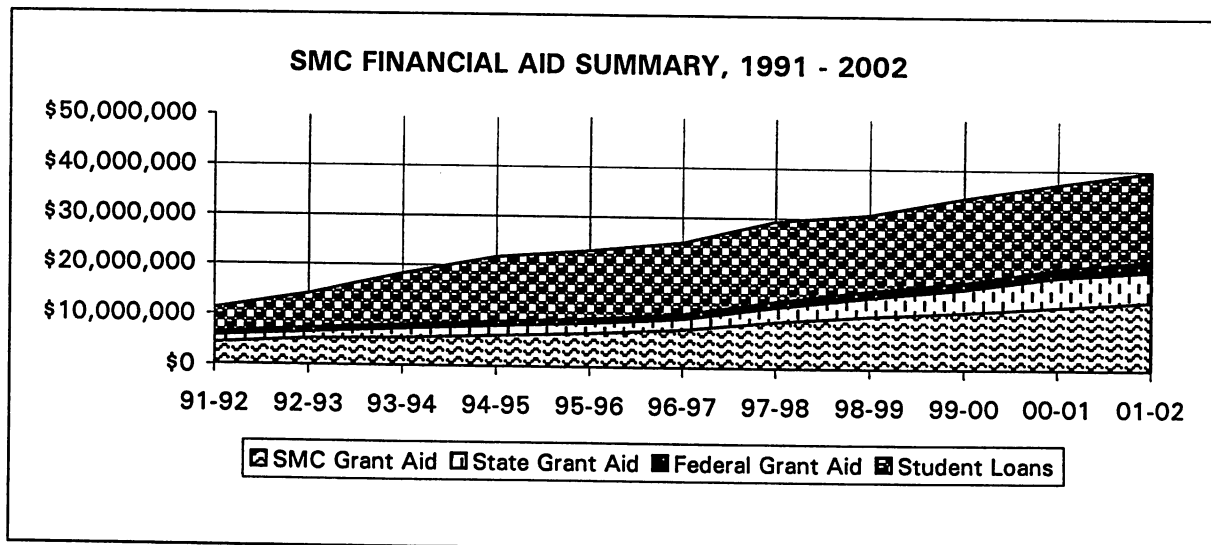
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**SECTION VIII**

**FINANCIAL AID  
AND  
TUITION CHARGES**

**SMC FINANCIAL AID SUMMARY  
1999 - 2002**

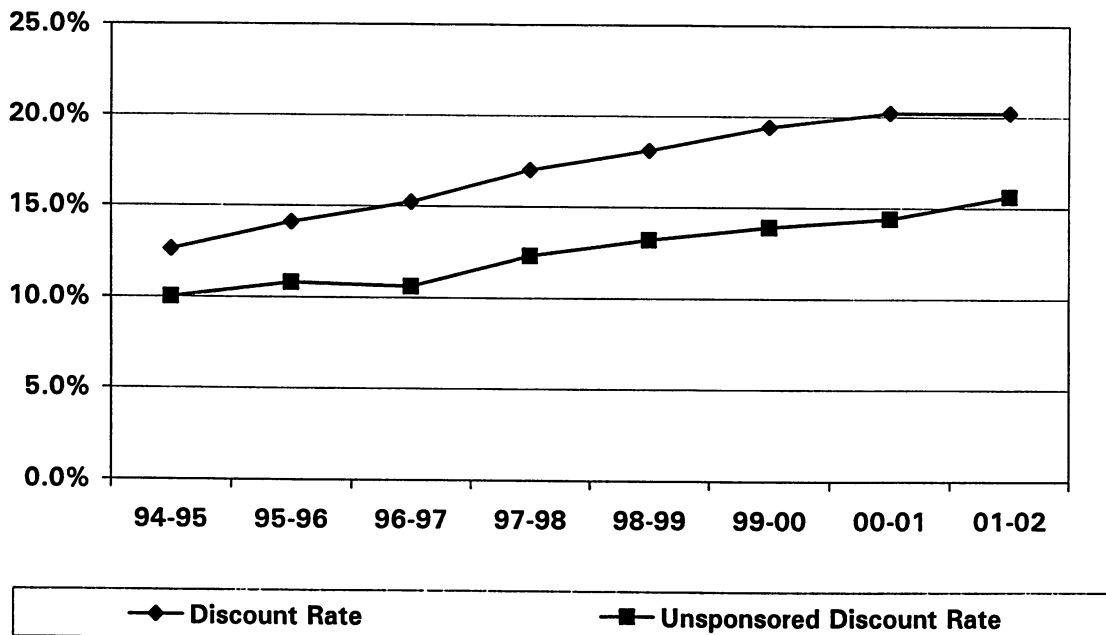
	2001-02		2000-01		1999-00		1998-99	
	Number	Amount	Number	Amount	Number	Amount	Number	Amount
<b>I. SCHOLARSHIPS/GRANTS</b>								
<b>A. Saint Mary's College</b>								
Scholarship	1698	10,366,699	1716	9,496,835	1544	8,530,086	1505	7,740,203
Paralegal Grant								
Graduate Education/MBA	1	3,000			1	7,930	4	4,132
Extended Education	7	13,095	1	12,250				
Tuition Allowance	153	767,556	146	634,973	169	748,569	195	803,795
Athletic Grant	197	2,566,880	186	2,376,798	200	2,127,755	227	1,948,154
<b>SMC SUBTOTAL</b>	<b>2056</b>	<b>13,717,230</b>	<b>2049</b>	<b>12,520,856</b>	<b>1914</b>	<b>11,414,340</b>	<b>1931</b>	<b>10,496,284</b>
<b>B. State Grants</b>								
Cal Grant A	611	5,612,690	628	5,598,229	507	4,224,501	455	3,387,492
Cal Grant B	50	332,042	35	228,890	30	204,642	26	181,445
Cal Grant C	0	0			1	1,923	1	1,923
Cal Fellowship								
Cal Grant T	18	112,395	18	130,192	21	168,705	12	78,892
<b>STATE SUBTOTAL</b>	<b>679</b>	<b>6,057,127</b>	<b>681</b>	<b>5,967,311</b>	<b>558</b>	<b>4,597,848</b>	<b>494</b>	<b>3,649,752</b>
<b>C. Federal Grants</b>								
Pell Grants	696	1,624,994	642	1,381,689	573	1,159,338	598	1,167,598
Supplemental Grant	483	529,173	377	365,100	203	192,255	217	223,622
<b>FEDERAL SUBTOTAL</b>	<b>1179</b>	<b>2,154,167</b>	<b>1019</b>	<b>1,746,789</b>	<b>776</b>	<b>1,351,593</b>	<b>815</b>	<b>1,391,220</b>
<b>Total Scholarships/Grants</b>		<b><u>\$21,928,524</u></b>		<b><u>\$20,224,956</u></b>		<b><u>\$17,363,781</u></b>		<b><u>\$15,537,256</u></b>
<b>II. STUDENT/PARENT LOANS</b>								
Federal Perkins Loan	452	479,370	346	402,135	248	242,720	203	192,499
Federal Stafford Subsidized	1657	7,285,183	1818	7,574,597	1756	7,471,091	1721	7,083,340
Federal Stafford Unsubsidized	1124	6,387,726	1128	5,647,735	1037	5,522,525	1011	5,002,717
Federal Plus Loan	285	3,711,923	257	3,362,329	302	3,667,858	334	2,919,551
Supplemental Loans (SLSI)								
<b>Total Student Loans (Federal)</b>	<b>3518</b>	<b>\$17,864,202</b>	<b>3549</b>	<b>\$16,986,796</b>	<b>3343</b>	<b>\$16,904,194</b>	<b>3269</b>	<b>\$15,198,107</b>
Federal college Work-Study	297	481,862	278	434,766	254	373,563	214	278,366
Graduate Assistantships	8	53,856						
<b>TOTAL FIANNICAL AID</b>		<b><u>\$40,338,444</u></b>		<b><u>\$37,646,518</u></b>		<b><u>\$34,641,538</u></b>		<b><u>\$31,013,729</u></b>



**TUITION, REVENUE, FINANCIAL AID & DISCOUNT RATE  
AT SMC, From Audited Financial Statements, 1994 - 2002**

	<u>94-95</u>	<u>95-96</u>	<u>96-97</u>	<u>97-98</u>	<u>98-99</u>	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>
Tuition Increase	5.5%	6.0%	6.0%	6.0%	5.0%	4.0%	4.5%	7.0%
Total Tuition Revenue	42,461	44,065	46,124	50,474	53,702	55,742	49,973	64,960
% Tuition Revenue Increase	7.1%	3.8%	4.7%	9.4%	6.3%	3.8%	7.6%	8.3%
Total Financial Aid	5,346	6,251	7,031	8,563	9,699	10,800	12,095	13,091
% Total Financial Aid Increase	11.5%	16.9%	12.5%	21.8%	13.3%	11.4%	12.0%	8.2%
Discount Rate *	12.6%	14.1%	15.2%	17.0%	18.1%	19.4%	20.2%	20.2%
Total Un-sponsored Aid	4,261	4,745	4,898	6,226	7,085	7,744	8,634	10,110
Un-sponsored Discount Rate	10.0%	10.8%	10.6%	12.3%	13.2%	13.9%	14.4%	15.6%
Net Tuition Revenue	37,115	37,814	39,093	41,911	44,003	44,942	4,787	51,869
Net Tuition Revenue Increase	2,246	699	1,279	2,818	2,092	939	2,936	3,991
% Net Tuition Revenue Increase	6.4%	1.9%	3.4%	7.2%	5.0%	2.1%	6.5%	8.3%
Total Student IPEDS FTE	3486	3492	3400	3478	3539	3378	3450	3487
Net Tuition Revenue Increase	5.3%	1.7%	6.1%	4.8%	3.2%	7.0%	4.3%	7.2%

**DISCOUNT RATE: SPONSORED AND UNSPONSORED**

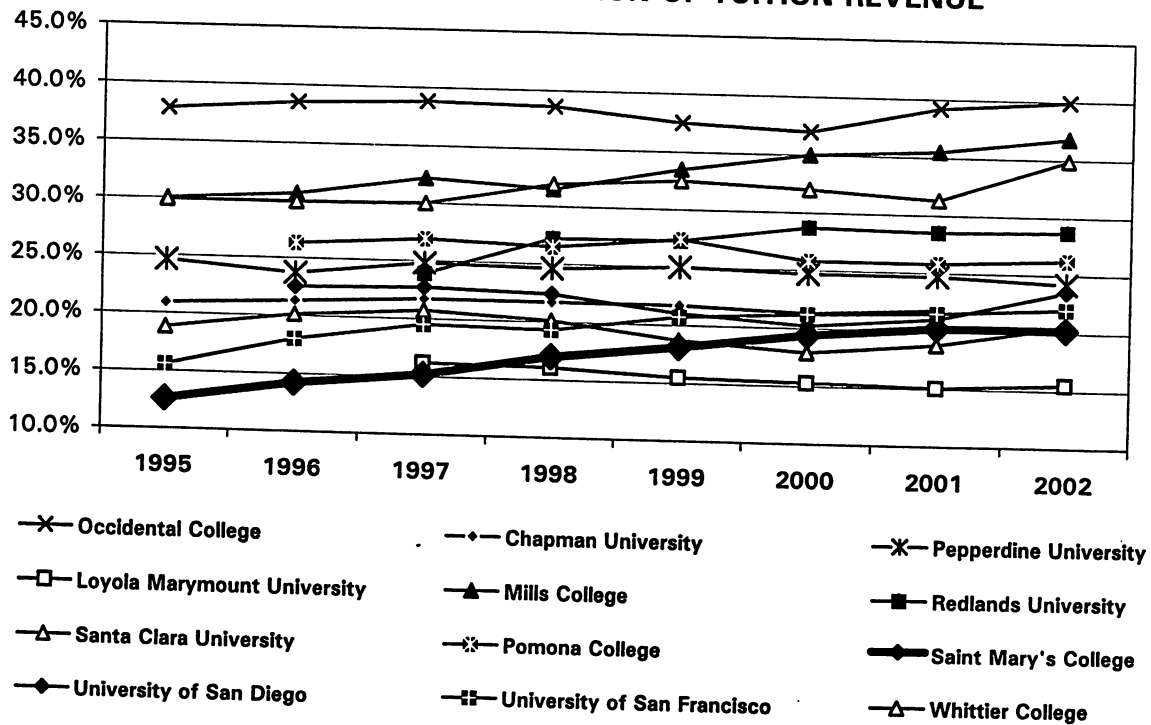


## FINANCIAL AID AS A PORTION OF TUITION REVENUE AT SMC AND SELECTED COMPETITORS, 1995 - 2002

### From Audited Financial Statements

	<u>1995</u>	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>
Chapman University	n/a	20.9%	21.3%	21.7%	21.7%	21.7%	21.3%	21.8%
Loyola Marymount University	n/a	n/a	16.2%	16.1%	15.5%	15.3%	15.1%	15.5%
Mills College	30.0%	30.6%	32.2%	31.5%	33.5%	35.0%	35.5%	36.8%
Occidental College	37.8%	38.5%	38.8%	38.6%	37.5%	37.0%	39.2%	39.9%
Pepperdine University	24.6%	23.7%	24.8%	24.6%	25.0%	24.7%	24.7%	24.2%
Pomona College	n/a	26.3%	26.9%	26.5%	27.4%	25.8%	25.8%	26.2%
Redlands University	n/a	n/a	23.9%	27.2%	27.3%	28.7%	28.5%	28.7%
<b>Saint Mary's College</b>	<b>12.6%</b>	<b>14.2%</b>	<b>15.2%</b>	<b>17.0%</b>	<b>18.1%</b>	<b>19.4%</b>	<b>20.2%</b>	<b>20.2%</b>
Santa Clara University	18.8%	20.1%	20.7%	20.1%	18.7%	17.9%	18.8%	20.5%
University of San Diego	n/a	22.5%	22.7%	22.4%	21.0%	20.2%	21.0%	23.5%
University of San Francisco	15.6%	18.0%	19.5%	19.3%	20.7%	21.2%	21.5%	22.0%
Whittier College	29.9%	29.9%	30.0%	31.9%	32.5%	32.0%	31.3%	34.9%

### FINANCIAL AID AS A PORTION OF TUITION REVENUE



**TUITION, FEES, ROOM AND BOARD AT SELECTED CALIFORNIA COLLEGES  
2002-2003**

	<b>2002-03 Total Cost</b>	<b>Difference from SMC</b>	
Harvey Mudd College	\$37,000	\$7,565	25.7%
Stanford University	35,884	6,449	21.9%
Pomona College	35,590	6,155	20.9%
Pitzer College	35,584	6,149	20.9%
University of Southern California	35,468	6,033	20.5%
Claremont McKenna College	35,090	5,655	19.2%
Pepperdine University	34,300	4,865	16.5%
Scripps College	34,000	4,565	15.5%
Occidental College	33,900	4,465	15.2%
Santa Clara University	32,829	3,394	11.5%
Chapman University	31,398	1,963	6.7%
University of San Francisco	31,276	1,841	6.3%
University of Redlands	30,789	1,354	4.6%
University of San Diego	30,788	1,353	4.6%
Mills College	30,780	1,345	4.6%
Loyola Marymount University	30,098	663	2.3%
Dominican University	30,070	635	2.2%
University of the Pacific	29,870	435	1.5%
Whittier College	29,534	99	0.3%
<b>SAINT MARY'S COLLEGE</b>	<b>29,435</b>		
Menlo College	28,950	-485	-1.6%
Notre Dame de Namur University	28,500	-935	-3.2%
Mount Saint Mary's College	27,314	-2,121	-7.2%
University of La Verne	26,860	-2,575	-8.7%
California Lutheran University	25,970	-3,465	-11.8%
Holy Names College	25,870	-3,565	-12.1%
Marymount College Palos Verdes	24,875	-4,560	-15.5%
<b>AVERAGE</b>	<b>\$31,186</b>	<b>\$1,751</b>	<b>5.9%</b>

**TUITION AND FEES AT SELECTED CALIFORNIA COLLEGES  
2002 - 2003**

	<b>2002-2003 Tuition and Fees</b>	<b>Difference from SMC</b>	
Pitzer College	\$28,214	\$7,329	35.1%
Stanford University	27,204	6,319	30.3%
Harvey Mudd College	27,000	6,115	29.3%
University of Southern California	26,956	6,071	29.1%
Occidental College	26,450	5,565	26.6%
Pepperdine University	26,370	5,485	26.3%
Claremont McKenna College	26,350	5,465	26.2%
Pomona College	25,990	5,105	24.4%
Scripps College	25,700	4,815	23.1%
Santa Clara University	23,925	3,040	14.6%
Chapman University	23,316	2,431	11.6%
University of Redlands	22,675	1,790	8.6%
University of the Pacific	22,655	1,770	8.5%
Mills College	22,280	1,395	6.7%
Whittier College	22,278	1,393	6.7%
Loyola Marymount University	22,048	1,163	5.6%
University of San Diego	21,988	1,103	5.3%
University of San Francisco	21,776	891	4.3%
<b>SAINT MARY'S COLLEGE</b>	<b>20,885</b>	<b>0</b>	<b>0.0%</b>
Dominican University	20,670	-215	-1.0%
Menlo College	20,300	-585	-2.8%
University of La Verne	19,500	-1,385	-6.6%
Mount Saint Mary's College	19,482	-1,403	-6.7%
Notre Dame de Namur University	19,400	-1,485	-7.1%
California Lutheran University	19,050	-1,835	-8.8%
Holy Names College	18,270	-2,615	-12.5%
Marymount College Palos Verdes	16,475	-4,410	-21.1%
<b>AVERAGE</b>	<b>\$22,860</b>	<b>\$1,975</b>	<b>9.5%</b>



**ROOM AND BOARD AT SELECTED CALIFORNIA COLLEGES  
2002-2003**

	<b>2002-2003 Room &amp; Board</b>	<b>Difference from SMC</b>	
Harvey Mudd College	\$10,000	\$1,450	17.0%
Pomona College	9,600	1,050	12.3%
University of San Francisco	9,500	950	11.1%
Dominican University of California	9,400	850	9.9%
Notre Dame de Namur University	9,100	550	6.4%
Santa Clara University	8,904	354	4.1%
University of San Diego	8,800	250	2.9%
Claremont McKenna College	8,740	190	2.2%
Stanford University	8,680	130	1.5%
Menlo College	8,650	100	1.2%
<b>SAINT MARY'S COLLEGE</b>	<b>8,550</b>	<b>0</b>	<b>0.0%</b>
University of Southern California	8,512	-38	-0.4%
Mills College	8,500	-50	-0.6%
Marymount College Palos Verdes	8,400	-150	-1.8%
Scripps College	8,300	-250	-2.9%
University of Redlands	8,114	-436	-5.1%
Chapman University	8,082	-468	-5.5%
Loyola Marymount University	8,050	-500	-5.8%
Pepperdine University	7,930	-620	-7.3%
Mount Saint Mary's College	7,832	-718	-8.4%
Holy Names College	7,600	-950	-11.1%
Occidental College	7,450	-1,100	-12.9%
Pitzer College	7,370	-1,180	-13.8%
University of La Verne	7,360	-1,190	-13.9%
Whittier College	7,256	-1,294	-15.1%
University of the Pacific	7,215	-1,335	-15.6%
California Lutheran University	6,920	-1,630	-19.1%
<b>AVERAGE</b>	<b>\$8,326</b>	<b>(\$224)</b>	<b>-2.6%</b>

**TUITION AND FEES AT SELECTED CALIFORNIA COLLEGES**  
**2002-03 and 2001-02**

	<b>2002-03 Tuition and Fees</b>	<b>2001-02 Tuition and Fees</b>	<b>Percent Change</b>
Pitzer College	\$28,214	\$27,030	4.4%
Stanford University	27,204	25,917	5.0%
Harvey Mudd College	27,000	25,506	5.9%
University of Southern California	26,956	25,533	5.6%
Occidental College	26,450	25,030	5.7%
Pepperdine University	26,370	25,250	4.4%
Claremont McKenna College	26,350	24,700	6.7%
Pomona College	25,990	25,010	3.9%
Scripps College	25,700	24,400	5.3%
Santa Clara University	23,925	22,370	7.0%
Chapman University	23,316	22,740	2.5%
University of Redlands	22,675	21,756	4.2%
University of the Pacific	22,655	21,525	5.2%
Mills College	22,280	20,566	8.3%
Whittier College	22,278	21,336	4.4%
Loyola Marymount University	22,048	20,694	6.5%
University of San Diego	21,988	20,458	7.5%
University of San Francisco	21,776	20,310	7.2%
<b>SAINT MARY'S COLLEGE</b>	<b>20,885</b>	<b>19,525</b>	<b>7.0%</b>
Dominican University	20,670	18,998	8.8%
Menlo College	20,300	19,200	5.7%
University of La Verne	19,500	18,000	8.3%
Mount Saint Mary's College	19,482	18,588	4.8%
Notre Dame de Namur University	19,400	18,446	5.2%
California Lutheran University	19,050	18,200	4.7%
Holy Names College	18,270	16,620	9.9%
Marymount College Palos Verdes	16,475	16,010	2.9%
<b>AVERAGE</b>	<b>\$22,860</b>	<b>\$21,619</b>	<b>5.7%</b>

**ROOM AND BOARD AT SELECTED CALIFORNIA COLLEGES  
2002-03 and 2001-02**

	<b>2002-03 Room &amp; Board</b>	<b>2001-02 Room &amp; Board</b>	<b>Percent Change</b>
Harvey Mudd College	\$10,000	\$8,460	18.2%
Pomona College	9,600	8,950	7.3%
University of San Francisco	9,500	8,710	9.1%
Dominican University of California	9,400	8,950	5.0%
Notre Dame de Namur University	9,100	8,476	7.4%
Santa Clara University	8,904	8,436	5.5%
University of San Diego	8,800	8,740	0.7%
Claremont McKenna College	8,740	8,160	7.1%
Stanford University	8,680	8,305	4.5%
<b>SAINT MARY'S COLLEGE</b>	<b>8,550</b>	<b>8,050</b>	<b>6.2%</b>
University of Southern California	8,512	8,114	4.9%
Mills College	8,500	8,000	6.3%
Menlo College	8,650	8,400	3.0%
Marymount College Palos Verdes	8,400	7,850	7.0%
Scripps College	8,300	8,100	2.5%
University of Redlands	8,114	7,840	3.5%
Chapman University	8,082	7,346	10.0%
Loyola Marymount University	8,050	7,800	3.2%
Pepperdine University	7,930	7,580	4.6%
Mount Saint Mary's College	7,832	7,459	5.0%
Holy Names College	7,600	6,800	11.8%
Occidental College	7,450	7,093	5.0%
Pitzer College	7,370	6,900	6.8%
University of La Verne	7,360	6,570	12.0%
Whittier College	7,256	7,148	1.5%
University of the Pacific	7,215	6,700	7.7%
California Lutheran University	6,920	6,656	4.0%
<b>AVERAGE</b>	<b>\$8,326</b>	<b>\$7,837</b>	<b>6.2%</b>

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**SAINT MARY'S COLLEGE OF CALIFORNIA**

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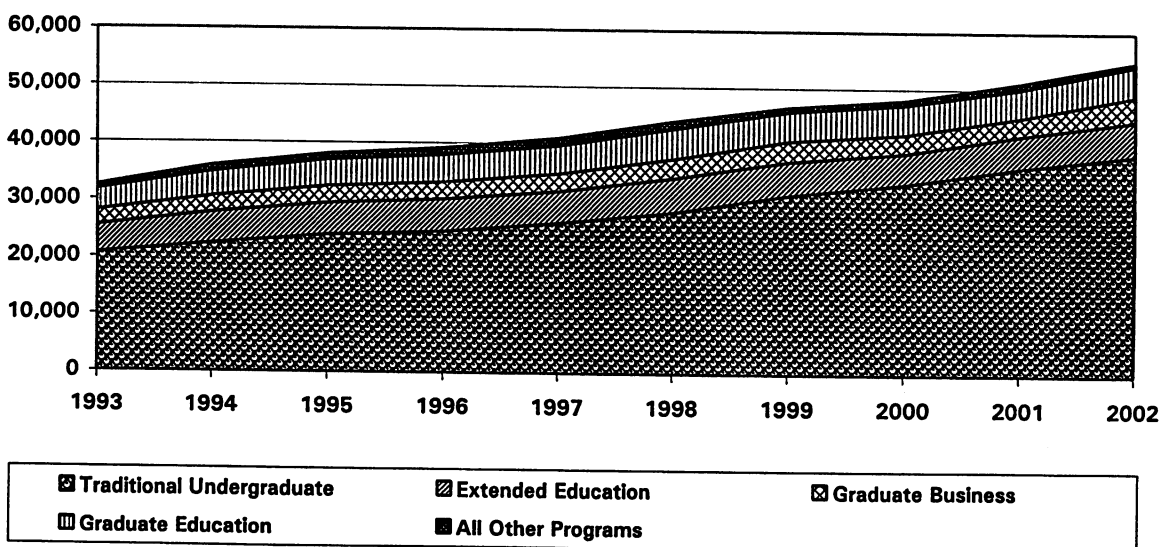
**SECTION IX**  
**FINANCE**

## SAINT MARY'S COLLEGE REVENUE BY ACADEMIC PROGRAM 1993 – 2002 (Dollar Figures in Thousands)

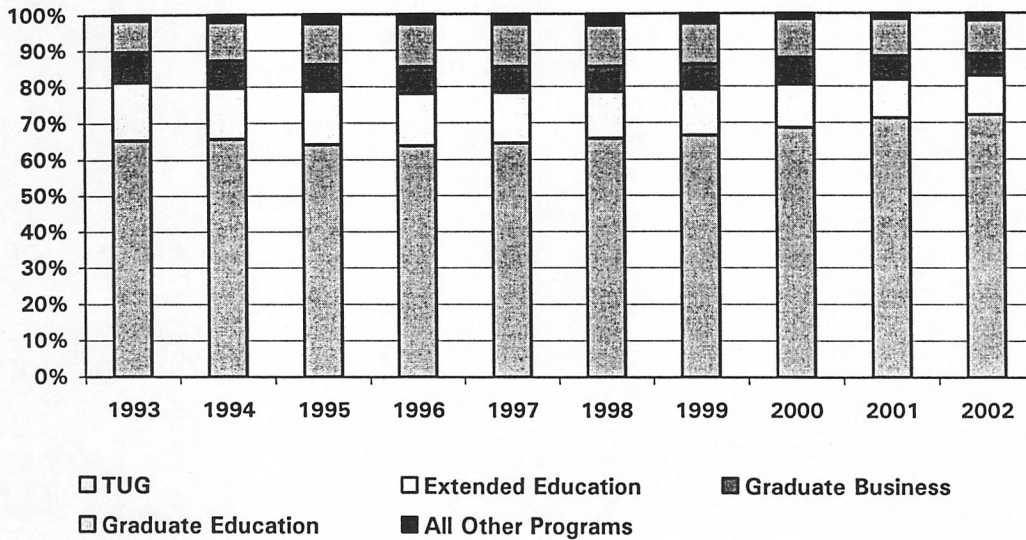
Tuition Revenue by Program	1994	1995	1996	1997	1998	1999	2000	2001	2002
<b>*Traditional Undergraduate</b>	22,368	23,974	24,645	26,205	28,235	31,295	33,398	36,236	38,476
<b>% of Total Tuition Revenue</b>	62.5%	63.1%	63%	64%	64.1%	67.2%	69.5%	70.9%	70.1%
<b>Extended Education</b>	5,424	5,502	5,599	5,497	5,904	5,787	5,337	5,707	6,096
<b>% of Total Tuition Revenue</b>	15.2%	14.5%	14.3%	13.4%	13.4%	12.4%	11.1%	11.2%	11.1%
<b>Graduate Business</b>	2,759	2,883	2,932	3,037	3,296	3,575	3,285	3,187	4,326
<b>% of Total Tuition Revenue</b>	7.7%	7.6%	7.5%	7.4%	7.5%	7.7%	6.8%	6.2%	7.9%
<b>Graduate Education</b>	4,208	4,570	4,737	4,868	5,276	5,157	5,208	4,942	5,331
<b>% of Total Tuition Revenue</b>	11.8%	12%	12.1%	11.9%	12%	11.1%	10.8%	9.7%	9.7%
<b>All Other Programs</b>	1,023	1,077	1,186	1,383	1,322	784	794	1,076	634
<b>% of Total Tuition Revenue</b>	2.9%	2.8%	3%	3.4%	3%	1.7%	1.7%	2.1%	1.2%
<b>Total Tuition</b>	<b>35,782</b>	<b>38,006</b>	<b>39,099</b>	<b>40,990</b>	<b>44,033</b>	<b>46,598</b>	<b>48,022</b>	<b>51,148</b>	<b>54,863</b>

\*TUG Revenue = Total Revenue – Unsponsored Financial Aid

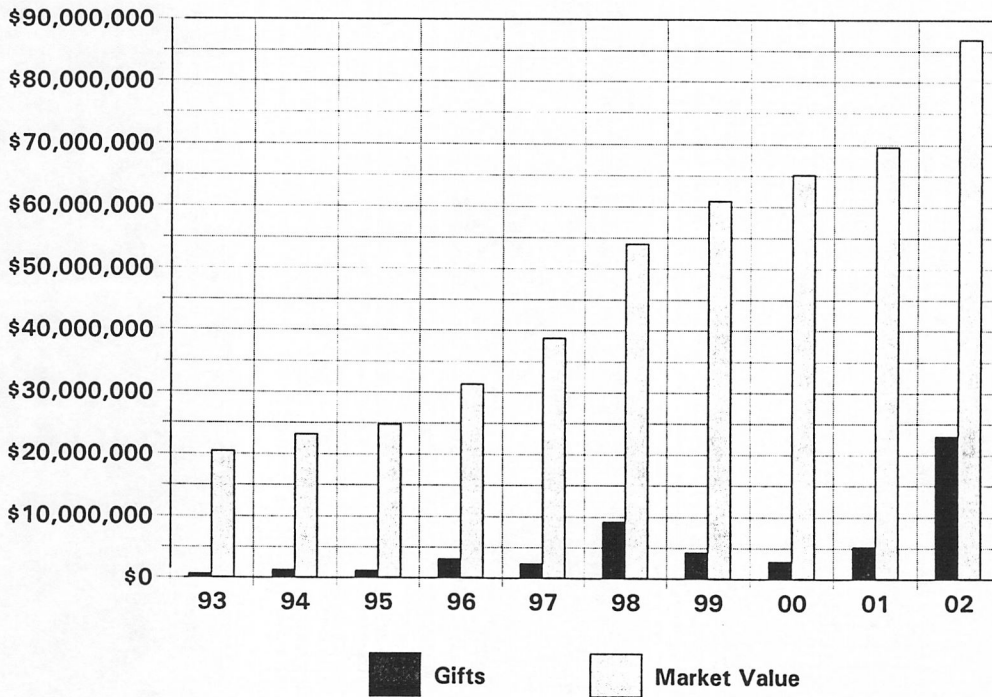
### TUITION REVENUE BY PROGRAM 1993 - 2002



**PORTION OF TUITION REVENUE BY PROGRAM 1993 - 2002**



**ENDOWMENT FUNDS  
\$ GIFTS AND MARKET VALUE, 1993-2002**



**TUITION REVENUE, DIRECT COSTS, AND AMOUNT AVAILABLE  
FOR INSTITUTIONAL SUPPORT 1993 - 2002 (Dollars In Thousands)**

**GRADUATE BUSINESS**

	<u>1993</u>	<u>1994</u>	<u>1995</u>	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>
Tuition Revenue	2,622	2,773	2,879	2,945	3,035	3,296	3,575	3,285	3,187	4,326
Direct Costs	1,689	1,581	1,655	1,747	1,753	1,820	1,982	1,983	1,778	2,037
Subtotal	933	1,192	1,224	1,198	1,282	1,476	1,593	1,302	1,409	2,289
Indirect Costs @ 30%	787	832	864	884	911	989	1,073	986	956	1,298
Institutional Support	146	360	360	314	371	487	520	316	453	991

**GRADUATE EDUCATION**

	<u>1993</u>	<u>1994</u>	<u>1995</u>	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>
Tuition Revenue	3,626	4,208	4,570	4,737	4,868	5,276	5,158	5,268	4,942	5,331
Direct Costs	2,956	3,161	3,467	3,934	3,819	3,973	4,139	4,280	4,230	4,546
Subtotal	670	1,047	1,103	803	1,049	1,303	1,019	928	712	785
Indirect Costs @ 30%	1,088	1,262	1,371	1,421	1,460	1,583	1,547	1,562	1,483	1,599
Institutional Support	(418)	(215)	(268)	(618)	(411)	(280)	(528)	(634)	(771)	(814)

**EXTENDED EDUCATION**

	<u>1993</u>	<u>1994</u>	<u>1995</u>	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>
Tuition Revenue	4,721	5,424	5,502	5,599	5,497	5,904	5,787	5,337	5,707	6,096
Direct Costs	4,273	4,320	4,272	4,335	4,430	4,846	5,326	5,355	5,821	6,212
Subtotal	448	1,104	1,230	1,264	1,067	1,058	461	(18)	(114)	(116)
Indirect Costs @ 30%	1,416	1,627	1,651	1,680	1,649	1,771	1,736	1,601	1,712	1,829
Institutional Support	(1,372)	(523)	(421)	(416)	(582)	(713)	(1,275)	(1,619)	(1,826)	(1,945)

**TRADITIONAL UNDERGRADUATE**

	<u>1993</u>	<u>1994</u>	<u>1995</u>	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>
Tuition Revenue	20,677	22,368	23,974	24,645	26,205	28,235	31,295	33,398	36,236	38,476
Direct Costs	12,085	12,414	13,737	14,389	15,279	16,671	16,628	17,192	17,566	18,512
Subtotal	8,592	9,954	10,237	10,256	10,926	11,564	14,667	16,206	18,670	19,964
Indirect Costs @ 30%	6,203	6,710	7,192	7,394	7,862	8,470	9,389	10,019	10,871	11,543
Institutional Support	2,389	3,244	3,045	2,862	3,064	3,094	5,278	6,187	7,799	8,421

**ST. MARY'S COLLEGE  
2000-2002 ACTUAL RESULTS  
2003 APPROVED BUDGET**

	99/00 <u>ACTUAL</u>	00/01 <u>ACTUAL</u>	01/02 <u>ACTUAL</u>	02/03 <u>BUDGET</u>
<b>REVENUE</b>				
STUDENT FEES	\$55,471	\$59,657	\$64,612	\$71,897
LESS: FINANCIAL AID	(8,609)	(9,534)	(10,320)	(11,760)
: ATHLETIC AID	(2,149)	(2,407)	(2,582)	(2,790)
NET STUDENT FEES	<u>44,713</u>	<u>47,716</u>	<u>51,710</u>	<u>57,347</u>
GIFTS: CURRENT YEAR	1,871	1,398	1,121	1,535
REVERSAL OF PRIOR YEARS		(747)		
ENDOWMENT AND INTEREST	3,081	3,376	3,402	4,186
AUXILIARY AND ATHLETICS	<u>10,867</u>	<u>11,576</u>	<u>12,545</u>	<u>13,411</u>
<b>TOTAL REVENUE</b>	<u><u>\$60,532</u></u>	<u><u>\$63,319</u></u>	<u><u>\$68,778</u></u>	<u><u>\$76,479</u></u>

**EXPENSE AND TRANSFERS**

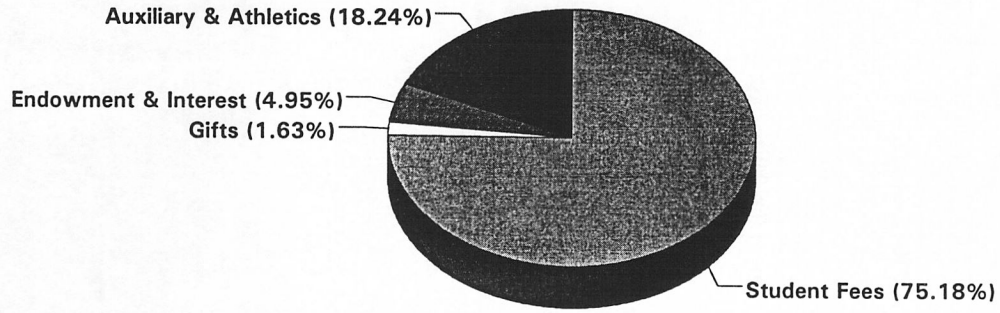
ACADEMIC	\$28,243	\$29,699	\$31,957	\$36,637
INFORMATION TECHNOLOGY	1,519	1,637	1,924	2,333
ADMINISTRATION	9,372	9,926	10,939	11,990
STUDENT SERVICES	2,230	2,526	2,728	3,179
ATHLETICS	3,189	3,347	3,703	4,074
AUXILIARY SERVICES	5,626	5,838	5,935	6,342
PHYSICAL PLANT	4,893	5,676	6,000	6,075
INTEREST ON DEBT	765	1,664	1,283	921
OTHER EXPENSES	<u>1,769</u>	<u>1,096</u>	<u>1,530</u>	<u>1,920</u>
<b>TOTAL EXPENSES</b>	<u>57,606</u>	<u>61,409</u>	<u>65,999</u>	<u>73,471</u>
TRANSFERS AND RESERVE ADDITIONS FOR DEBT SERVICE, CONTINGENCY, PLANT AND TECHNOLOGY	<u>2,926</u>	<u>1,910</u>	<u>2,779</u>	<u>3,008</u>
<b>TOTAL EXP. &amp; TRANSFERS</b>	<u><u>\$60,532</u></u>	<u><u>\$63,319</u></u>	<u><u>\$68,778</u></u>	<u><u>\$76,479</u></u>



**ST. MARY'S COLLEGE**  
**2002-2003 APPROVED BUDGET**  
**2003-2006 PROJECTED BUDGETS (V. 10)**

	02/03 BUDGET	03/04 PROJECTION	04/05 PROJECTION	05/06 PROJECTION
<b>REVENUE</b>				
STUDENT FEES	\$71,897	\$76,625	\$82,256	\$87,929
LESS: FINANCIAL AID	(11,760)	(13,877)	(15,875)	(17,844)
: ATHLETIC AID	(2,790)	(3,159)	(3,555)	(3,989)
NET STUDENT FEES	<u>57,347</u>	<u>59,590</u>	<u>62,826</u>	<u>66,097</u>
GIFTS	1,535	1,170	1,241	1,315
ENDOWMENT AND INTEREST	4,186	4,680	4,930	5,180
AUXILIARY AND ATHLETICS	<u>13,411</u>	<u>13,917</u>	<u>14,569</u>	<u>15,252</u>
<b>TOTAL REVENUE</b>	<u><u>\$76,479</u></u>	<u><u>\$79,356</u></u>	<u><u>\$83,565</u></u>	<u><u>\$87,843</u></u>
<b>EXPENSE AND TRANSFERS</b>				
ACADEMIC	\$36,637	\$38,492	\$40,493	\$41,902
INFORMATION TECHNOLOGY	2,333	2,374	2,417	2,462
ADMINISTRATION	11,990	12,295	12,639	13,000
STUDENT SERVICES	3,179	3,332	3,410	3,491
ATHLETICS	4,074	4,146	4,223	4,302
AUXILIARY SERVICES	6,342	6,449	6,615	6,789
PHYSICAL PLANT	6,075	6,169	6,264	6,362
INTEREST ON DEBT	921	1,080	1,085	1,003
OTHER EXPENSES	<u>1,920</u>	<u>3,257</u>	<u>4,047</u>	<u>4,890</u>
<b>TOTAL EXPENSES</b>	<u>73,471</u>	<u>77,594</u>	<u>81,193</u>	<u>84,201</u>
TRANSFERS/OTHER:				
DEBT SERVICE RESERVE	893	1,032	1,060	1,100
PLANT RESERVE	1,050	100	250	750
TECHNOLOGY RESERVES	155	155	155	155
TRANSFERS	(690)	(573)	(604)	(639)
CARRYOVER ITEMS	0	0	411	861
<b>TOTAL EXP. &amp; TRANSFERS</b>	<u><u>\$74,879</u></u>	<u><u>\$78,308</u></u>	<u><u>\$82,466</u></u>	<u><u>\$86,428</u></u>
<b>NET INCOME</b>	<u><u>\$1,600</u></u>	<u><u>\$1,049</u></u>	<u><u>\$1,099</u></u>	<u><u>\$1,415</u></u>
<b>NET INCOME USAGE:</b>				
STRATEGIC RESERVE	\$1,100			
BOARD RESERVE FUNDS	\$500	\$500	\$500	\$500
AVAILABLE FOR NEW REQUESTS	N/A	\$549	\$599	\$915
	<u><u>\$1,600</u></u>	<u><u>\$1,049</u></u>	<u><u>\$1,099</u></u>	<u><u>\$1,415</u></u>

**SAINT MARY'S COLLEGE 2001-02 BUDGET  
REVENUE**



**SAINT MARY'S COLLEGE 2001-02 BUDGET  
EXPENSES**

